



2014-2015 Academic Catalog

  
DENVER SEMINARY  
Washington DC



## **Addendum to the 2014-15 Academic Catalog**

Below are the draft changes to the 2014-15 Academic Catalog for the newly approved Denver Seminary - Washington DC Campus. These changes will be reviewed and implemented into the Academic Catalog for the 2015-16 academic year. Following this addendum is a copy of the Academic Catalog for Denver Seminary's main campus in Littleton, CO. Policies published in this existing version of the catalog will apply to all Washington DC students unless a change or difference is noted in this addendum.

### **Institution name, address, and telephone number:**

Denver Seminary Washington DC Campus  
First Baptist Church of Glenarden Ministry Center: 3600 Brightseat Road, Landover, MD 20785  
215-208-1568  
303-357-5899

### **A general description of the facilities:**

The campus is fully accessible throughout, with elevator and handicap accessible restrooms. We have a long term facilities use agreement with First Baptist Church of Glenarden. We will use two modern classrooms with internet access for our classes. We have a room which is dedicated library space and a space for the Site Director's office. The student lounge area is available with vending. A large parking lot will easily serve students. The building is fully fire and code compliant.

### **A listing of the school's administrators:**

The majority of administrative functions will continue to be fulfilled by the staff at the main campus in Littleton. Dr. Douglas Fombelle (listed in the faculty portion of the Academic Catalog) is the Director of Extension Education and will oversee the operations of the campus as well as serve as a key faculty member for the campus. The campus will be supported by the on-site DC Site Director, Rev. Neal Henderson. Both Dr. Fombelle and Rev. Henderson have been designated as School Certifying Officials through the VA and will be liaisons to DC students.

### **A listing of faculty showing degrees earned:**

All faculty that will be teaching classes at the Washington DC Campus are currently listed in the Academic Catalog with the exception of Dr. James Love. A list of his education is included below.

Rev. Dr. James R. Love, Sr.

D.Min. Westminster Theological Seminary, Philadelphia, PA

M.Div. Wesley Theological Seminary, Washington, DC

BS Lincoln University, Philadelphia, PA

### **Degree programs offered at DC Campus:**

Master of Divinity

Master of Arts in Leadership

Graduate Certificate in Biblical and Theological Studies

## **Veterans' Educational Benefits Policies:**

### **Eligibility:**

Students must have completed all necessary paperwork through the VA prior to requesting that Denver Seminary certify their GI Bill Benefits. This includes submission of the DD-214. VA Form 22-5490 or 22-1995 may serve as the initial application for benefits and should be done through the E-Benefits site:

<https://www.ebenefits.va.gov/ebenefits/homepage>

Students must submit two additional documents to the financial aid office prior to any enrollment certification: a copy of their Certificate of Eligibility (showing the program the student as eligible for as well as the percentage of and remaining eligibility) and a completed Post-9/11 GI Bill Payment Contract. The Payment Contract form can be obtained from your campus's School Certifying Official. Copies of everything which is submitted by a student or sent to the VA office will be kept in the student's file.

### **Certification:**

Students may only receive benefits for classes which are taken at an approved site. Approval at the Washington DC Campus is currently pending review. Students may also take classes as a guest student at other schools, but it is the responsibility of each site to get their own site approval from the applicable state's State Approving Agency. Guest students must also coordinate with the certifying officials at both schools to ensure the classes they are taking are eligible for certification through their educational benefits.

Certification of veterans' enrollments will be done each semester unless the student specifically requests that he or she not be certified. VA certifications are done online using VA Once, which is the online equivalent of VA Form 22-1999. The staff person submitting certifications or signing any forms for the Seminary must be authorized by the VA as a School Certifying Official. To change who is allowed to be a certifying official, the Seminary must submit a form 22-8794.

Only classes that apply directly to completion of a student's degree program are eligible for coverage through the GI Bill. Each semester, certifications for each student's enrollment will be submitted through VA Once no later than two weeks prior to the start of the term. For Post 9/11 GI Bill (Chapter 33) recipients, the initial certification will be submitted with term dates and the number of credits only. Tuition and fee amounts will not be submitted until the semester's add/drop deadline to help minimize the occurrence of overpayments due to class drops. For all other GI Bill chapters, tuition and fees will be submitted at the time of the initial certification. All changes to a student's schedule mid-semester will be submitted to the VA within 30 days of the change.

The specific Policies and Procedures for handling each student's certification, including determination of eligibility; handling of withdrawals, failed classes, repeated classes and dropped classes; change of program; course applicability; enrollment status; rate of pursuit; exceptions to the above policies and all other case specific instances are outlined in the VA Once Handbook (available at the link below). This is the document referenced by each Denver Seminary School Certifying Official when processing each veterans' certification.

VA Once Handbook download:

[http://www.benefits.va.gov/gibill/school\\_training\\_resources.asp](http://www.benefits.va.gov/gibill/school_training_resources.asp)

**Other school policy matters:**

Payment deadline – Veterans who are fully funded (100%) through the Post 9/11 GI Bill will be cleared for the initial payment deadline based on the expectation that the VA does not send in their tuition payments until well after the semester has started. Veterans who are not fully funded (less than 100%) will be expected to pay the portion the VA does not cover by the standard payment deadline. Exceptions will be made on a case-by-case basis. Recipients of all other chapters of veteran’s benefits (e.g. 30 and 35) will be required to make standard payment arrangements by the payment deadline. This could include either payment in full, enrollment in a payment plan, or acceptance of another form of financial aid.

Tuition Refund Policy – The Washington DC tuition refund policy for veterans is the same as that for all other students. The policy can be found on the Tuition and Fees page of the Academic Catalog (p. 29).

Scholarship eligibility - All veterans are eligible to apply for other forms of financial aid. Federal loans are available to most students. Work Study may be available on the DC Campus in future years. Scholarships are available that students are eligible to apply for. Because the GI Bill is the “last-payer” for veterans, all scholarships, grants and other tuition discounts will be subtracted from the amount submitted to the VA prior to submission of the certification. This will result in the VA only contributing towards tuition and fee amounts not covered by other forms of institutional aid. More information on available forms of aid can be found here:

[www.denverseminary.edu/dc/](http://www.denverseminary.edu/dc/)

**End of Addendum**

# ACCREDITATION

## Association of Theological Schools

10 Summit Park Drive  
Pittsburgh, PA 15275  
Phone: 412-788-6505  
Fax: 412-788-6510  
[www.ats.edu](http://www.ats.edu)

Since 1971 Denver Seminary has been an accredited member of the Association of Theological Schools, the only professional accrediting agency for seminaries in the United States and Canada.

The Commission on Accrediting of the Association of Theological Schools has approved the following degree programs:

*Master of Divinity (MDiv)*  
*Master of Arts in Chaplaincy (MA in Chaplaincy)*  
*Master of Arts in Christian Formation and Soul Care (MA in Christian Formation and Soul Care)*  
*Master of Arts in Counseling (MA in Counseling)*  
*Master of Arts in Counseling Ministries (MA in Counseling Ministries)*  
*Master of Arts in Justice and Mission (MA in Justice and Mission)*  
*Master of Arts in Leadership (MA in Leadership)*  
*Master of Arts in Youth and Family Ministries (MA in Youth and Family Ministries)*  
*Master of Arts (MA)*  
*Doctor of Ministry (DMin)*

ATS has also approved Denver Seminary for a comprehensive distance education program.

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## The Higher Learning Commission North Central Association of Colleges and Schools

230 S. LaSalle St., Suite 7-500  
Chicago, IL 60604-1413  
800-621-7440  
[www.ncacihe.org](http://www.ncacihe.org)

In 1972 Denver Seminary was approved as an accredited institution granting master's level degrees under the North Central Association of Colleges and Schools. Denver Seminary was one of the first independent graduate schools of theology to be granted regional accreditation by this organization. The Doctor of Ministry degree was approved in 1978.

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## Council for Accreditation of Counseling and Related Education Programs

5999 Stevenson Ave.  
Alexandria, VA 22304  
[www.cacrep.org](http://www.cacrep.org)

Denver Seminary's Master of Arts in Counseling program received accreditation in 1997 from the Council for Accreditation of Counseling and Related Education programs (CACREP). Denver Seminary was the first seminary to receive this accreditation.

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## Association for Clinical Pastoral Education

1549 Clairmont Road, Suite 103  
Decatur, GA 30333  
404-320-1472  
[www.acpe.edu](http://www.acpe.edu)

The Denver Seminary CPE Center is solely accredited to offer CPE training by the Association for Clinical Pastoral Education and has been approved by the same organization as a Clinical Pastoral Training (CPE) training center. The center offers CPE Level I, Level II, and supervisory education CPE units for matriculated Denver Seminary students. It is the first evangelical seminary to receive this designation.

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## Institutional Approvals

Denver Seminary has been approved by the following government organizations:

- **Department of Education**  
Since 1954 the Education Directory of the Office of Education has carried Denver Seminary's name as a government-recognized school of theology. This approval is basic to recognition in a number of other areas.
- **Department of Immigration and Customs Enforcement**  
Denver Seminary is authorized under federal law to enroll nonimmigrant alien students.
- **Veterans Administration**  
Denver Seminary is fully approved for the education of veterans under the G.I. Bill of Rights.
- **Departments of the Army, Navy, and Air Force**  
Denver Seminary is approved by the United States Army, Navy, and Air Force for the training of chaplains in their respective branches.



## A Message from the President

Thank you for considering Denver Seminary! If you are serious about making a difference for Jesus Christ in the world, we want to help you in that great calling. Our mission is to prepare men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. At Denver Seminary you will be challenged to grow spiritually, intellectually, professionally, and personally so that you can be more meaningfully involved in God's mission in the world.

The need for theological education is great. The world in which we minister is more religiously pluralistic, morally ambiguous, and biblically illiterate than ever before. To make the gospel an issue in this setting, the people of God need solid training in interpreting Scripture, articulating the great theological truths of our faith, and engaging the complex ethical dilemmas of our time. In addition, we see great personal, relational, and social brokenness all around us. It takes compassion and competence to announce, live out, and offer God's redemptive work in Christ at every level of society. We can help you grow in all of these areas.

At Denver Seminary we believe that theological education is critical for a broad spectrum of God's people. Whether you sense God leading you to join a pastoral staff, teach, counsel, lead, help meet the needs of the poor and the marginalized, or live out your faith in another profession, you have made the right choice in considering seminary. Our commitment is to help you discern God's calling in your life and to provide the training necessary for you to pursue that calling with confidence and competence.

There is a sense of anticipation about what God is doing at Denver Seminary. We see him at work in our lives and in our community. If you want to train for full-time vocational ministry, deepen your impact as a leader in your church, engage in God's mission through your current profession, or study for personal enrichment, I think you will find what you are looking for at Denver Seminary. Come to Denver and be transformed for his name's sake.

A handwritten signature in blue ink that reads "Mark Young". The signature is fluid and cursive, with the first name "Mark" and the last name "Young" clearly legible.

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# The Seminary

## A HISTORY OF DENVER SEMINARY

Denver Seminary of Denver, Colorado, began in the minds of several Colorado Conservative Baptist pastors who presented the idea at the annual meeting of the Conservative Baptist Association of Colorado in May, 1950. In response, the association formed an organizing committee of Conservative Baptist leaders. In the ensuing months, these men secured an adequate building for the new school and led in the selection of the first faculty and board of trustees. After promotion began, inquiries came from a number of prospective students. In September 1950, thirty-one students enrolled.

The next year marked the coming of Dr. Carey S. Thomas as president and Dr. Vernon C. Grounds as dean. In a relatively short time the school obtained governmental approval for education under the G.I. Bill. This was followed by approval for the training of international students and later by governmental recognition for the education of chaplains. The first graduating class in 1952 consisted of six members, all of whom had transferred to Denver from other schools.

In 1955, a new administrative arrangement was initiated with Vernon C. Grounds as president, Douglas V. Birk as administrative vice president, and Earl S. Kalland as dean. In the late 1950s several professors joined the faculty and the first of a series of additional buildings was secured in the neighborhood of the original administration and classroom building. By the mid-1960s the faculty numbered ten full-time professors, twelve buildings stood on the campus, and library volumes numbered 27,000.

In June 1962, Denver Seminary was granted associate membership in the American Association of Theological Schools (now the Association of Theological Schools). Shortly thereafter, a major study of the curriculum resulted in changes embodied in the academic catalog of 1965–67. Other standards of the accrediting association were met, but an adequate library building remained only in the planning stages.

In 1968, however, the school relocated to the south side of Denver. Purchasing twelve acres of ground and four buildings previously owned by the Kent Girls' School, the Seminary was able to convert the gymnasium into a library equipped to house at least 80,000 volumes. The following year three apartment buildings were erected on the grounds which provided eighty student housing units.

In 1971, full accreditation by the Association of Theological Schools (ATS) was achieved, followed by full accreditation under the North Central Association of Colleges and Secondary Schools in 1972.

In 1979, Dr. Haddon W. Robinson followed Dr. Grounds as the third president of the institution. Under his leadership, the Seminary continued to expand; faculty increased to twenty-two full-time and twenty-five adjunct professors. Five of the seven administrators received faculty status and the staff increased to sixty people. By 1992, the student body numbered over 600 and came from forty states, fifty-three denominations, and fifteen countries.

Dr. Edward L. Hayes assumed leadership of Denver Seminary in 1993, becoming its fourth president, having previously served as academic dean and professor of Christian education. Under Dr. Hayes' leadership, Denver Seminary was positioned to meet the spiritual and technological challenges of the twenty-first century. Dr. Hayes retired in December 1996, having served Denver Seminary with distinction for a total of twenty-three years.



In 1996, Dr. Clyde McDowell was named Denver Seminary's fifth president. Of special interest to Dr. McDowell was the revitalization of inner-city churches of all ethnicities. Dr. McDowell led Denver Seminary to reinvent its approach to seminary education by incorporating an intensive, contextualized mentoring experience into its core curriculum. His presidency ended with his death from a brain tumor.

In 1999, the board of trustees appointed Dr. Leith Anderson as interim president of Denver Seminary. The Board appointed Dr. G. Craig Williford as Denver Seminary's sixth president in August 2000. Dr. Williford's desire to integrate theory and practice helped the Seminary continue to develop and expand the training and mentoring program which has become an essential part of a Denver Seminary education. Under his leadership, the student body grew to around 900 students, and the institution realized a level of economic health not experienced in previous years.

In July 2005, Denver Seminary relocated to a beautiful, new and debt-free campus situated next to the Platte River in Littleton, Colorado. Built specifically for the Seminary, the campus features three buildings: an academic center; a learning resource center, which is home to the library with over 175,000 books and bound periodicals, and the student center; and an administrative building with offices for faculty and staff, plus the Shepherd's Gate Counseling Center.

In 2008, the Board of Trustees appointed Pastor Gordon MacDonald as interim president of Denver Seminary.

In March 2009, Dr. Mark S. Young was appointed the seventh president by the board of trustees. Dr. Young brings to Denver Seminary extensive experience as an international educator and theologian, as well as an abiding commitment to mission and transformation. His life's passion is to align all that he is and all that he does with the eternal purpose of God—the redemption of all peoples.

Today, almost 5,000 graduates of Denver Seminary serve Christ throughout the world. Thus the dream of a group of pastors is now a vibrant reality and a significant factor in reaching the world for Christ through the power of the Holy Spirit.

## **MISSION**

Denver Seminary prepares men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture. Through our educational programs and mentoring process we challenge students to grow spiritually, intellectually, and professionally in order to lead God's people in the accomplishment of his mission in the world.

## **CORE COMMITMENTS**

***Biblical authority.*** We are people of the Book, believing the Bible to be our final authority for faith and practice. Since its founding, the Seminary has been committed to the inspiration, inerrancy, and authority of the Bible. That commitment remains strong and unyielding; it defines us and shapes us. The Bible forms the basis of our doctrinal statement and is the centerpiece of our curriculum. We study the Bible and look to it as our authoritative reference, assessing theories and arguments for congruence with what it affirms. We marvel at its intricacies and revel in its simplicity. We meditate on it and contemplate how profoundly it describes the human condition and God's saving solution for us. We preach and teach the Bible. We sing it, recite it, and constantly find ourselves looking to it for truth that endures while the world around us changes.

***Vigorous scholarship.*** We are people of the truth, committed to seeking truth in all disciplines. We have the courage to ask tough questions and allow the text of Scripture to take us to answers that we may not want to face. Vigorous scholarship is robust and relentless, the kind of scholarship that does not blink when the skeptic questions our faith. Vigorous scholarship does not shrink back and retreat to the comfortable confines of tried and true axioms that the already convinced repeat to one another in order to avoid facing their own doubts. Neither does vigorous scholarship descend into the catacombs of academic irrelevance, “the knowing of more and more about less and less.” At Denver Seminary, scholarship means knowing more and more about what matters—the real questions of real people in the real world. Vigorous scholarship is what Dr. Grounds described in 1965 when he wrote of the Seminary, “Here is no unanchored liberalism—freedom to think without commitment. Here is no encrusted dogmatism—commitment without the freedom to think. Here is vibrant evangelicalism—freedom to think within the bounds laid down in Scripture.”

***Charitable orthodoxy.*** We are people of the faith, committed to the great core confessions that have defined Christianity for centuries. We cling to these great core truths of the faith for they frame our understanding of God, the world in which we live, and his work in it. Furthermore, we confess these great truths as a way forward for those trapped in the mire of indifference and relativism. Around that common confession and our agreement with the doctrinal statement of the Seminary, we engage in gracious and serious conversations about many different areas of faith and life. At times we may disagree about the interpretation of particular passages, about theological issues of secondary importance, about the expression of Christian ethics in public life, and about the application of Scripture to ministry. At all times, however, we will be known as a community that relates to one another charitably, with a penchant to listen before speaking and a desire to learn that trumps the instinct to defend and to tell. The freedom and courage to think is only half the equation for a vibrant learning community; freedom and courage to listen completes it. Our conversation with those with whom we disagree, particularly outside the community of faith, must be marked by charity and respect. The apostle Paul described the manner we desire to relate to all people with the words, “speaking the truth in love” (Eph. 4:15).

***Redemptive relationships.*** We are people of the gospel, a community of humbled and broken people who have found life anew in its redemptive power. We come together knowing that Christ has rescued us from the bondage and penalty of our sin simply through the death of his Son on the cross because he loves us. And we live like those for whom redemption, grace, and reconciliation are more than theological concepts—they are the breath of life that sustains us each and every moment of each and every day. We believe that redemption comes only through honesty with ourselves and through the truth of the gospel. So we nurture interpersonal mentoring relationships throughout the Seminary experience that drag us out of our hiding places so that we can move into the light of Christ’s searing gaze of love. We are committed to an integrated learning process that redemptively addresses the needs of the whole person. We also believe that our redemptive relationships must go beyond the community of faith and reach into the lives of those who have yet to confess faith in Christ. We help one another develop and model a grieving compassion for the lost and, like our Savior, we seek their salvation (Luke 19:10).

***Global concern.*** We are people of the kingdom, committed from our founding in 1950 to global mission because of God’s concern for the redemption of all peoples. Our commitment to mission provides rationale and urgency to our task. We will make the uncomfortable realities of a blinded and broken world an abiding issue in our educational process and we will challenge ourselves to courageously face the indifference and self-indulgent tendencies that keep us from whole-hearted commitment to the mission of God in the world. Furthermore, we value and embrace the marvelous diversity of God’s people and we will nurture meaningful partnerships with other like-minded schools and agencies in the work of the kingdom around the globe.

## **VISION**

We commit ourselves and our resources to being a seminary that

- executes a spiritually transformative, intellectually challenging, and professionally focused learning experience that engages the realities of a world in need of redemption at every level;
- involves our entire community in the ethnic, cultural, and denominational diversity of the global church;
- pursues measured and sustainable institutional growth through creative programming and delivery systems;
- provides adequate financial resources for strategic growth while ensuring long-term financial health for the seminary; and
- partners with alumni, churches, mission agencies, theological education programs, and other organizations for kingdom purposes worldwide.

## **DOCTRINAL STATEMENT**

Denver Seminary is committed to the great truths and abiding fundamentals of the Christian faith as evidenced by its confessional platform.

### ***The Word of God***

We believe the Scriptures of the Old and New Testaments are the inspired Word of God, inerrant in the original writings, complete as the revelation of God's will for salvation, and the supreme and final authority in all matters to which they speak.

### ***The Trinity***

We believe in one God, Creator and Sustainer of all things, eternally existing in three persons, Father, Son and Holy Spirit; that they are equal in every divine perfection, and that they execute distinct and harmonious offices in the work of creation, providence, and redemption.

### ***God the Father***

We believe in God the Father, an infinite, personal Spirit, perfect in holiness, wisdom, power, and love. He concerns himself mercifully in the affairs of men and women, hears and answers prayer, and saves from sin and death all who come to him through Jesus Christ.

### ***Jesus Christ***

We believe that Jesus Christ is God's eternal Son and has precisely the same nature, attributes, and perfections as God the Father and God the Holy Spirit. He is not only true God, but true Man, conceived by the Holy Spirit and born of the Virgin Mary. We believe in his sinless life, his substitutionary atonement, his bodily resurrection from the dead, his ascension into heaven, his priestly intercession on behalf of his people, and his personal, visible return from heaven.

### ***Holy Spirit***

We believe in the Holy Spirit, his personality and his work in regeneration, sanctification, and preservation. His ministry is to glorify the Lord Jesus Christ and implement Christ's work of redeeming the lost and empowering the believer for godly living and service.

## ***Humanity***

We believe God created humanity, male and female, in the image of God and free from sin. We further believe all persons are sinners by nature and choice and are, therefore, spiritually dead. We also believe that the Holy Spirit regenerates those who repent of sin and trust Jesus Christ as Savior.

## ***Salvation***

We believe in salvation by grace through faith in Jesus Christ. This salvation is based upon the sovereign grace of God, and was purchased by Christ on the cross, and is received through faith apart from any human merit, works or ritual. We believe salvation results in righteous living, good works, and proper social concern.

## ***The Church***

We believe that the church is the spiritual body of which Christ is the head and is composed of all persons who through saving faith in Jesus Christ have been regenerated by the Holy Spirit. This body expresses itself in local assemblies whose members have been baptized upon a credible confession of faith and have associated themselves for worship, instruction, evangelism, and service. The ordinances of the local church are believers' baptism and the Lord's Supper. We also believe in the interdependence of local churches and the mutual submission of Christians to each other in love.

## ***Separation of Church and State***

We believe that each local church must be free from interference by any political authority. We also believe all men and women are directly responsible to God in matters of faith and life, and that they should be free to worship God according to the dictates of their consciences.

## ***Christian Conduct***

We believe that the supreme task of every believer is to glorify God in life and conduct and be blameless before the world. Each Christian should be a faithful steward of all possessions and seek to realize in every area of life the full stature of maturity in Christ.

## ***Last Things***

We believe in the bodily resurrection of the saved and lost, the eternal existence of all people in either heaven or hell, in divine judgments, rewards, and punishments.

*Each year trustees, administration, and faculty are required to affirm and sign Denver Seminary's doctrinal statement without mental reservation. Students and staff affirm and sign the National Association of Evangelicals' Statement of Faith.*

# **DENVER SEMINARY STUDENT LEARNING OUTCOMES**

## **WHAT ARE THE RESULTS WE DESIRE?**

Compelled by the biblical vision for love of God and others, and compelled by Christ's commission to make disciples of all nations, Denver Seminary graduates will be characterized by the following, as expressed within their degree programs.

### ***Biblically and Theologically Grounded***

Demonstrate integrated biblical and theological competence.

### ***Contextually Sensitive***

Serve all people effectively and faithfully, with cultural discernment, and without prejudice or favoritism.

### ***Spiritually Mature and Growing***

Exhibit a mature and growing Christlikeness in character.

### ***Vocationally Fit***

Discern and pursue personal vocation in a theologically integrated manner.

## **THE CAMPUS**

Denver Seminary has a 20.3 acre campus in Littleton, a thriving community southwest of the city of Denver.

### ***Anita I. Graber Administrative Building***

The Anita I. Graber Administration Building is the primary office building on campus. The first floor contains the student life and enrollment management area, the registrar's office, and the financial services department, as well as the Shepherd's Gate Counseling Center, where counseling students are professionally supervised in offering counseling services to the general public. Faculty offices, the president's office, and the advancement office are located on the second floor.

### ***Harold and Virginia Simpson Leadership Center***

Most of Denver Seminary's classes are held in the Simpson Leadership Center, with two student labs, fourteen classrooms, and the Hazel Harriet Simpson Chapel. New technology provides an excellent teaching environment in each room of the facility.

### ***Paul and Marjorie Lewan Learning Resource Center***

#### **Library**

Named after the first president of the Seminary, the Carey S. Thomas library is located in the Paul and Marjorie Lewan Learning Resource Center. The library is comprised of volumes carefully selected to provide the best in theological and scholarly literature as an undergirding for the school's curriculum. The present collection totals approximately 175,000 volumes, and includes print and electronic formats. The library offers online bibliographic searching through a variety of academic databases, made available to students through licensing fees paid by the Seminary. The library currently subscribes to 250 periodicals. Earlier bound volumes, including back runs of 700 other titles, are located in the bound periodicals area. The library has an online public catalog which may be searched via the Seminary's website. Additionally, the online catalog allows patrons to access their library accounts, request and check on holds, and renew books. An interlibrary loan service (also accessible from the website) is available for obtaining library materials from other libraries. To honor Dr. Vernon C. Grounds for his years of service as president and chancellor, and in appreciation of the 25,000 volume personal library that he donated to Denver Seminary, the Vernon Grounds Reading Room is located at the west end of the library, housing his collection as well as the Chancellor's office.

Students also have access to the facilities of the Ira J. Taylor Library at the Iliff School of Theology on the University of Denver campus and the Cardinal Stafford Library at St. John Vianney Theological Seminary.

## **Online Bookstore**

Denver Seminary has partnered with Akademos to provide an online bookstore (<http://denverseminary.textbookx.com>) to meet the textbook needs of students, as well as provide other book resources and Seminary logoed items. Online course schedules are linked to the website for a listing of required and recommended textbooks by course and are available for sale. Books are discounted in order to be competitive with other online retailers.

## **Student Center**

The Vernon and Ann Grounds Student Center is not simply a place for students to gather, it is a place where lives can be changed. With plenty of comfortable seating in an inviting atmosphere, the student center is a place where students learn from each other, challenge one another to grow spiritually, encourage one another to pursue their calling, and develop relationships that can last for a lifetime of ministry. As well, faculty members and seminary mentors have the opportunity to deepen their relationships with students through meaningful interaction in an informal setting. Fueling the sense of community and adding to the welcoming atmosphere is the Solid Grounds Coffee Stop, serving a variety of coffee drinks, breakfast foods, and lunch sandwiches.

## ***Student Apartments***

A four-building apartment complex houses both married and single students. The three-story buildings contain one-, two- and three-bedroom units for married students with children or for single students who wish to live alone or share an apartment with other single students. An application for campus housing is sent out after the application for admission is received. As apartments become available, they are assigned in the order housing applications are received and based on the occupancy date desired.

## **DENVER AREA INFORMATION**

### ***History of Denver***

Denver, the Mile High City, was founded on the site of a small Indian village at the confluence of Cherry Creek and the South Platte River. Originally a trade center for mountain mining camps of the 1859 gold rush, the town persevered despite flash floods, attacks of Plains Indians, and a devastating fire and drought. Early settlers and current Denver residents alike have enjoyed their location on the high plains at the foot of the spectacular Rocky Mountains. The History Colorado Center, located in downtown Denver, and other sites in mountain towns such as Central City, contribute to keeping Colorado's colorful past alive.

### ***Weather***

At 5,280 feet above sea level, the city has a mild, sunny, semi-arid climate with moderate temperatures. Colorado boasts more than 300 days of sunshine each year and its winters afford many opportunities for skiing, sledding, and other winter sports.

### ***Culture***

Diverse cultural opportunities are reflected in the Museum of Nature and Science, the striking, six-story Denver Art Museum, including the Frederic C. Hamilton addition which opened in 2006, and the Denver Center for the Performing Arts, which hosts the Denver Center Theatre Company, a nonprofit regional repertory company, and the Colorado Symphony Orchestra. The orchestra offers several concerts per year, as well as the popular Symphony in the Park during the summer. Music lovers will also enjoy summer concerts in the Red Rocks Park outdoor amphitheater in the foothills of the Rockies or closer to the Seminary at the Comfort Dental Amphitheatre in Englewood or Hudson Gardens in Littleton, adjacent to the Seminary.

The Denver Zoo participates in a number of conservation programs designed to ensure the long-term survival of rare and endangered species worldwide and is home to over 4,000 animals. The Tropical Discovery exhibit features a diversity of animal and plant life in its tropical rain forest environment. It includes a mountain cave, tropical streams and waterfalls, temple ruins, a jungle river, swamps, and an offshore coral reef.

The Downtown Aquarium, a world-class facility, is located in Denver's Central Platte Valley. This unique tourist attraction immerses visitors in the wonders of water on two journeys—from the Continental Divide in Colorado to Mexico's Sea of Cortez and from an Indonesian rain forest to the Pacific Ocean. Its mission is to create experiences that inspire its guests to discover, explore, enjoy, and protect our aquatic world.

Among Denver's professional sports teams are the 1998/99 NFL Super Bowl Champion Denver Broncos, the NBA Denver Nuggets, the MLB Colorado Rockies, the 2001 NHL Stanley Cup-winning Colorado Avalanche, the NSL Colorado Rapids, and the NLL Colorado Mammoth.

### ***Area Educational Institutions***

Opportunities for undergraduate, graduate, and post-graduate education are numerous. The University of Denver campus is approximately six miles north and east of the Seminary. Colorado Christian University is located in Lakewood, approximately one-half hour from the Seminary. Downtown, the Auraria campus houses the Metropolitan State College, Denver Community College, and the Denver campus of the University of Colorado. The main campus for the University of Colorado in Boulder is an hour away and Colorado State University in Fort Collins and the University of Northern Colorado in Greeley are less than two hours away from the Seminary.

### ***Outside Denver***

Denver serves as the gateway to the magnificent Rocky Mountains. West of the city, more than fifty peaks rise over 14,000 feet into the sky. Skiing, hiking, fishing, camping, and hunting are little more than an hour's drive from the Seminary campus. The twenty-seven mountain parks maintained by the city of Denver include some of the most scenic areas of the Colorado Rockies.

For the more adventuresome, white-water rafting on the Arkansas River is only two hours away. Various companies offer quarter-, half-, whole- or two-day trips down rapids of varying difficulty. Some companies also offer rock climbing, kayaking, backpacking, and mountain biking.

### ***Southern Colorado***

Colorado Springs is home to the Pro Rodeo Hall of Fame and the Museum of the American Cowboy. Two multimedia presentations document the sport's evolution. Heritage Hall contains exhibits of historic and modern cowboy and rodeo gear and the Hall of Champions honors athletes from each rodeo event.

The Royal Gorge Bridge is the world's highest suspension bridge. The bridge spans nearly a quarter mile offering a spectacular view of the Arkansas River over a thousand feet below. The thirty-five-passenger aerial tram gives a view of the entire canyon. The world's steepest incline railway goes to the bottom of the Royal Gorge. Seven Falls offers the sight of water cascading 300 feet down a sheer granite cliff. An express elevator travels to the Eagle's Nest Platform for a magnificent view of Seven Falls.

The Anasazi Indian culture is kept alive through the Manitou Cliff Dwellings. This village was built into a cliff side and explores the culture, architecture, and artifacts of these Southwest Indians. Native American dancing is performed daily during the summer months.



# Student Life

## GENERAL INFORMATION

The department of student life consisting of the dean of students, community life coordinator, and the student services coordinator, is committed to supporting student success by providing a variety of activities, access to resources, and individual consultations.

Detailed information about the resources and services provided by this office can be found in the Denver Seminary *Student Handbook*. All students should familiarize themselves with the handbook as they are responsible to know the information it contains.

## HOUSING

### Off-Campus Housing

A variety of housing options are available near the Seminary campus. Refer to the Seminary website for information about off-campus housing.

### On-Campus Housing

See “The Campus” section in this catalog for additional information regarding on-campus housing or the Seminary website.

## RESOURCES AND SERVICES

### *Career Services*

The department of student life can assist students with a variety of career services in order to help equip them for the job market. The online job board provides a listing of full-time, part-time, volunteer, and internship positions.

### *Counseling with Professional Christian Counselors*

The department of student life has made arrangements with several local Christian counselors to provide a limited number of counseling sessions for seminary students and/or their immediate families at a discounted rate. Please contact the department for additional information.

### *Employment*

Denver Seminary is located in the greater Denver metropolitan area where there is a stable job market and ample opportunities exist for employment. The job board contains a variety of part-time and full-time employment listings and can be accessed via the Denver Seminary website. Denver Seminary also participates in the Federal Work Study Program. Refer to the Financial Aid section of this catalog for further details. Employment opportunities for international students follow the United States Citizen and Immigration Services (USCIS) regulations and are limited to on-campus opportunities.

### *Food Services Assistance*

The Seminary maintains a food closet which is intended to assist low-income students and families of Denver Seminary. In addition, there is a bread closet which is open to all students and consists of products donated by a local grocery store. Off-campus resources are also available. Refer to the *Student Handbook* for additional information.

## ***Health Insurance***

Denver Seminary recognizes that students and families have unique factors driving their decisions about health insurance and so does not require health insurance for all students.\* Additional information can be found on the student insurance page of the student life tab of MyDenSem.

\*Health insurance is required for all international students and their dependents for the duration of their studies at Denver Seminary.

## ***Writing Center***

The Writing Center provides services and resources to develop and strengthen students' writing skills during their academic career. It offers tutoring and editing services throughout the academic year. For more information, contact the Student Life Office.

## **SPIRITUAL DEVELOPMENT**

### ***Common Ground: The Chapel Gatherings of Denver Seminary***

Common Ground chapel services are held each week during the fall and spring semesters. Denver Seminary faculty, staff, students, and their guests gather to focus on God through worship, teaching, and prayer.

*Attendance at Common Ground:* Students in the Master of Divinity program are required to attend five semesters of Common Ground chapel services (ten services each semester). Students in the Master of Arts programs are required to attend three semesters of Common Ground chapel services (ten services each semester). At the conclusion of each semester, students complete the attendance form which allows the department of student life to keep a record of each students' attendance.

### ***Conferences/lectureships***

Denver Seminary hosts at least one conference or lectureship per semester that is intended to expose students to aspects of Christianity which otherwise might not be brought to their attention. These conferences and lectureships present evangelical leaders who, by knowledge and experience, are able to contribute inspirational stimulation and theological insight.

### ***Fitness for Ministry Assessment Process***

Denver Seminary takes seriously its responsibility to train students who are ready to make a healthy and God-honoring contribution to the churches, organizations, and people they will serve. In addition to thorough and rigorous academic preparation, students are also expected to give diligent attention to relevant areas of character development during their seminary experience. As part of the training and mentoring curriculum, students undergo a process of assessment that provides feedback on their relational style, ways of processing life experiences, and other personal factors that may have significant implications for ministry. The process includes personalized recommendations for utilizing strengths and addressing potential problem areas. Students are expected to engage this process openly, honestly, and responsively. A full description of the assessment process can be found in the *Student Handbook*.

## **GROUP CONNECTIONS**

### ***Student Leadership Board***

The Student Leadership Board is a representative structure of the student body. This board functions as a two-way line of communication between the student body and administration in an effort to create and maintain relationships based on mutual respect and trust with the goal of providing an environment that is conducive to students' educational, personal, and spiritual development.

### ***Resident Life Community Advisors***

The experience of students who live on campus is situated within the culture of a resident community—a multi-generational spectrum of married couples, singles, internationals, and families with children. Intentional efforts are made to foster relationships within the broad demographic of on-campus residents so that neighbors can benefit from their shared life experiences. In order to accomplish this, community advisors work under the direct supervision of the community life coordinator to organize neighboring activities and facilitate relationship-building opportunities.

### ***International Students***

Denver Seminary is privileged to host students from a variety of countries as they pursue their degree and desire to extend God’s kingdom. The school recognizes the unique challenges that face international students and provides them with individual consultations with the community life coordinator.

### ***Partners in Ministry<sup>3</sup>***

Partners in Ministry<sup>3</sup> engages wives of seminary students in the life of the Denver Seminary community, to encourage them to recognize and embrace their call to serve Jesus Christ as a minister of the gospel in partnership with their husbands, and to equip them for effective life-long ministry.

### ***Student Interest Groups***

From the mutual experience of their studies, students discover shared interests beyond the classroom. These natural connections are one of the support systems of Denver Seminary, and the Student Life Office works to help these ad hoc groups grow and thrive. Students interested in forming new groups should contact the community life coordinator.

## **CULTURAL IMMERSION AND SEMINARY INITIATIVES**

Denver Seminary strives for an environment that celebrates Christian unity and values the diversity within the body of Christ. As reflected in the faculty, staff, and student body, the Seminary community consists of individuals from numerous cultural backgrounds and contexts.

### ***Urban Initiative***

The Urban Initiative is intended to be internationally inclusive, embracing all people in urban Denver while focusing on black people of varying ethnic backgrounds. The Urban Initiative is focused on being an academic bridge by

- expanding the presence of black students in Denver Seminary degree programs;
- enhancing the overall experience of black students through support activities and services; and
- extending the educational resources of Denver Seminary to Denver’s urban communities.

### ***Hispanic Initiative***

The Hispanic Initiative serves Denver Seminary and the Hispanic community by providing access and support to pursue theological education. It also provides opportunities to students of other ethnic groups to become culturally effective while ministering in the Hispanic culture. The Hispanic Initiative includes the following programs:

- A certificate of completion in Hispanic Studies
- The IDEAL Institute (The Institute for the Development and Training of Leaders)
- Oasis (training women leaders for the Hispanic church)
- Worship leaders program
- Friends of IDEAL (building the future of the Hispanic church)

### ***Korean Initiative***

The Korean Initiative is actively engaged in the life and mission of Denver Seminary by

- developing pastoral and lay leadership among Korean/Korean-American Christians in the metro Denver area through the Korean Lifelong Education Initiative;
- aiding new Korean students in adjusting to life in Denver; and
- developing networks and connections between Denver Seminary and churches, parachurch ministries, and seminaries in Korea .

### ***Partner Schools***

#### **Presbyterian College and Theological Seminary**

In 2008, Denver Seminary partnered with Presbyterian College and Theological Seminary in Seoul, Korea.

#### **Seminario Teológico Centroamericano**

Seminario Teológico Centroamericano (SETECA) is the largest seminary in Latin America, with over a thousand students in its various programs, many of whom come from a number of different countries.

Denver Seminary and SETECA partner in several areas.

- Denver Seminary is assisting SETECA in the development of a counseling program and library.
- The director of Hispanic initiatives at Denver Seminary is also an adjunct faculty member at SETECA.
- SETECA contributes to the curriculum of Denver Seminary's IDEAL program.
- Denver Seminary students can take a class at SETECA in order to fulfill the globalization requirement for their degree program.

### ***Vernon Grounds Institute of Public Ethics***

The Vernon Grounds Institute of Public Ethics provides environments and resources to educate, facilitate and train Seminary students, members of Christian leadership, and the Christian community as a whole in the area of social ethics.

# Admission Information

## VISITING THE DENVER SEMINARY CAMPUS

Prospective students are welcomed and encouraged to visit the campus. With some advance notice, arrangements can be made with the Admissions Office for visits with faculty members, class attendance, and on-campus lodging.

Denver Seminary is located in the southwestern part of the greater Denver area, in the city of Littleton.

Address: 6399 S. Santa Fe Dr., Littleton, CO 80120

Phone: 303-761-2482 or 800-922-3040

Fax: 303-761-8060

Web: [www.denverseminary.edu](http://www.denverseminary.edu)

Email: [info@denverseminary.edu](mailto:info@denverseminary.edu)

## GENERAL INFORMATION

Denver Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds and students are welcome from all Christian communities.

Denver Seminary reserves the right to assess the evangelical Christian profession of faith of all applicants. This determination will be made on the basis of the statements of Christian faith provided in the application. Such statements are a significant factor in the admission decision. The applicant must demonstrate compatibility with the National Association of Evangelicals (NAE) *Statement of Faith*, Denver Seminary's *Guidelines for a Christian Lifestyle* and the policies that govern campus lifestyle as outlined in the Denver Seminary *Student Handbook*. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. If the Admissions Committee has questions regarding any of these matters during the application process, an interview may be arranged with the applicant.

Denver Seminary recognizes the importance of a broad educational foundation. A bachelor's degree that includes work in the major fields of the humanities and sciences gives students the disciplines that are helpful for both theological study and the work of the ministry. An ideal program of undergraduate study would include coursework in ancient world history, general psychology, introductory sociology and philosophy, English composition, literature, speech, foreign language (Greek or Hebrew are recommended), and the natural sciences.

If you are considering Denver Seminary, we encourage you to arrange a visit to the campus, either at your convenience or during one of the special *Adventure Previews*, which are held several times each year. Contact the Admissions Office for more information on these events or to schedule a campus visit (1-800-922-3040 or 303-762-6937).

## ***STATEMENT OF FAITH OF THE NATIONAL ASSOCIATION OF EVANGELICALS***

The National Association of Evangelicals takes its stand on the changeless Word of God as expressed in the following statement of faith:

1. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.

2. We believe that there is one God, eternally existent in three persons, Father, Son and Holy Spirit.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
4. We believe that for the salvation of lost and sinful people regeneration by the Holy Spirit is absolutely essential.
5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

### ***Guidelines for a Christian Lifestyle***

In addition to being an academic community, Denver Seminary’s mission calls us to “engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture.” This requires spiritual, intellectual, and professional growth “in order to lead God’s people in the accomplishment of His mission in the world.” Therefore, all students, staff, and faculty commit themselves to growth in all three areas for God’s glory and to enhance the service to which they are called. This involves making choices that express the redemptive character of the gospel, respecting and encouraging others, giving and receiving constructive feedback, and cultivating the disciplines needed for effective service.

The conduct of an employee or student of Denver Seminary, whether occurring on campus or off campus, has a direct impact on the educational and religious mission of the Seminary and will be subject to these guidelines. In light of these goals, students, staff, and faculty as members of the Denver Seminary community agree to the following commitments (see Matt. 18:15-17; 1 Cor. 6:13, 18-20, 10:31; Gal. 6:1-5; Eph. 5:1-21; Phil. 1:27; 1 Tim. 3:2).

- *Personal and relational health*  
As a community of present and future Christian leaders, Denver Seminary determines to maintain high standards of integrity in all areas of life. Students, staff, and faculty members will pursue spiritual, emotional, and physical health—fostering connection with God, developing lives marked by self-control and peace, and seeking appropriate balance between work and rest. Such health includes living free from addictive behaviors, unhealthy coping mechanisms, and idolatry of all kinds. Interpersonally, we will live exemplary Christian lives, practicing respect and concern for all people, honesty, appropriate behavior, and wise judgment as outlined in the Scriptures. We will maintain a good reputation with outsiders, uphold relationships characterized by love, grace, and truth, and pursue resolution of conflicts and mutual forgiveness as needed.
- *Redemptive relationships*  
We will listen to each other and respond with respect and a genuine desire to understand one another, even when consensus cannot be reached. We will endeavor to demonstrate the fruit of the Spirit (love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness, and self control) in all of our interactions with others. We will pursue reconciliation by taking initiative to resolve differences and by responding to others when they do the same.

- *Sexual integrity*  
Denver Seminary's *Statement on Human Sexuality* forms a framework for instruction on matters related to human sexuality and for employment and enrollment decisions as they may relate to sexuality. Sexual integrity presupposes a commitment to God's original design and intent for human sexuality as well as an admission that, because of the Fall, we are all sexually and relationally broken. It requires that we pursue fidelity to God's overarching redemptive plan in every area of life, including sexuality. Therefore, we commit to abstaining from all forms of sexual engagement that distort God's original intent for sexuality. At the same time, we will demonstrate compassion for one another as we struggle with our respective brokenness. We commit ourselves to practicing celibacy in singleness, faithfulness in heterosexual marriage, and to refrain from advocating for alternative expressions of God's design for human beings. We will support one another in maintaining sexual integrity, recognizing the spiritual benefit of self-control and self-denial. If we fail, we will seek help and accountability.
- *Self-control*  
We will practice and cultivate the spiritual fruit of self-control in all areas of our lives, avoiding drunkenness, gluttony, sexual addiction, use of pornography, materialism, workaholism, and other addictive behaviors, while pursuing God-honoring excellence. If we have an addictive struggle, however easily hidden or rationalized, we will seek both help and accountability.
- *Respectful modesty*  
We will respect others through attire that reflects sensitivity to each occasion and reasonable standards of good taste, and that does not draw undue attention to ourselves. Expectations of modesty and propriety will be maintained on the Seminary campus and at all Seminary-sponsored events.
- *Controlled substances*  
Denver Seminary is an alcohol-free, tobacco-free (smoke and smokeless), and drug-free campus. The possession, distribution, and/or use of narcotics, including medical marijuana, the misuse of prescription drugs or use of any form of hallucinogens or brain-altering drugs, are strictly prohibited.

Denver Seminary may initiate disciplinary action for individuals who choose to violate these commitments. We commit to redemptive forms of discipline when that is called for, up to and including mandatory withdrawal if deemed necessary by the Seminary. All disciplinary action is carefully and prayerfully engaged for the spiritual benefit of the individual and the community. By God's grace, we make these commitments in order that all who come to Denver Seminary may flourish in God's calling.

### ***Denver Seminary Student Handbook***

For the Denver Seminary *Student Handbook* refer to [https://my.densem.edu/ics/Campus\\_Life/](https://my.densem.edu/ics/Campus_Life/).

## **CLASSIFICATION OF STUDENTS**

There are four types of students at Denver Seminary:

1. **Degree-seeking students**  
Enrolled in a Master of Arts or Master of Divinity program.
2. **Certificate students**  
Students working toward the thirty-hour Graduate Certificate or a ten-hour Certificate of Completion.



3. **Nondegree students**  
Students taking classes for personal enrichment, continuing education, or visiting students who are pursuing a degree from another graduate school. A maximum of fifteen semester hours may be taken as a nondegree student.
4. **Audit students**  
Students taking classes for no credit. Courses that are audited may *not* be converted to credit at a later date, or applied to a degree or certificate program.

## **APPLICATION DEADLINES**

**Degree-Seeking, Certificate, Nondegree, Auditor Applicants** (except international applicants and undergraduate degree exemption (UDE) applicants):

**Fall and spring admission:** Rolling admission, applications accepted up to the first day of semester.

**Summer admission:** Rolling admission, applications accepted up to the first day of class.

**Undergraduate Degree Exemption (UDE) Applicants:**

**Fall admission:** June 15

**Spring admission:** November 15

**Summer admission:** April 15

**International Applicants:**

International applicants should submit all admission credentials no later than three months before the start of their study.

**Fall admission:** March 15

**Spring admission:** August 15

## **ADMISSIONS PROCEDURES**

Applicants for all programs, including nondegree and audit applicants, must make formal application through the Admissions Office.

To apply online, visit our website at [www.denverseminary.edu](http://www.denverseminary.edu) and click the “Become a Student” button. If you prefer a paper application, contact the Admissions Office at 303.762.6937.

While students are encouraged to apply two to four months before their anticipated enrollment, there is a rolling admissions deadline (exceptions are international applicants and UDE applicants) and applicants may be accepted as late as the first day of the semester. Early application submission is encouraged for best availability of classes.

To apply for financial aid, you should submit your application early since scholarship applicants are not considered until applicants are accepted for admission. Refer to the financial aid section for more information.

## **APPLICATION PROCESS AND ADMISSIONS REQUIREMENTS**

### ***Degree-Seeking and Certificate Applicants***

The following application materials must be submitted:

**1. Student application for admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu) or by contacting the admissions office at 800-922-3040 or 303-762-6937.

**2. A nonrefundable application fee of \$45**

This fee covers the cost of processing the application materials received.

**3. Signed statement of faith**

Carefully read the NAE *Statement of Faith, Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

**4. Spiritual journey essays**

Carefully prepare a two- to four-page writing sample (typed and single spaced) highlighting your spiritual journey. Be sure to include your name and the date you are submitting the essay, and title the paper, "Spiritual Journey Essay" on the top of each page. Please address the following: (1) your conversion experience, commitment to follow Jesus Christ, and spiritual journey since your conversion, (2) your call and/or direction for ministry or other Christian service and your assessment of your spiritual gifts, (3) your experience in Christian ministry, and (4) your goals and purpose for enrolling in the program. These essays must be typed and demonstrate graduate-level writing skills.

**5. Application for major or concentration**

**6. Church endorsement**

**7. Four references**

References can be from a pastor, professor, layperson, or friend who has known you for one year or longer and is not related to you. At least one reference must be from a pastor.

**8. Official transcripts**

A transcript is required from every college or university where sixteen or more credits were taken. They must be sent directly from the school in sealed envelopes to Denver Seminary. Electronically issued transcripts are acceptable if issued directly by the institution or an approved issuing body.

**9. Spouse's statement**

This is required if you are married or engaged to be married before beginning classes at Denver Seminary.

**10. Divorce statement (if applicable)**

Applications can be submitted electronically or by mail. If mailing your application, send to:

Denver Seminary  
Attn: Admissions Office  
6399 South Santa Fe Drive  
Littleton, CO 80120

***GPA Requirement***

In addition to the requirements listed above, applicants must:

**1. Hold a baccalaureate degree from an accredited college or university**

Students who lack a baccalaureate degree may qualify to apply for admission through the Undergraduate Degree Exemption (UDE) program.

**2. Have at least a 2.5 (2.00 = C) undergraduate grade point average**

Applicants to the Master of Arts program (apologetics and ethics), (biblical studies), (theology), and the Master of Arts in Counseling program (clinical mental health counseling or school counseling concentration) must have a 3.00 (B) undergraduate grade point average. For applicants who cannot meet this undergraduate standard, it may be possible to enter a degree or certificate program under one of the exceptions listed below. Contact an admissions counselor for more information about these exceptions.

- a. Enter as a nondegree student and complete predetermined courses with a minimum GPA requirement. Specific courses and GPA requirements are determined by the department chair of the program to which the student is interested in applying.
- b. Submit a Graduate Record Exam (GRE) with a minimum score of 146 verbal and 4 analytical.
- c. Complete at least fifteen hours of graduate work at an accredited institution with a minimum GPA of 3.0.

### ***Nondegree Applicants***

Nondegree students are limited to a maximum of fifteen semester hours of credit. Individuals wishing to enroll in courses as a nondegree student must submit the following:

**1. Student application for nondegree/audit admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu) or by contacting the admissions office at 800.922.3040 or 303.762.6937.

**2. \$35 nonrefundable application processing fee**

**3. Signed statement of faith**

Carefully read the NAE *Statement of Faith, Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

**4. Official transcript showing the conferral of a bachelor's degree**

Students currently or previously enrolled as nondegree students who would like to pursue a certificate or degree from Denver Seminary are subject to the same admission requirements and credentials as all other degree-seeking applicants. Applicable courses taken for credit may be applied to a degree or certificate, provided that they fit that particular degree or certificate and have been completed within ten years of the intended semester of graduation.

### ***Audit Applicants***

Individuals wishing to enroll in courses and receive no credit should apply for admission as an audit student. A record of the noncredit course work will be recorded on the transcript. A course that is audited may not be converted to credit at a later date, or applied to a degree or certificate program. Registration is dependent on space availability in the class and some classes may have prerequisite restrictions. To apply for admission as an audit student, an applicant must submit:

**1. Application for nondegree/audit admission**

This is available online at [www.denverseminary.edu](http://www.denverseminary.edu) or by contacting the admissions office at 800.922.3040 or 303.762.6937.

**2. \$15 nonrefundable application processing fee**

**3. Signed statement of faith**

Carefully read the NAE *Statement of Faith, Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

**4. Official transcript showing the conferral of a bachelor's degree**

### ***Undergraduate Degree Exemption (UDE)***

The undergraduate degree exemption process is designed for students who do not have a bachelor's degree but who meet the following qualifications. A limited number of applicants may be admitted through the UDE process and the program is only available to citizens and permanent residents of the

U.S. All individuals interested in being admitted through the undergraduate degree exemption process should contact the Admissions Office for a counseling meeting before beginning the admissions process.

UDE applicants must meet the following qualifications:

1. Have fifteen to twenty years of extensive life, ministry, and/or business experience.
2. Have a high school diploma or equivalent.
3. Completion of college-level English composition or writing course with a minimum grade of B. If not completed at the time of application, the applicant must take a preapproved writing course and submit the grade prior to final committee review.
4. If previous undergraduate work has been earned, the applicant must have achieved a minimum grade point average of 2.5.

UDE applicants may be considered for all Denver Seminary degree and certificate programs, with the exception of the Master of Arts in Counseling (clinical mental health counseling and school counseling concentrations), and Master of Arts (Apologetics and Ethics), (Biblical Studies), (Christian Studies), or (Theology) program.

In addition to degree-seeking application requirements and materials, UDE applicants must also submit:

**1. Portfolio**

The portfolio should consist of a résumé that contains detailed information on ministry and work experience. Include copies of earned certifications, licenses, awards, or commendations, along with any accompanying documentation.

**2. Life calling essay**

Compose two to four pages in which the applicant addresses specific questions provided at the UDE counseling meeting.

**3. Current issue research paper**

Research and write a two- to four-page essay describing a current debate taking place in society about an ethical or political issue.

The admissions committee may at any point in the process require the applicant to complete the Graduate Record Examination (GRE). Minimum required scores are 146 verbal and 4 analytical writing.

The admissions committee will review all submitted materials and the candidate may be asked to come in for an interview.

If, in the future, students accepted without an undergraduate degree wish to change their degree program, the request must be approved by the admissions committee.

### ***Reentry Students***

Denver Seminary students who have matriculated but have not enrolled for up to two consecutive fall/spring terms must reapply for admission. Reentry students must meet the degree requirements current at the time of admission. These students must submit the following:

**1. Application with biographical information** (available from the Admissions Office)

**2. New church endorsement**

**3. Updated spiritual journey essays**

**4. Official transcripts**

Must submit transcripts of any additional undergraduate or graduate-level work completed since the initial matriculation

**5. Two personal references** (one must be pastoral)

**6. Spouse/divorce statement** (if marital status has changed since last date of study)

7. **Application for major** (if entering a new program or selecting a new concentration)
8. **Newly signed *Statement of Faith***  
Carefully read the NAE *Statement of Faith, Guidelines for a Christian Lifestyle*, and the *Student Handbook* policies that govern student life at Denver Seminary. Sign the form only if you can do so without mental reservation. By signing this form you agree to abide by these standards and policies while attending school or face possible dismissal from the school.

### ***Visiting Students from Other Graduate Schools***

Students from other accredited graduate schools are welcome to study on a limited basis. Visiting students who wish to change their status to degree-seeking must apply for admission as a regular degree-seeking student.

Application procedures for visiting students are as follows:

1. **Student application for nondegree/audit/visiting student admission**  
This is available by contacting the Admissions Office at 800-922-3040 or 303-762-6937.
2. **Nonrefundable application fee of \$35**
3. **A letter from the registrar of the applicant's current school**  
This should indicate that the applicant is a student in good standing and provide authorization for the course(s) the applicant will enroll in
4. **Transcripts from current school, if requested**

### ***Denver Seminary Alumni***

A Denver Seminary alumnus may either audit classes or take them for credit as a nondegree student. A nondegree application is required for credit enrollment or to audit with a transcript record kept of that audit. An alumnus who wishes to audit a class but doesn't need a transcript record should contact the Registrar's Office for the form needed to enroll at the \$35 per course alumni rate. If an alumnus decides to return for an additional degree, the applicant must follow the same application process as outlined above under "reentry student."

### ***Transfer Students***

Transfer students must make formal application through the Admissions Office and follow the same admissions process as applicants for degree-seeking or certificate programs. Transfer students must also submit a letter from the registrar of the applicant's current school indicating that the applicant is a student in good standing.

## **INTERNATIONAL STUDENTS**

***(APPLICANTS WHO ARE NOT UNITED STATES CITIZENS OR PERMANENT RESIDENTS)***

Denver Seminary welcomes international students and the richness and diversity they bring to the school. International students must be degree-seeking students and demonstrate a desire to return to ministry in their home country after receiving their degree from Denver Seminary.

In addition to the degree-seeking application requirements, international applicants must submit the following:

1. **International student organizational partner endorsement**
2. **Official transcripts accompanied by a credential evaluation with English translations**  
We recommend using WES for credential evaluation. The WES website is <http://www.wes.org>.

### **3. TOEFL scores**

A required minimum combined score of 86 on the internet-based (reading 22, listening 21, speaking 21 and writing 22). Denver Seminary's institutional code is 4080.

### **4. Estimated budget worksheet**

### **5. Information required for issuance of I-20 form**

### **6. Financial verification of funds**

International applicants must provide original bank statements with letters indicating cash availability from the applicant's bank and each sponsor's bank. A support letter is required from each sponsor.

All international applicants must provide evidence that they have the financial ability to attend school in the United States. For detailed information refer to the website at <http://www.denverseminary.edu/admissions/international-students/>. Only after an international applicant has been accepted and provided the necessary financial verification will an I-20 be issued.

### ***F-1 Exemption Policy***

Denver Seminary provides access to educational programs to undocumented adults that were brought into the U.S. as minors and are unable to study due to their immigration status. If a potential student has not studied in the U.S. as a minor, they will need to follow the normal application process outlined for international students and obtain the appropriate student visa from the U.S government. Students who have been granted an F-1 exemption will not be required to take the TOEFL. Note that the F-1 exemption is *not* to be considered a pathway to U.S. citizenship.

To request an F-1 exemption, the undocumented individual will need to provide the following in addition to the degree-seeking applicant requirements:

1. Proof that the individual has resided continuously in the U.S. from 9<sup>th</sup> grade onward, and completed grades 9 through 12 in an American secondary school.
2. Proof that the individual has graduated from an accredited college/university in the U.S.

## **ADMISSIONS DECISION**

The Admissions Committee shall have the sole discretion to determine whether an applicant meets the standards and criteria for admission based on the applicant's GPA, references, essay, overall fitness for ministry, and other submitted documents within the applicant's file.

Denver Seminary does not discriminate on the basis of race, color, gender, national origin, ethnicity, age or disability in admissions or in the administration of its educational policies, loan programs, and other Seminary-administered programs.

### ***Types of Acceptance***

Applicants may be admitted with the following types of acceptance:

#### **1. Full acceptance**

Applicants who have been admitted into a degree program with no conditions.

#### **2. Academic probation**

Applicants who do not meet the minimum grade point average (GPA) but are admitted at the discretion of the division chair and/or admissions committee. These applicants are admitted for a probationary time period. Those admitted on academic probation are not permitted to enroll in more than nine hours in the first semester and must maintain a minimum GPA of 2.0. If a student does not

have the required minimum GPA at the end of the probationary period, the student may be subject to dismissal.

**3. Provisional acceptance**

Applicants who are admitted and still need to submit final official transcripts with graduation date posted or those who may still need to complete supplemental requirements.

**4. Conditional acceptance**

Applicants who have been admitted and have special conditions placed on their acceptance and may be denied registration or be subject to possible withdrawal from school if conditions are not met.

## **DEFERRED ENROLLMENT**

Applicants admitted into all degree programs may defer enrollment for up to two terms within a calendar year. Individuals who have not matriculated within this period need to reapply for admission. Denver Seminary offers deferred enrollment for applicants of the Master of Arts in Counseling program, however, it is based on space availability.

## **TRANSFER CREDIT**

Course credits with a minimum grade of “C” earned at other accredited seminaries and graduate theological schools are eligible for transfer to the extent that the courses are comparable to Denver Seminary’s stated requirements. Courses must have been completed within the last ten years. All students must take at least one course in New Testament, Old Testament, and theology from Denver Seminary faculty. Transfer hours are limited to a maximum of eight hours in the major or concentration (nine hours in the MA in Counseling program). The final twelve hours of any degree program must be taken in residence at Denver Seminary. No transfer credit may apply to a certificate program. Only transfer credit that applies to a student’s degree program will be accepted.

The following number of semester hours may be transferred:

- A maximum of forty-five hours toward the MDiv degree
- A maximum of thirty hours toward the MA degree (thirty-six hours toward the MA in chaplaincy degree)

When a degree has been conferred at another institution, no more than one-half of the hours applied to that earned degree (not to exceed the maximum hours noted above) may be transferred to a Denver Seminary degree program.

An official transcript from the institution attended showing satisfactory course completion is required. Transfer hours are not accepted for nondegree students. Questions regarding the transfer of credits should be directed to the Registrar’s Office ([registrar@denverseminary.edu](mailto:registrar@denverseminary.edu)).

**TRANSFER CREDIT DISCLAIMER:** Transfer of credit from Denver Seminary to another institution is at the discretion of the receiving institution to determine which courses taken at Denver Seminary are eligible for transfer.



## ADVANCED STANDING

Denver Seminary allows up to fifteen hours of advanced standing credit toward MA programs and up to twenty-four hours toward the MDiv program, regardless of the way it is earned (no advanced standing is available for certificate or nondegree students). Advanced standing credit, which reduces the number of hours needed to complete a degree, may be earned in either or both of the following methods.

**(1) Pass a proficiency exam in a particular subject matter. Exams are offered in the following courses:**

- BI 501 Effective Biblical Interpretation (2 hours)
- CH 501 Survey of Church History (3 hours)
- CH 502 Engaging Early and Medieval Church History (3 hours)
- CH 503 Engaging Reformation and Modern Church History (3 hours)
- EM 501 Foundations of Teaching and Learning (3 hours)
- IM 501 Introduction to Ministry in Intercultural Contexts (2 hours)
- NT 501, NT 502 Learning New Testament Greek (6 hours)
- NT 511 Understanding the Gospels and Acts (3 hours)
- NT 512 Understanding the Epistles and Revelation (3 hours)
- OT 501, OT 502 Learning Hebrew and Its Tools/Grammar (6 hours)
- OT 511 Understanding Early Israel and Wisdom Literature (3 hours)
- OT 512 Understanding the Kingdom of Israel and Its Prophets (3 hours)
- TH 501 Survey of Christian Doctrine I (3 hours)
- TH 502 Survey of Christian Doctrine II (3 hours)

**(2) By evaluation of the undergraduate transcript (usually with a major in Bible, theology, Christian ministries or related field).** Courses which are determined to be comparable to certain required courses at Denver Seminary may be applied to a qualifying Denver Seminary program—with credit. A syllabus is required for each course that is reviewed and an oral interview and/or course papers may be required in addition to a syllabus.

To qualify for an advanced standing transcript review, the following criteria must be met:

- Must enroll at Denver Seminary within five years of college graduation.
- A minimum cumulative undergraduate GPA of 3.25 with a minimum grade of B in each eligible course must be earned.
- Courses under review cannot be more than ten years old.

Complete information about advanced standing, including time limits, study guides and the application, can be found on the academics tab of MyDenSem (Denver Seminary's intranet).

Questions regarding advanced standing should be directed to the Registrar's Office ([registrar@denverseminary.edu](mailto:registrar@denverseminary.edu)).

# Financial Information

## TUITION AND FEES FOR 2014–2015

The tuition and fee schedule that follows is effective beginning with the fall 2014 semester. Tuition, fees, and other expenses are subject to change without notice and are due by the dates that are published each semester. Students may pay their tuition balance in full, obtain a guaranteed student loan, or set up a payment plan (if available). Because of contributions to Denver Seminary, students pay only a portion of the real cost of their education.

### *Tuition*

#### **Master's degree programs, all terms**

|                                 |       |
|---------------------------------|-------|
| per semester hour, credit ..... | \$540 |
| per semester hour, audit .....  | \$175 |

#### **Doctor of Ministry program, fall and spring**

|                         |       |
|-------------------------|-------|
| per semester hour ..... | \$540 |
|-------------------------|-------|

### *Fee (master's-level students only)*

|   |      |
|---|------|
| Activity fee, fall and spring<br>(charged to students enrolled in two or more credit hours) ..... | \$10 |
|---|------|

### *Deposit*

#### Enrollment deposit\*

|   |       |
|---|-------|
| New and reentering master's-level, degree-seeking students; all programs<br>except MA in Counseling ..... | \$50  |
| MA in Counseling program students .....   | \$250 |

\*Note that the enrollment deposit is applied to the first semester's tuition

### *Books and Supplies*

|  |       |
|--|-------|
| Annual cost, based on twelve hours per semester and averaged across programs ..... | \$900 |
|--|-------|

### *Miscellaneous Fees\* and Other Expenses*

|   |       |
|---|-------|
| Application processing fee, master's-level (nonrefundable)          |       |
| Degree-seeking applicants .....                                     | \$45  |
| Nondegree/visiting scholar applicants .....                         | \$35  |
| Auditor applicants .....  | \$15  |
| Graduation fee  |       |
| Certificates .....  | \$30  |
| Master's degrees.....   | \$150 |
| Doctoral degree.....  | \$200 |
| Advanced standing application fee, per exam or course awarded ..... | \$75  |
| Late registration fee .....   | \$25  |
| Late payment fee .....  | \$35  |
| Change in schedule after payment deadline, each transaction .....   | \$25  |
| MA thesis continuation fee .....                                    | \$150 |

|   |       |
|---|-------|
| Counseling internship continuation fee .....  | \$200 |
| CF 611 Christian Formation and Soul Care Intensive fee .....                                    | \$275 |
| CHP650 Community-Based Clinical Pastoral Education fee .....                                    | \$300 |
| CO 510 Counseling Foundations fee .....   | \$270 |
| CO 511 Counseling Practicum fee .....   | \$200 |
| CO 525 Career Development and Assessment fee .....  | \$40  |
| CO 526 Therapeutic Communication fee .....  | \$20  |
| CO 539 Group Experience fee .....   | \$540 |
| CO 602 Assessment and Measurement fee.....  | \$30  |
| CO 657 Counseling Responses in Crises and Disasters fee.....                                    | \$100 |
| IM 611 Globalization in Theological Education fee (urban and Native American sections only).... | \$300 |
| T/M500 Introduction to Christian Formation and Training and Mentoring fee .....                 | \$250 |

*\*Note that fees are nonrefundable*

## AUDIT

Those eligible to audit a course in which a transcript record is kept pay, per credit hour, approximately one-third of the tuition rate. Those eligible to audit without a transcript record may audit a course for a \$35 fee. Consult the Registrar’s Office for eligibility requirements.

## REFUND POLICY

Refunds are given on a prorated basis and are based on the date the course is officially dropped. Note that a lack of class attendance does not affect this policy. The refund policy applies only to tuition (fees are nonrefundable) and is as follows:

### *Fall and Spring Semesters*

A 100 percent refund is given the first week of the semester, a 75 percent refund the second and third weeks of the semester, and a 50 percent refund the fourth and fifth weeks of the semester. There is no refund after the fifth week.

### *Summer and Intersession*

#### **One-Week Courses**

A 75 percent refund is given on the first day. There is no refund after the first day.

#### **Two-Week Courses**

A 100 percent refund is given on the first day, 75 percent on the second day, and 50 percent on the third day. There is no refund after the third day.

#### **Three-Week Courses**

A 100 percent refund is given on the first day, a 75 percent refund on the second and third day, and a 50 percent refund on the fourth and fifth day. There is no refund after the fifth day.

### *Weekend Courses*

#### **Three-hour Courses**

A 50 percent refund is given the Monday following the first weekend the course meets. There is no refund after that Monday.

#### **Two-hour Courses**

A 75 percent refund is given the Monday following the first weekend the course meets. There is no refund after that Monday.

# Financial Aid

The goal of the Financial Aid Office is to remove financial barriers to help students pursue their calling. Information below will provide guidance on what is available to each type of student. The information in this section is supplemented by the financial aid sections in the Student Handbook and [www.denverseminary.edu/financialaid](http://www.denverseminary.edu/financialaid).

## TYPES OF FINANCIAL AID

As stated in the terms and conditions, most institutional aid (grants, scholarships, discounts) require that applicants (1) demonstrate financial need (according to the FAFSA), (2) enroll full-time (nine semester hours) unless otherwise stated, and (3) be accepted into a degree program. Federal loans require that recipients enroll half-time (five semester hours). More details can be found in the eligibility section at the end of this section.

### *Grants*

#### **Denver Seminary Grant**

A grant available to students who demonstrate significant unmet financial need.

#### **Denver Seminary International Student Grant**

A grant available to international students who demonstrate significant unmet financial need.

### *Scholarships*

#### **African Student Aid Fund**

A scholarship fund available to continuing international students born in Africa.

#### **African Student Endowed Scholarship**

An endowed scholarship fund available to international students born and raised in Africa who demonstrate high academic achievement.

#### **Eugene Allbert Scholarship**

An endowed scholarship fund available to MDiv students.

#### **Julia Amen Scholarship for Women's Ministry**

A scholarship fund available to female students involved in local church ministry. Applicants must demonstrate love and devotion to the Lord and a passionate call to ministry. Recipients must enroll at least half-time.

#### **Apologetics and Ethics Scholarship**

A scholarship fund available to students majoring in apologetics and ethics or biblical studies. Awards are renewable up to one additional year for MA students and up to two additional years for MDiv students, assuming eligibility is maintained. Recipients must maintain a minimum cumulative 3.0 grade point average.

### **Timothy Ayre Scholarship**

An endowed scholarship fund provided by the parents of the late Timothy Ayre available to students majoring in youth ministry or outdoor leadership. Recipients must enroll at least half-time.

### **John and Lorraine Bandimere Jr. Endowed Scholarship**

An endowed scholarship for MDiv or MA chaplaincy students.

### **Baraca Philathea Scholarship for Christian Education**

An endowed scholarship fund available to both international and national students who are studying the field of Christian education/ministry.

### **Dr. Donald Jerome Barnes Endowed Scholarship**

An endowed scholarship fund provided by Carole Barnes VandeKoppel, in honor of her brother, Donald Barnes, available to students who demonstrate high academic achievement and enroll in one of the following majors: Christian formation and soul care, leadership, or youth and family ministries. Recipients need to enroll for at least eight semester hours.

### **Bellevue Heights Seminary Scholarship**

A scholarship fund available to MDiv students committed to pursuing a career in full-time pastoral ministry upon graduation.

### **Biblical Studies Endowed Scholarship**

An endowed scholarship fund available to continuing students majoring in Old Testament or New Testament studies with a minimum 3.5 cumulative grade point average.

### **Dr. Douglas V. and Lucille I. Birk Scholarship**

A scholarship fund available to continuing MDiv students committed to pursue a career in full-time pastoral ministry upon graduation. Awards are renewable for two additional years, assuming eligibility is maintained.

### **Dorothy Buker Endowed Scholarship**

An endowed scholarship fund provided by Raymond Buker in loving memory of his wife, Mary Dorothy Buker, available to both national and international students who fit one of the following criteria (in order of priority): (1) committed to ministering with Conservative Baptist International or Mission to the Americas upon graduation; (2) committed to minister abroad upon graduation; and (3) committed to home missions upon graduation.

### **Neva Burk Scholarship for Women in Chaplaincy**

A scholarship fund available to female students pursuing of a ministry career in chaplaincy and who demonstrate high academic achievement.

### **Chaplaincy Scholarship**

A scholarship fund available to chaplaincy students committed to pursuing a career in full-time chaplaincy ministry upon graduation.

### **Chinese Student Endowed Scholarship**

An endowed scholarship fund available to Chinese students (at least 50 percent Chinese) who demonstrate high academic achievement.

### **Christian Ministry Endowed Scholarship**

An endowed scholarship fund available to students who demonstrate high academic achievement and are studying one of the following majors: worship, leadership, youth and family ministries, Christian formation and soul care, intercultural ministry.

### **Walt Cochran International Endowed Scholarship**

An endowed scholarship fund available for international students (excluding Canadians) who demonstrate high academic achievement and unmet financial need.

### **Ginny Condos Restricted Scholarship**

A scholarship fund available to married students with a child/children, whose spouse stays at home with those children (minimal employment is acceptable only as long as it does not interfere with the spouse being home when the children are home). Applicants must demonstrate high academic achievement.

### **Cross-cultural Missions Scholarship**

A scholarship fund available to students pursuing a career in full-time cross-cultural missions outside the United States upon graduation.

### **Denver Seminary Diversity Leadership Scholarship**

A scholarship fund available to students from a recognized minority group.

### **Denver Seminary Initiative Scholarship**

A scholarship fund available to first-year students who demonstrate interest in preaching/pastorate, teaching or serving in an academic-related ministry. Recipients must: (1) commit five to ten hours per week to Denver Seminary's Urban or Hispanic Initiative programs; (2) be a graduate of an accredited college or university with a minimum 3.0 cumulative grade point average (on a 4.0 scale); (3) maintain a minimum 3.0 cumulative grade point average at Denver Seminary; and (4) commit to serve in the U.S. upon graduation. Awards are renewable for the duration of the degree program, assuming eligibility is maintained.

### **Denver Seminary Merit Scholarship**

A scholarship fund available to students preparing for full-time pastoral ministry or who plan to continue their studies in a doctoral program after obtaining a master's degree from Denver Seminary. Applicants must have a minimum cumulative undergraduate grade point average of 3.5 or higher (on a 4.0 scale). Scholarship is renewable up to two additional years for MA students and up to three additional years for MDiv students. Recipients must register for a minimum of twelve semester hours and maintain a minimum 3.0 cumulative grade point average.

### **Denver Seminary Presidential Scholarship**

A scholarship fund available to first-year students with a minimum 3.8 cumulative grade point average (on a 4.0 scale) from the most recent degree.

### **Doctor of Ministry Scholarship**

A scholarship fund available to DMin students who demonstrate unmet financial need.

### **Dr. Kermit and Shirley Ecklebarger Endowed Scholarship**

An endowed scholarship fund provided by friends of Dr. Kermit and Shirley Ecklebarger available to married MDiv students who have completed a minimum of forty-eight credit hours, and married MA (Biblical Studies) students who have completed a minimum of twenty-four credit hours. Priority goes to students closer to graduating who demonstrate heart and passion in ministry and their home life. Applicants must have and maintain a minimum 2.75 cumulative grade point average.

### **Joel A. England Ministry Scholarship**

A scholarship fund available to minority students who are committed to evangelistic ministry in cross-cultural or urban areas. Recipients must enroll at least half-time.

### **General Counseling Scholarship**

A scholarship fund for counseling students who demonstrate financial need.

### **Lew Gras Memorial Scholarship**

An endowed scholarship fund provided by Mrs. L. S. Gras, in loving memory of her husband Lew Gras, available to first-year MA students and second-year MDiv students. Recipients must enroll at least half-time.

### **Vernon Grounds Scholarship**

A scholarship fund available to first-year students with a minimum 3.0 cumulative grade point average (on a 4.0 scale) from the most recent degree. Recipients must register for at least twelve semester hours and maintain a minimum 3.0 cumulative grade point average.

### **Priscilla C. Harrell Scholarship**

A scholarship fund available to students committed to a career in ministry.

### **Dr. Edward L. Hayes Presidential Scholarship**

An endowed scholarship fund in honor of Dr. Edward L. Hayes (the Seminary's fourth president), available to continuing students with a minimum 3.8 cumulative grade point average. Priority goes to students who have previously received another presidential scholarship.

### **Huckleberry Scholarship**

A scholarship for female students who intend to go into ministry, business, or nonprofit leadership after graduation.

### **Indonesian Student Scholarship**

A scholarship fund available to international students from Indonesia who demonstrate high academic achievement. Priority is given in the following order: (1) counseling student from Southeast Asia Bible Seminary; (2) any qualified student from Southeast Asia Bible Seminary; (3) any qualified Indonesian student.



### **Inner City Endowed Scholarship**

Established by the West Side Kings, an endowed scholarship for students planning on working in the inner city upon graduation or are currently working in that setting. Recipients must enroll at least half time.

### **Norman R. Kendall Scholarship**

A scholarship fund provided by Rev. Glenn Kendall in memory of his father, Norman R. Kendall, available to students majoring in intercultural ministry who commit to an overseas ministry with an evangelical mission board upon graduation. Priority is given to students who are close to graduating.

### **Kepner International Student Scholarship**

A scholarship fund available to first-year international students who demonstrate high academic achievement and unmet financial need. Applicants must be from a home country with a gross domestic product (GDP) of less than ten percent of the United States' per capita GDP (as published in the CIA's World Fact Book, available at [www.cia.gov](http://www.cia.gov)).

### **Kern Family Foundation Scholarship**

A full-tuition scholarship available to MDiv students who are committed to serve as a pastor or church planter in the U.S. upon graduation, with an expectation to eventually become a senior preaching and teaching pastor with pulpit responsibilities. Applicants must be twenty-seven years of age or younger at the time of application and be a graduate of an accredited college with a minimum 3.25 cumulative grade point average (on a 4.0 scale). Recipients must maintain a minimum 3.25 cumulative grade point average, write an annual reaffirmation of call, and complete the degree in four years or less. Awards are renewable for the full degree program, assuming eligibility is maintained.

### **Kingdom Scholars Endowed Scholarship**

A scholarship fund available to MDiv students who (1) demonstrate potential for leadership and impact on the kingdom of God; (2) commit to pursue a career in full-time ministry; (3) demonstrate high academic achievement; (4) maintain a 3.25 cumulative grade point average; and (5) attend at least two pastoral events (hosted by the Seminary) per semester with other scholarship recipients.

### **Korean Student Endowed Scholarship**

An endowed scholarship fund available to full-time Korean or Korean American students (at least fifty percent Korean) who demonstrate high academic achievement and unmet financial need. Priority is given to students from Torch Trinity Graduate School of Theology.

### **Latino/a Student Scholarship**

A scholarship fund available to MDiv Latino/a students who desire to help lead the next generation of Latino Christians and ministries. Applicants must demonstrate how their Hispanic background both prepares them for and informs their identity, present ministry while in Seminary, and future plans subsequent to graduation. Awards are renewable for two additional years, assuming eligibility is maintained.

### **Kent Mathews Endowed Scholarship**

An endowed fund for MDiv students with a concentration in justice and mission or MA in Justice and Mission students.

### **Clyde B. McDowell International Student Endowed Scholarship**

An endowed scholarship fund available to international students who demonstrate high academic achievement and unmet financial need.

### **Rev. Clifton McGlothlan Scholarship**

An endowed scholarship fund available to new MDiv students preparing for a church pastorate.

### **Charlene McIntire Presidential Scholarship**

An endowed scholarship fund provided by Charlene McIntire available to first-year students with a minimum cumulative undergraduate grade point average of 3.25 (on a 4.0 scale).

### **Messianic Judaism Scholarship**

A scholarship fund available to continuing MDiv students with a concentration in Messianic Judaism, who desire to reach the lost people of Israel with the Gospel of Jesus Christ. Applicants must demonstrate a commitment to pursuing a ministry of evangelism and discipleship among Jewish people upon graduation. Awards are renewable for two additional years, assuming eligibility is maintained.

### **Ministry Residency Scholarship**

A residency-based program available to masters-level students who are called to ministry and desire to match academic training with practical leadership experience within a local church.

### **Pastoral Student Endowed Scholarship**

An endowed scholarship fund available to students who commit to pursue a career in pastoral ministry and demonstrate high academic achievement. Priority is given to MDiv students.

### **Payne Family Scholarship**

A scholarship fund available to MDiv students pursuing a career in full-time pastoral ministry upon graduation. Awards are renewable for two additional years, assuming eligibility is maintained.

### **Prester Scholarship**

An endowed scholarship fund available to students who are children of WorldVenture missionaries or are from an African (including Madagascar) evangelical missions agency. Recipients must enroll at least half-time.

### **Freda T. Roof Memorial and Yngve Hanson Scholarship**

A scholarship set up as a memorial to Freda T. Roof and Yngve Hanson, available to deserving students.

### **Dr. Bruce L. Shelley Endowed Scholarship**

An endowed scholarship fund available to continuing students who demonstrate academic excellence in the area of Christian thought and exhibit potential for teaching in a Christian higher education setting. Recipients must maintain a minimum cumulative 3.25 grade point average.

### **Shepherd's Heart Counseling Scholarship**

A scholarship for counseling students who are the parents of at least one child. Requires a minimum of half-time enrollment.

### **Urban Pastor Scholarship**

A scholarship fund available to students who are pastors in a paid position (at least 20 hours per week) of a local church that meets in one of the following locations: (1) midtown, the city's central business district (usually a location for banks, state or city office buildings); (2) inner-city (generally one of the most deteriorating parts of the city); or (3) inner-urban neighborhood (basically residential, but can have a mixture of neighborhood businesses). Priority is given to those in a church within the Denver Metro area. Recipients must enroll at least half-time but will be limited to no more than three courses per semester.

### **Young Life Scholarship**

A scholarship fund available to students who exhibit a heart for evangelism and the desire to work with youth. Applicants must be able to commit to work for Young Life of Littleton (at a Littleton high school) for a minimum of fifteen hours per week. Priority is given to students who have earned less than twenty semester hours.

### ***Tuition Discounts***

Unlike grants and scholarships, tuition discounts are not competitive. The discount will be awarded if the applicant qualifies. Like grants and scholarships, discounts are subject to the terms and conditions listed in the *Student Handbook*.

### **Campus Crusade for Christ Discount**

A tuition discount for students who are full-time employees of Campus Crusade for Christ in the Great Plains region.

### **Church Partnership Discount**

A ten percent tuition discount available to students who have church sponsorship of forty percent or more of the student's tuition. Recipients must register for at least twelve semester hours.

### **Spouse Half-Tuition Discount**

A 50 percent tuition discount available to spouses of full-time students. Both the student and spouse must be attending Denver Seminary concurrently and be enrolled in master's-level courses, with the discount applied to the spouse at the lesser amount of credits. It is not necessary for the spouse receiving the discount to be enrolled in a degree program.

### ***External Scholarships***

External scholarship resources, including scholarship search engines, can be found on the grants and scholarships page at <http://www.denverseminary.edu/student-life/financial-aid/>.

### ***Federal Loans***

All student loan borrowers are encouraged to educate themselves on proper loan management prior to applying for loans. The loan management page is designed to help students consider all aspects of debt management including, but not limited to: (1) average anticipated salaries, (2) recommended debt-to-income ratios, (3) estimated monthly payments, (4) various repayment plan options. Borrowers with high aggregate student loan debt (typically \$40,000 or more) will be requested to develop a financial plan with the Financial Aid Office by completing a budget worksheet and possibly also meeting with a financial aid counselor. Borrowers are encouraged to regularly monitor the National Student Loan Data System ([www.nslds.ed.gov](http://www.nslds.ed.gov)) and the Federal Student Loan Servicing site (<https://studentloans.gov>) to ensure up-to-date awareness and accuracy of their loan details.

## **Direct Unsubsidized Loans**

Direct unsubsidized loans are the primary federal loan type currently available for graduate-level students. The interest rate is a variable-fixed rate; the rate is tied to national financial markets and is recalculated each summer based on current rates. The current rate at the time a loan is taken out will be locked in for the life of that loan. For up-to-date interest rate information, visit [www.studentaid.ed.gov](http://www.studentaid.ed.gov). The \$20,500 annual limit for direct unsubsidized loans remains unchanged. Additional details include: (1) 1.072 percent origination fee (withdrawn by lender prior to disbursement; subject to change), (2) payments deferred while enrolled at least half-time (five credits per semester), (3) no prepayment penalties, (4) six-month repayment grace period upon leaving school or dropping below half-time. Completion of the FAFSA begins the application process. *Note: Denver Seminary does not offer the full \$20,500 on the initial award letter but offers just enough to cover tuition and fees, but then provides instructions on how to request additional funds to assist with books and/or living expenses.*

## **Direct Graduate PLUS Loans**

Students who need additional assistance beyond the direct unsubsidized loan are encouraged to consider the direct graduate PLUS loan program prior to pursuing alternative loan programs from private lenders. As with unsubsidized loans, the interest rate on PLUS loan annual limits vary depending on the student's cost of attendance budget and previously utilized financial aid (including grants and scholarships). Additional details include: (1) 4.28 percent origination fee (withdrawn by lender prior to disbursement), (2) payments deferred while enrolled at least half-time (five credits per semester), (3) no prepayment penalties, (4) six-month repayment grace period upon leaving school or dropping below half-time. Application steps include completing a loan adjustment request form from the Financial Aid Office, and applying for eligibility at <https://studentloans.gov>. Eligibility is subject to a credit check performed by the Department of Education.

## ***Federal Work Study***

Federal work study funds are disbursed to various departments who have requested work study positions. Those departments then advertise work study positions along with other available on-campus positions. Unlike other financial aid, work study awards are not offered through an award letter, but rather students apply for a work study position in similar fashion to other on-campus jobs. Those who are hired will see work study funds disbursed to them through a monthly paycheck. Application steps include completing a FAFSA and applying for an open position (located on the student employment page of MyDenSem, log-in required).

Available off-campus positions are advertised on the Seminary's job board at <http://www.denverseminary.edu/resources/job-board/>.

## ***Veterans Benefits***

Denver Seminary works with the Department of Veterans Affairs to ensure that eligible recipients of veterans educational benefits obtain the assistance that is available, including, but not limited to, the following programs: Post-9/11 GI Bill, Montgomery GI Bill, Vocational Rehabilitation, Tuition Assistance.

## **ELIGIBILITY**

To be eligible for most types of financial aid, a student must (1) be accepted into a degree program; (2) complete the FAFSA ([www.fafsa.gov](http://www.fafsa.gov)) each academic year; (3) enroll at least at half-time (five hours) each semester (although most scholarships require full-time status, which is a minimum of nine hours

each semester); and (4) maintain satisfactory academic progress (min. 2.0 cumulative GPA; 2.75 for certain programs). Students who do not maintain eligibility may be required to return funds that were disbursed and start repayment of any previously acquired federal loans. Maintaining eligibility is also contingent upon course completion. The student will be required to return at least a portion of the award(s) back to Denver Seminary if any courses required for financial aid eligibility are dropped after the semester starts or are not completed with passing grades. Adjusted amounts will be based on final enrollment status. The tuition refund policy and financial aid return policies contain further details and should be read prior to dropping any classes after the start date of a semester or session.

Eligibility for need-based awards is calculated using the expected family contribution (EFC) from the FAFSA and the estimated cost of attendance budget set by the Financial Aid Office. Once the total amount of financial aid received (including external scholarships) the student is no longer eligible for any further financial aid for that academic year.

International students receiving financial aid are required to return to their home country immediately upon completion of the degree. Failure to do so will create a debt with the Seminary for all previously disbursed funds and a hold will be placed on the student's transcript. The recipient will be required to fully pay down the debt through a direct payment or a payment plan before an official transcript will be released. This policy applies to graduates who stay in the U.S. after graduation to pursue a job and/or further education.

### ***Satisfactory Academic Progress***

Students are required to maintain satisfactory progress toward their degree in order to continue eligibility for institutional and federal financial aid. Satisfactory progress requires a minimum 2.0 cumulative GPA, or 2.75 for certain degree programs. Standards are listed in all scholarship application packets and are also available on the Denver Seminary website.

### ***The Small Print***

Terms and conditions are listed in the *Student Handbook* and on each award letter. The *Financial Aid Policy Manual* can be downloaded from the financial aid forms page on MyDenSem.

## **APPLICATION**

Applying for financial aid begins with completing a free application for federal student aid (FAFSA) and a scholarship application.

### ***Free Application for Federal Student Aid (FAFSA)***

The FAFSA determines eligibility for federal loans, federal work study, seminary grants and need-based scholarships, and must be completed on an annual basis. With the exception of international students, all financial aid applicants are required to complete a FAFSA at [www.fafsa.gov](http://www.fafsa.gov). Denver Seminary's federal code is 001352. FAFSA assistance can be found on both the federal loans and grants & scholarships application pages at <http://www.denverseminary.edu/admissions/financial-aid/>. Students should allow at least one week for the student aid report (SAR) to be received by the Financial Aid Office. In response, an award letter is emailed to the student within a week after receipt of the FAFSA. The FAFSA must be submitted each academic year.

## ***Scholarship Application Packet***

The scholarship application packet contains a scholarship guide (lists and describes every available award), a scholarship application (the form used to apply for institutional aid), and all applicable directions and details related to the scholarship application process. This form can be downloaded from the financial aid page of the website and can be completed electronically. Although applicants may apply as late as sixty days before the planned enrollment date, it should be noted that the Kern Family Foundation Scholarship applications are due March 1 and a large number of other scholarships are awarded as early as April for fall applicants (with priority given to applications received by April 1) and as early as November for spring applicants (with priority given to applications received by November 1). Additional groups are awarded on a monthly basis until the start of each semester. Only those who have been accepted into a degree program, have completed a FAFSA, and have turned in the scholarship application will be eligible to receive scholarships and grants. While some scholarships are automatically renewed for two to three years (assuming funds are available and eligibility requirements continue to be met), most applicants will need to reapply each year for continued eligibility.

### ***Additional Steps***

Students who accept a student loan offer for the first time at Denver Seminary must also complete entrance counseling and a master promissory note (MPN) at [www.studentloans.gov](http://www.studentloans.gov). Both documents are valid for up to ten years, and thus generally do not need to be completed again. These documents need to be completed no later than three weeks prior to the start of the semester if a loan is needed to cover tuition and fees, as the student needs to have the award letter signed by the financial clearance deadline (typically six business days before the start of the semester). Penalties and interest on the student account may be applied if applications are not completed before that deadline.

Scholarship recipients must also submit a thank you letter and picture to the Financial Aid Office each academic year that a scholarship, grant and/or tuition discount is received. Content requirements and deadlines will be linked to the award letter.

## **AWARDING AND DISBURSING AID**

### ***Scholarship Committee***

Beginning in April for those beginning their program in the fall semester, and November for those beginning in the spring semester, the scholarship committee (made up of various departmental representatives, such as admissions, student life, and faculty) meets on a monthly basis leading up to the applicable semester to award grants and scholarships (tuition discounts are not competitive, and thus are awarded not by the committee but based solely on eligibility) to applicants who completed their application by the applicable deadline (see the application section for details on deadlines). All applicants are notified of results via email (award recipients via an electronic award letter) by the end of the applicable month (for example, if the completed application is submitted by the April 1 priority deadline, the notification of results will be emailed by the end of April).

### ***Award Letters***

Award recipients will be required to return a completed and signed award letter to the Financial Aid Office in order to become eligible for disbursements. Those accepting loans are required to accept the debt literacy statement, a customized summary of the student's aggregate student loan debt (taken from the national student loan data system (NSLDS) upon submission of the FAFSA), anticipated monthly payment, and annual salary required to reasonably manage that debt. Additional required application steps

are also listed on the award letter (such as entrance counseling for first-time loan recipients, or the thank you letter for scholarship recipients; see the application section for additional details).

### ***Payment Deadline***

Tuition and fees for each fall and spring semester have a payment deadline which is typically by 12:00 noon, ten calendar days (six business days) prior to the start of the semester, with the exception of the intersession and summer terms, when payment is required by the Friday before the first class starts. Payment can be made by having 100 percent of the tuition/fees balance covered by a combination of direct payment, payment plan, and/or financial aid. Awards accepted through the award letter will appear on the student's course and fee statement on MyDenSem as pending aid within one week of submission of the award letter (but no earlier than June 15 for fall-starts or December 15 for spring-starts). Students are financially cleared for all pending aid.

Students who need assistance with calculating a combination of financial aid, payment plan and/or direct payment(s) may find the net price calculator to be a helpful tool.

### ***Disbursements***

Per federal regulations, loans will be disbursed to student accounts no earlier than ten calendar days prior to the start of the semester. Institutional aid (scholarships, grants, discounts) will be disbursed to student accounts no earlier than the drop/add date (ten business days after the start of the semester). Refund checks will be mailed to students on the Friday after a credit balance is created on the student account. The student will need to contact the loan servicer directly if any funds need to be sent back to the lender post-disbursement. Loan servicer contact information and other loan details can be found on the national student loan data system (NSLDS).

### ***Right to Cancel***

Students have the right to cancel any accepted awards at any time. The process will depend on the timing of the request. Contact the Financial Aid Office for details.

## **CONTACT**

Additional information is on the financial aid website at <http://www.denverseminary.edu/admissions/financial-aid/>. New information is communicated to students through the weekly *Campus News* emails and direct email communication.

For direct assistance please contact the Financial Aid Office at 303-762-6888, 800-922-3040 ext. 1239, or [financialaid@denverseminary.edu](mailto:financialaid@denverseminary.edu).

# Academic Procedures

## REGISTRATION

Students cannot be admitted to classes without proper registration, which opens on specified dates before the start of each semester. Registration closes after the first two weeks of the fall and spring semesters. Courses may not be added after this two week period. Students are assigned a day and time to register online and they may register any time at or after this time.

Summer registration occurs at the same time as registration for the fall semester and registration for the intersession occurs at the same time as the spring semester registration. Registration materials for the upcoming semester can be located on the MyDenSem link on the Seminary's main webpage.

A late fee is charged if registration is completed after the published deadline. Students who register late risk classes being closed or cancelled.

## ADDING/DROPPING COURSES

Degree-seeking students who need to add or drop a course after initial registration may do so by adding or dropping the course online. After the last day to add a course, courses may only be dropped by completing the appropriate form available online and in the Registrar's Office. Nondegree students are not able to add or drop courses online. For this group, a paper form needs to be submitted no later than Friday of the second week of the semester (fall and spring). An add/drop fee is charged for each group of transactions that is completed. Courses that are dropped within the first two weeks of the semester (fall and spring) do not appear on the transcript. Those dropped after the first two weeks but before the end of the eighth week are assigned a "W" (withdraw), which has no impact on the grade point average. Courses dropped after the eighth week (fall or spring) and through the twelfth week will receive a "WP" (withdraw passing) or "WF" (withdraw failing) grade. Courses dropped after the twelfth week (fall and spring) and before the last class meeting will receive an automatic "WF." A class may not be dropped after the last scheduled meeting day of that class.

Courses may not be converted from credit to audit after the last day to drop with a grade of "W." Refer to the registration materials for a given term for academic calendar information on schedule changes.

## REPEATING COURSES

Students may repeat any course in which they have earned a grade of "F" or "WF." Once the course is successfully passed, the passing grade alleviates the impact of the failing grade on the grade point average. The failing grade will still appear on the transcript but will no longer factor into the GPA. When a student has earned multiple failures in a course, only one of the "F" grades is replaced when the course is successfully passed. No course for which a passing grade has been earned may be repeated for credit.



## **ONLINE/INDEPENDENT STUDY COURSE LIMITS**

A student may complete no more than thirty hours of the MA or forty-five hours of the MDiv program through online courses whether they are taken at Denver Seminary or another accredited graduate institution. If a student has advanced standing or transfer credit, the online hour limit at Denver Seminary is reduced by the total number of hours earned in those categories. [Example: An MA student receives nineteen hours of transfer credit. That student is then limited to eleven hours of online courses.]

Within the above limits on online courses, a maximum of twenty hours (MA) or thirty hours (MDiv) may be completed through individualized study.

## **PROGRAM COMPLETION TIME LIMIT**

All course work pertaining to a degree or certificate (including advanced standing and transfer credit) must be completed within ten years from the first semester of enrollment. Questions about this time limit should be directed to the Registrar's Office.

## **ADVANCED STANDING AND TRANSFER CREDIT**

Refer to the "Admission Information" section of this catalog for information on advanced standing (for undergraduate work) and transfer credit (for graduate work).

## **SUBSTITUTE ELECTIVES**

Students who come from undergraduate institutions with credit in a course which is equivalent to one required in their Denver Seminary program, have in excess of twenty-four hours MDiv or fifteen hours MA for advanced standing, and have received at least a "B" in the course, may be able to substitute an elective course in the same field of study, provided they can satisfy the department that they have an adequate knowledge of the subject covered. Students must secure written approval from the department chairperson for any course substitution.

## **WITHDRAWAL/LEAVE OF ABSENCE FROM SEMINARY**

Students who withdraw or take a leave of absence from seminary must complete the appropriate form available online and in the Registrar's Office. Those who do not intend on withdrawing, but who wish to take a leave of absence should complete the same form but indicate the desired leave of absence and the intended semester of return. The maximum length of time for a leave of absence is one calendar year. Those who do not return by the next semester (fall or spring) after the one year will need to reapply through the Admissions Office. Example: A student is last enrolled in spring of 2014. He/she has an approved leave of absence through the spring of 2015. That student must reenroll by the fall of 2015 or be withdrawn. **NOTE: A student who returns from a withdrawn status is subject to the catalog requirements in place at the time of reentry. Also, a leave of absence or withdrawal does not extend the ten year time limit a student has to complete their program.**

## SELECTING A MAJOR/CONCENTRATION

All students enrolling in an MA degree program must select a major and receive approval for this major from the appropriate department prior to being admitted to Denver Seminary. MDiv students who wish to complete a concentration (this is not necessary to earn the degree) should plan on selecting one by the end of their first semester. A “Change of Major/Concentration” form is available in the Registrar’s Office, or at <http://www.denverseminary.edu/registrar-forms>, for those who wish to add a concentration after admission. Those who wish to change their degree program after the start of their first semester should also complete this form. Students seeking to change programs must have a minimum 2.5 Denver Seminary GPA to be approved for entrance into the MA (Christian Studies), MA in Chaplaincy, MA in Christian Formation and Soul Care, MA in Counseling Ministries, MA in Justice and Mission, MA in Leadership, and MA in Youth and Family Ministries programs and a minimum 3.0 Denver Seminary GPA for entrance into the MA (Apologetics and Ethics) (Biblical Studies) (Theology) and MA in Counseling programs. Students must be formally admitted to the program from which they plan to graduate at least one full semester before the planned graduation date.

## GRADING SYSTEM

Denver Seminary operates on a semester system and awards the following grades.

| Grade |   | Numerical Scale | Quality Points<br>(per semester hr) |
|-------|---|-----------------|-------------------------------------|
| A     | Excellent   | 100–93          | 4.0                                 |
| A-    |   | 92–90           | 3.7                                 |
| B+    |   | 89–87           | 3.3                                 |
| B     | Good  | 86–83           | 3.0                                 |
| B-    |   | 82–80           | 2.7                                 |
| C+    |   | 79–77           | 2.3                                 |
| C     | Satisfactory  | 76–73           | 2.0                                 |
| C-    |   | 72–70           | 1.7                                 |
| D+    |   | 69–67           | 1.3                                 |
| D     | Poor  | 66–63           | 1.0                                 |
| D-    |   | 62–60           | 0.7                                 |
| F     | Fail  | 59–0            | 0.0                                 |
| WP    | Withdraw Passing  |                 | 0.0                                 |
| WF    | Withdraw Failing  |                 | 0.0                                 |
| AU    | Audit   |                 | 0.0                                 |
| WA    | Withdraw Audit  |                 | 0.0                                 |
| RD    | Report Delayed (indicates an approved course extension) |                 | 0.0                                 |
| IP    | In Progress   |                 | 0.0                                 |
| NR    | Not Received  |                 | 0.0                                 |

### Training and mentoring grades:

|   |                |     |
|---|----------------|-----|
| S | Satisfactory   | 0.0 |
| M | Marginal       | 0.0 |
| U | Unsatisfactory | 0.0 |

### Internship and practicum grades:

|   |                |     |
|---|----------------|-----|
| E | Exceptional    | 0.0 |
| S | Satisfactory   | 0.0 |
| U | Unsatisfactory | 0.0 |

The basis upon which course work is graded is determined by the individual professor. All work for any course must be completed by the time of the final exam.

The impact on the grade point average of “F” or “WF” may be removed by retaking the course. The “F” or “WF” will appear on the transcript, but the new grade will replace the first grade in the grade point average.

A grade of M (marginal) is a provisionally passing grade in the training and mentoring courses. If a student receives an “M” grade in more than one semester, the second “M” is automatically converted to a “U” (unsatisfactory) and that learning plan must be repeated.

Students who wish to contest a grade must do so within one year of receipt of that grade. No grade changes will be approved for grades that were issued more than a year ago.

## **FINAL EXAMS**

Final exams are generally scheduled for each course. However, individual professors may assign comparable work in lieu of an examination.

All announced exams must be taken at the hour for which they are scheduled. In the event that an emergency situation prevents a student from being present at the time of a scheduled exam, arrangements may be made with the professor for taking the exam at a different time. Faculty members, however, are not required to give an exam outside of the regular schedule in order to comply with student requests. No final exam may be taken after the scheduled test period with the exception of emergencies and, when an exception is granted, the exam must be completed by the end of final exam week. Additional time beyond the end of a semester or session requires extenuating circumstances and an approved course extension.

## **COURSE EXTENSIONS**

Students are required to complete all course work during the semester or session (intersession or summer) in which courses are taken. Some students may need to reduce the number of classes taken each semester to accomplish this.

The Seminary recognizes, however, that on occasion, extenuating circumstances may warrant the granting of additional time to complete course work. Such situations require the recommendation of the professor and the approval of the dean of student services. Extenuating circumstances include such events as a death in the family, a serious illness or accident that prevented the student from attending class or completing the work, birth of a child, and similar events that could not have been anticipated or prevented by the student. Events that would not be considered extenuating include being too busy, travel plans, employment demands, ministry commitments, and minor illnesses. Course extensions must be requested no later than the last day of the semester or session. Extensions will not be granted after the last day of the semester or session.

Extensions, when granted, are for a period of one week to no more than eight weeks. Failure on the part of the student to complete all the required course work in the allotted time will result in a grade assignment based on course work completed through the last day of the approved extension period.

For the fall and spring semesters, course extension forms and proper medical documentation (if applicable) must be requested and approved by noon on the Friday before the last week of the semester. For intersession or summer classes, course extension requests must be submitted and approved no later than noon on that last day of the session.

Students in need of a course extension should request a “Request for Extension of Course Work Due Date” form available from the dean of student services. Once a decision is made, the student will be notified via email by the Registrar’s Office.

NOTE: Extension requests cannot be granted for a project or thesis and are not available to graduating students unless the graduation date is postponed.

## **STUDENT CLASSIFICATION**

The following chart outlines criteria for student classification:

### **MDiv**

|             |          |
|-------------|----------|
| 1–30 hours  | 1st year |
| 30–61 hours | 2nd year |
| 61–91 hours | 3rd year |

### **MA**

|            |          |
|------------|----------|
| 1–32 hours | 1st year |
| 33+ hours  | 2nd year |

## **ACADEMIC PROBATION AND DISMISSAL**

Students who have a cumulative grade point average below the required 2.00\* for a semester are placed on academic probation. Students who have a cumulative grade point average below the required 2.00\* for two sequential semesters are continued on academic probation for a second semester.

If students admitted on academic probation earn a grade point average below 2.00\* in their first semester of studies, they are continued on academic probation for a second semester.

Students placed on second semester academic probation must meet with the dean of student services and will be limited to one course per semester (no more than three semester hours), in which they must earn a B or better. Students who fail to attain this grade will be subject to academic dismissal (refer to the Student Handbook for the academic dismissal appeal process).

Students who have been placed on academic probation and who raise their cumulative grade point average to the minimum of 2.00\* are returned to the status of good academic standing.

*\*2.75 for students in the MA (Apologetics and Ethics), (Biblical Studies), (Theology) program.*

## **EARNING MORE THAN ONE MASTER’S DEGREE**

When students enroll in a Master of Arts program after graduating with the Master of Divinity or other graduate degree, one half of the hours required for the MA must be unique to that program. When students enroll for the MDiv degree after receiving an MA or other graduate degree, they

are required to earn a minimum of sixty-seven semester hours that are unique to the MDiv degree (actual hours needed will depend on the number of hours earned in the previous master's degree). Two MA degrees require a minimum of ninety-two hours (ninety-six hours if one of the degrees is the MA in Counseling and 102 hours if one of degrees is the MA in Chaplaincy). In addition, all requirements must be met for both degrees.

## **DEGREE RELINQUISHING POLICY**

Graduates who wish to avoid completing any more hours than necessary to earn a second Denver Seminary degree may apply to relinquish the first degree immediately prior to conferral of the second degree. Contact the Registrar's Office for more information.

## **HONORS PROGRAM**

The honors program at Denver Seminary enables outstanding students to specialize more intensely in their fields of interest, to pursue alternative options in meeting the requirements of prescribed courses, and to develop research skills and attitudes that will enhance their ministries. As a value-added option, the program encourages students to go beyond some requirements of specific courses or to substitute courses in place of prescribed ones, to enhance their educational experience—not to increase the students' workload but to accomplish curricular objectives through alternative avenues mutually developed by student and faculty.

Admission to the honors program requires a cumulative GPA of at least 3.7. Students must have been enrolled at Denver Seminary for at least forty-five semester hours (MDiv) or thirty semester hours (MA), but no more than sixty-five semester hours (MDiv) or forty-five semester hours (MA). To remain in the program, a student must also maintain a cumulative GPA of at least 3.7 each semester. If the cumulative GPA drops below that threshold, the student will be dropped permanently from the program.

An application for admission to the honors program may be secured from the registrar webpage at [https://my.densem.edu/ics/Academics/Academics\\_Homepage.jnz?portlet=Forms](https://my.densem.edu/ics/Academics/Academics_Homepage.jnz?portlet=Forms).

## **GRADUATION**

An application for graduation is required before students may graduate. For those anticipating a fall graduation, the application is due in the Registrar's Office no later than October 1. For those anticipating a spring graduation, the application is due no later than February 1. Those wishing to graduate in the summer must submit an application for graduation no later than May 1. The due date is the following Monday if the first falls on a weekend. Summer graduates who meet eligibility requirements may participate in the May ceremony preceding their degree completion as long as their application is received by February 1. Eligibility criteria can be downloaded from the commencement participation request at [https://my.densem.edu/ics/Academics/Academics\\_Homepage.jnz?portlet=Forms](https://my.densem.edu/ics/Academics/Academics_Homepage.jnz?portlet=Forms).

Those who do not graduate in the semester for which they applied must submit a new application by the deadline of the new intended semester of graduation. Once the deadline for a given semester has passed, an email confirmation will be sent to all students whose applications have been received. Download the application at [https://my.densem.edu/ics/Academics/Academics\\_Homepage.jnz?portlet=Forms](https://my.densem.edu/ics/Academics/Academics_Homepage.jnz?portlet=Forms).

While the graduation ceremony is held only once a year in May, degrees are conferred in August, December, and May. Those who complete their program in summer or fall have the option of either participating in a graduation recognition service that is held in December, or they may participate in the May ceremony (previous, if eligible, or the following year, if not) if they prefer. Graduates may not attend more than one event.

Master's degree students graduate with honors if they have a minimum cumulative grade point average of 3.7.

## **DIRECTORY INFORMATION**

Denver Seminary designates the following student information as directory information: Name, address, telephone number, email address, dates of attendance, classification, degree sought, major, current class schedule, full- or part-time status, awards, honors, degrees conferred (including dates), and previous institutions attended. This information may be disclosed by the Seminary at its discretion.

Currently enrolled students or alumni may withhold disclosure of any directory information under the Family Educational Rights and Privacy Act of 1974 (FERPA). To withhold disclosure, written notification must be received in the Registrar's Office prior to the end of the first week of class each semester. Alumni may request withholding permanently. Forms requesting the withholding of directory information are available in the Registrar's Office. Failure to request the withholding of directory information constitutes approval for discretionary disclosure.

## **TRANSCRIPT REQUESTS**

There is a \$5 charge for each official transcript that is requested (\$15 for a rush request). Transcript requests must be made in writing to the Registrar's Office and include the student's signature. A transcript request form may be downloaded from the Seminary website at [https://my.densem.edu/ics/Academics/Academics\\_Homepage.jnz?portlet=Forms](https://my.densem.edu/ics/Academics/Academics_Homepage.jnz?portlet=Forms).

# Academic Programs

Degree requirements published in this catalog are effective for all new and reentering students, including those beginning their program in the summer session.

Denver Seminary offers twelve programs of study. Information in this section describes each program and lists the course requirements to earn each degree or certificate.

- A ninety-seven-hour program leading to the Master of Divinity (MDiv) degree
- A sixty-two-hour program leading to the Master of Arts (Apologetics and Ethics, Biblical Studies, Christian Studies, or Theology) degree
- A sixty-two-hour program leading to the Master of Arts in Christian Formation and Soul Care degree
- A sixty-six-hour program leading to the Master of Arts in Counseling degree (with a concentration in clinical mental health counseling or school counseling)
- A seventy-two hour program leading to the Master of Arts in Chaplaincy degree
- A sixty-two-hour program leading to the Master of Arts in Counseling Ministries degree
- A sixty-two hour program leading to the Master of Arts in Justice and Mission degree
- A sixty-two-hour program leading to the Master of Arts in Leadership degree (with an optional twelve-hour concentration in intercultural ministry or outdoor leadership)
- A sixty-two-hour program leading to the Master of Arts in Youth and Family Ministries degree (with an optional twelve-hour concentration in counseling ministries or outdoor leadership)
- A thirty-hour program leading to the Graduate Certificate in Biblical and Theological Studies
- A ten-hour program leading to the Certificate of Completion (with an emphasis in chaplaincy, Christian apologetics, Christian formation and soul care, Hispanic studies, or Messianic Judaism)
- A thirty-four-hour professional program leading to the Doctor of Ministry (DMin) degree for those who are currently in ministry and who hold the Master of Divinity degree or its educational equivalent

Students desiring to earn a second master's degree may do so by adding additional hours to the already earned degree. To avoid completing more hours than necessary, students have the option of relinquishing the first degree immediately preceding the conferral of the second degree. Consult the Registrar's Office for more information.

MDiv + two-year MA = a minimum of 127 hours

Two-year MA + two-year MA = a minimum of ninety-two hours (ninety-six hours if one of the degrees is the MA in Counseling and 102 hours if one of the degrees is the MA in Chaplaincy)

# Master's Degree Programs

## MASTER OF DIVINITY (MDIV) CURRICULUM

The Master of Divinity degree program is designed primarily to prepare students for church ministries requiring ordination. It also prepares students for doctoral-level studies in many theological schools. As the standard ministerial degree program, its scope is sufficiently broad to equip students for varied church or mission vocations. The heart of the program is the core curriculum of required courses, selected in response to the demands of the work of ministry.

The MDiv degree program consists of eighty-five to eighty-nine core hours and eight elective or eight to twelve concentration hours for a total of ninety-seven semester hours.

### *Program Goal*

The Master of Divinity degree program prepares students to serve Christ and others in a wide range of vocational ministry contexts. The extensive study of Scripture, systematic and historical theology, and practical ministry, including a strong emphasis on training and mentoring, characterize the breadth and depth of the program. It is intended to fulfill the academic requirements for ordination as well as providing a solid theological foundation for ministry in either church or parachurch contexts. Upon graduation, MDiv graduates will possess the necessary knowledge, character, and skills to make a positive impact for Christ in a rapidly changing world.

### *Core Curriculum*

These courses are required of all MDiv students (except where noted) regardless of the concentration selected.

|   | Course #  | Sem. Hrs. |
|---|---|-----------|
| Biblical interpretation                 | BI 501  | 2         |
| Old Testament                           | OT 511, 512                                       | 6         |
| New Testament                           | NT 511, 512                                       | 6         |
| Church history                          | CH 502, 503                                       | 6         |
| Theology                                | TH 501, 502, 2 hour elective                      | 8         |
| Apologetics and ethics                  | AE 501, 601                                       | 6         |
| Pastoral ministries                     | PME 601, 602 <sup>1</sup> , 701, 702 <sup>2</sup> | 10        |
| Homiletics                              | HOM 612, 701                                      | 6         |
| Educational ministry                    | EM 501 <sup>3</sup>                               | 3         |
| Intercultural ministry                  | IM 501, 611 <sup>4</sup>                          | 4         |
| Biblical languages                      |   |           |
| Hebrew grammar                          | OT 501, 502 <sup>5</sup>                          | 6         |
| Greek grammar                           | NT 501, 502                                       | 6         |
| Exegesis                                | NT 611, 612, OT 701 <sup>4</sup>                  | 9         |
| Character formation                     | T/M 500, 501, 601, 611, 701, 711                  | 6         |
| Mentored ministry                       | T/M 502, 602, 612, 702, 712                       | 5         |
| Open electives                          |   | <u>8</u>  |
| <b>Total hours required for degree:</b> |   | <b>97</b> |

<sup>1</sup> Students with a chaplaincy or pastoral counseling concentration should take CO 526 instead of PME 602.

<sup>2</sup> Students with a leadership concentration should take LD 501 instead of PME 702.

<sup>3</sup> Students with a youth and family ministries concentration should take YFM 602 instead of EM 501.

<sup>4</sup> Students with an intercultural ministry concentration should take IM 795 instead of IM 611.

<sup>5</sup> Those selecting a concentration in chaplaincy, intercultural ministry, justice and mission, leadership, outdoor leadership, pastoral counseling, or youth and family ministries may take OT 501 and 505 (which reduces the hours in the core by four so that the concentration hours may be increased to 12), or they may take OT 501, 502 and 701 (the normal Hebrew curriculum for the MDiv program), increasing the total number of hours for the degree to 101.



## ***Degree Requirements***

1. Note the following sequence requirements in the MDiv program:
  - a. OT 501 and OT 502 Introductory Hebrew (or OT 505 for some concentrations) must be taken in sequence.
  - b. NT 501 and 502 Learning New Testament Greek (or the passing of the Greek qualifying examination) are required as a foundation for NT 611 and 612 as well as all other New Testament exegesis courses.
  - c. BI 501 Effective Biblical Interpretation is a pre- or corequisite to NT 511 and 512, the two New Testament survey courses.
2. All MDiv students are required to prepare and defend a paper on doctrine and ministry similar to one prepared for an ordination council. Registration for the no-credit course “MDiv Orals” is required. Completion of TH 501 and TH 502 is required for MDiv orals registration. Students may drop the MDiv oral exam but if the drop occurs after Friday of the second week of the fall or spring semester, it will count as one of the three attempts a student has to pass the exam.
3. All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition is charged, but a passing grade in both is required for graduation.
4. A minimum of ninety-seven hours is required for the degree.

## ***Graduation Requirements***

1. Satisfactory completion of a minimum of ninety-seven semester hours.
2. Satisfactory completion of oral exams in doctrine and ministry, including:
  - a. The preparation of a doctrinal paper similar to one prepared for ordination council.
  - b. A satisfactory defense of the doctrinal paper in front of an oral exam committee.
3. Completion of a brief selection of survey instruments, including a graduating student survey and a biblical/theological knowledge survey. For students graduating in the fall, these must be completed by November 30 of the semester of graduation; for those graduating in the spring, by April 30, and for those graduating in the summer, by July 30.
4. Approval of application for graduation. Application must be made in writing on the appropriate form secured online or from the Registrar’s Office by the deadline posted for the semester in which the student expects to graduate (refer to “Application for Graduation” for more information).
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses (this includes any transfer credit or advanced standing that is applied to the degree). Withdrawal for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student’s total Seminary experience. Note that the term “evangelical” is used to designate the theological position set forth in the National Association of Evangelicals’ *Statement of Faith* with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals’ *Statement of Faith*.

# SUGGESTED SEQUENCE OF COURSES

## *Master of Divinity (MDiv)*

97 hours

### FIRST YEAR

#### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| AE 501   | Defending the Christian Faith                                  | 3        |
| BI 501   | Effective Biblical Interpretation                              | 2        |
| CH 502   | Engaging Early and Medieval Church History                     | 3        |
| IM 501   | Introduction to Ministry in Intercultural Contexts             | 2        |
| NT 501   | Learning NT Greek I  | 3        |
| NT 511   | Understanding the Gospels and Acts                             | 3        |
| T/M500   | Introduction to Christian Formation and Training and Mentoring | <u>1</u> |
|          |  | 17       |

#### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| CH 503   | Engaging Reformation and Modern Church History       | 3        |
| NT 502   | Learning NT Greek II                                 | 3        |
| NT 512   | Understanding the Epistles and Revelation            | 3        |
| OT 511   | Understanding Early Israel and Its Wisdom Literature | 3        |
| PME601   | Pastoral Theology and Christian Worship              | 3        |
| T/M501   | Mentored Character Formation <sup>1</sup>            | 1        |
| T/M502   | Mentored Ministry Experience <sup>1</sup>            | <u>1</u> |
|          |  | 17       |

### SECOND YEAR

#### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| EM 501   | Foundations of Teaching and Learning                 | 3        |
| IM 611   | Globalization in Theological Education               | 2        |
| NT 611   | Using Greek in NT Exegesis                           | 3        |
| OT 501   | Learning Hebrew and Its Tools                        | 3        |
| OT 512   | Understanding the Kingdom of Israel and Its Prophets | 3        |
| T/M601   | Mentored Character Formation <sup>1</sup>            | 1        |
| T/M602   | Mentored Ministry Experience <sup>1</sup>            | <u>1</u> |
|          |  | 16       |

#### Spring Semester

| Course # | Course Name                                   | Hours    |
|----------|---|----------|
| HOM612   | Expository Preaching of NT Texts <sup>1</sup> | 3        |
| NT 612   | Greek Exegesis of James <sup>1</sup>          | 3        |
| OT 502   | Learning Hebrew and Its Grammar <sup>2</sup>  | 3        |
| PME602   | Counseling in Pastoral Ministry               | 2        |
| TH 501   | Survey of Christian Doctrine I                | 3        |
| T/M611   | Mentored Character Formation <sup>1</sup>     | 1        |
| T/M612   | Mentored Ministry Experience <sup>1</sup>     | <u>1</u> |
|          |   | 16       |

### THIRD YEAR

#### Fall Semester

| Course # | Course Name                               | Hours    |
|----------|---|----------|
| HOM701   | Expository Preaching of OT Texts          | 3        |
| OT 701   | Hebrew Exegesis of OT Texts               | 3        |
| TH 502   | Survey of Christian Doctrine II           | 3        |
| T/M701   | Mentored Character Formation <sup>1</sup> | 1        |
| T/M702   | Mentored Ministry Experience <sup>1</sup> | 1        |
|          | Theology elective                         | 2        |
|          | Open electives                            | <u>4</u> |
|          |   | 17       |

#### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| AE 601   | Christian Ethics and Modern Culture                  | 3        |
| PME701   | Evangelism and Discipleship OR                       |          |
| YFM601   | Evangelism and Discipleship in Adolescent Culture OR |          |
| MJ 603   | Missiological Themes for Jewish Evangelism           | 2        |
| PME702   | Growing in Ministry Leadership                       | 3        |
| T/M711   | Mentored Character Formation <sup>1</sup>            | 1        |
| T/M712   | Mentored Ministry Experience <sup>1</sup>            | 1        |
|          | Open electives                                       | <u>4</u> |
|          |  | 14       |

<sup>1</sup> Courses which should be taken concurrently.

<sup>2</sup> OT 505 Basic Hebrew Bible Interpretation may be taken instead of OT 502 for those who are concentrating in chaplaincy, intercultural ministry, justice and mission, leadership, outdoor leadership, pastoral counseling, or youth and family ministries.

## Optional Concentrations

Master of Divinity students may opt to concentrate in one the following areas: apologetics and ethics, biblical studies, chaplaincy, Christian formation and soul care, intercultural ministry, justice and mission, leadership, Messianic Judaism, outdoor leadership, pastoral counseling, theology, or youth and family ministries.

| <b>Apologetics and Ethics</b>                  | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| MDiv core                                      |                 | 89               |
| Apologetics and ethics courses already in core |                 | (6)              |
| Apologetics and ethics electives               |                 | <u>8</u>         |
|  |                 | 97               |

| <b>Biblical Studies</b>                  | <b>Course #</b>  | <b>Sem. Hrs.</b> |
|--|------------------|------------------|
| MDiv core                                |                  | 89               |
| Biblical studies courses already in core |                  | (35)             |
| OT or NT Biblical Theology               | OT 661 or NT 601 | 3                |
| Biblical Studies electives               |                  | <u>5</u>         |
|  |                  | 97               |

| <b>Chaplaincy</b>                           | <b>Course #</b>      | <b>Sem. Hrs.</b> |
|---|----------------------|------------------|
| MDiv core <sup>1</sup>                      |                      | 85               |
| The Many Faces of Chaplaincy                | CHP 550              | 2                |
| Community-Based Clinical Pastoral Education | CHP 650 <sup>2</sup> | 3                |
| Officiating Worship and Religious Services  | CHP 750              | 2                |
| Group Experience                            | CO 539               | 0                |
| Issues in Counseling Ministries             | CO 540               | 3                |
| Brief Counseling                            | CO 560               | <u>2</u>         |
|   |                      | 97               |

<sup>1</sup> Students in the chaplaincy concentration replace T/M 712 with CO 570 and PME 602 with CO 526.

<sup>2</sup> Students must also enroll concurrently in one hour of spiritual formation and one hour of mentored ministry experience while enrolled in CHP 650.

| <b>Christian Formation and Soul Care</b>                     | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| MDiv core <sup>1</sup>                                       |                 | 89               |
| Biblical & Historical Foundations of Formation and Soul Care | CF 501          | 2                |
| Principles and Practice of Christian Formation               | CF 502          | 2                |
| Dynamics of the Spiritual Journey                            | CF 511          | 2                |
| The Practice of Soul Care                                    | CF 513          | <u>2</u>         |
|  |                 | 97               |

<sup>1</sup> Students in the Christian formation and soul care concentration replace T/M 702 and T/M 712 with CF 595 and CF 596.

| <b>Intercultural Ministry</b>                          | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| MDiv core <sup>1</sup>                                 |                 | 85               |
| IM course already in core                              | (IM 501)        | (2)              |
| Introduction to Missiology                             | IM 511          | 2                |
| Mission Paradigm for Reading Scripture                 | IM 520          | 2                |
| Communicating and Leading in Intercultural Contexts    | IM 621          | 3                |
| Handling Conflict and Change in Intercultural Contexts | LD 631          | 2                |
| Intercultural Ministry elective                        |                 | <u>3</u>         |
|  |                 | 97               |

<sup>1</sup> Students in the intercultural ministry concentration replace IM 611 with IM 795.

| <b>Justice and Mission</b>               | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| MDiv core                                |                 | 85               |
| Knowing Justice: Theological Foundations | JM 501          | 3                |
| Doing Justice: Practical Foundations     | JM 502          | 3                |
| Justice and mission electives            |                 | <u>6</u>         |
|  |                 | 97               |

| <b>Leadership</b>                         | <b>Course #</b> | <b>Sem. Hrs.</b> |
|---|-----------------|------------------|
| MDiv core <sup>1</sup>                    |                 | 85               |
| Leadership course already in core         | (LD 501)        | (3)              |
| Strategy for Leadership Development       | LD 511          | 3                |
| Management for Leaders                    | LD 521          | 3                |
| The Personal Life of the Christian Leader | LD 601          | 2                |
| Leadership electives                      |                 | <u>4</u>         |
|   |                 | 97               |

<sup>1</sup>Students in the leadership concentration replace PME 702 with LD 501.

| <b>Messianic Judaism</b>          | <b>Course #</b> | <b>Sem. Hrs.</b> |
|-----------------------------------|-----------------|------------------|
| MDiv core                         |                 | 89               |
| Introduction to Messianic Judaism | MJ 501          | 2                |
| Messianic Judaism electives       |                 | <u>6</u>         |
|                                   |                 | 97               |

| <b>Outdoor Leadership</b>                            | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| MDiv core  |                 | 85               |
| Biblical, Theological, and Philosophical Foundations | OL 501          | 3                |
| Outdoor Leadership Organization and Management       | OL 503          | 3                |
| Outdoor leadership electives                         |                 | <u>6</u>         |
|  |                 | 97               |

| <b>Pastoral Counseling</b>                  | <b>Course #</b>      | <b>Sem. Hrs.</b> |
|---|----------------------|------------------|
| MDiv core <sup>1</sup>                      |                      | 85               |
| Pastoral counseling course already in core  | (CO 526)             | (2)              |
| Community-Based Clinical Pastoral Education | CHP 650 <sup>2</sup> | 3                |
| Counseling Theories                         | CO 502               | 3                |
| Group Experience                            | CO 539               | 0                |
| Issues in Counseling Ministries             | CO 540               | 3                |
| Brief Counseling                            | CO 560               | 2                |
| Brief Counseling Practicum                  | CO 570               | <u>1</u>         |
|   |                      | 97               |

<sup>1</sup>Students in the pastoral counseling concentration replace PME 602 with CO 526.

<sup>2</sup>Students must enroll in one hour of spiritual formation and one hour of mentored ministry experience while enrolled in CHP 650.

| <b>Theology</b>  | <b>Sem. Hrs.</b> |
|--|------------------|
| MDiv core  | 89               |
| Theology courses already in core (TH 501, TH 502, TH elective) | (8)              |
| Theology electives   | <u>8</u>         |
|  | 97               |

| <b>Youth and Family Ministries</b>         | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| MDiv core <sup>1</sup>                     |                 | 85               |
| Foundations of Youth and Family Ministries | YFM 501         | 3                |
| Models of Youth Ministry                   | YFM 620         | 3                |
| YFM electives                              |                 | <u>6</u>         |
|  |                 | 97               |

<sup>1</sup> Students with a youth and family ministries concentration replace EM 501 with YFM 602 (enroll for 3 hours).

## MASTER OF ARTS (MA) DEGREES

The Master of Arts degrees are intended for students who plan to engage in some specific form of Christian service requiring training different from the Master of Divinity degree. By studying in an area of specialization, the student will be equipped to serve in a specific capacity needed by the Christian community. The programs are designed for:

- Specialized personnel in the areas of church ministry, administration, and counseling
- Teachers in Christian or public schools who desire advanced biblical and theological training
- Those who plan to serve in nonclergy roles in parachurch or missions support agencies (for example, specialized apologetics ministries to challenge non-Christian world views)
- Missionaries who want biblical and theological training while on home assignment
- Those interested in serving in a chaplaincy or justice and compassion-related ministry
- College-trained lay people who desire biblical and theological studies to enhance their Christian witness within their chosen professions and/or their leadership in the local church
- Students planning to pursue doctoral-level study in a related field where the MA degree is an acceptable intermediate step

The MA degrees are not designed as alternatives or substitutes for the MDiv program. The MDiv degree provides the maximum flexibility in ministerial preparation and is the standard degree for those Christian vocations that usually require ordination, which include the pastorate, chaplaincy, and cross-cultural evangelism/church planting.

Students pursuing the MA degree should select a degree or major that is appropriate to their vocational goals and must be accepted for studies in that degree program or major prior to enrollment.

### *Master of Arts Core*

Each Master of Arts degree program requires the following core classes except where noted.

|  | <b>Course #</b>   | <b>Sem. Hrs.</b> |
|--|---|------------------|
| Biblical interpretation                    | BI 501  | 2 <sup>1</sup>   |
| Old Testament                              | OT 511, 512   | 6                |
| New Testament                              | NT 511, 512   | 6                |
| Church history                             | CH 501  | 3 <sup>1,2</sup> |
| Theology                                   | TH 501, 502   | 6                |
| Character formation                        | T/M 500, 501, 601, 611  | 4 <sup>3</sup>   |
| Mentored ministry                          | T/M 502, 602, 612   | 3 <sup>3,4</sup> |
| Teaching practicum or public communication | Select from: EM 501 (3); EM 601 (2); HOM 501 (2); HOM 612 [requires prerequisite] (3); HOM 701 [requires prerequisite] (3); or YFM 602 (2) <sup>5</sup> | <u>2 (or 3)</u>  |
|  |   | 32 (or 33)       |

<sup>1</sup> Students in the MA in Counseling program do not take CH 501 or BI 501.

<sup>2</sup> Students in the MA (Theology) program complete CH 502 and CH 503 in place of CH 501

<sup>3</sup> Students in the MA in Counseling program complete spiritual formation and mentored ministry as part of the counseling internship and practicum hours.

<sup>4</sup> Students in the MA degree (Apologetics and Ethics, Biblical Studies, Christian Studies, or Theology) complete one hour in a mentored project, reducing the core to 30 hours.

<sup>5</sup> Students in the MA in Youth and Family Ministries program should complete YFM 602 to fulfill the teaching practicum/public communication requirement (the course is open to students in other programs as well). Those in the MA in Counseling and Counseling Ministries programs meet this requirement through required counseling courses in these programs.

### *Degree Requirements*

1. The completion of a minimum of sixty-two hours is required for MA degrees (66 hours for the MA in Counseling degree and 72 hours for the MA in Chaplaincy degree).

2. The successful completion of a summative experience specific to the major.
3. All international students with an F-1 visa status are required to enroll in the courses GS 597 and GS 697 International Student Orientation and Reentry. These are noncredit and no tuition is charged, but a passing grade in both is required for graduation.

### ***Graduation Requirements***

1. Satisfactory completion of a minimum of sixty-two semester hours (66 hours for the MA in Counseling degree and 72 hours for the MA in Chaplaincy degree) and completion of all degree requirements. A minimum cumulative grade point average of 2.00 is required for graduation [2.75 for the MA (Apologetics and Ethics), (Biblical Studies), and (Theology)].
2. Satisfactory completion of the summative experience required by the major department. This may require the passing of a comprehensive examination administered by the major department. In some programs, students must satisfactorily complete a thesis or project.
3. Completion of a brief selection of survey instruments, including a graduating student survey and a biblical/theological knowledge survey. For students graduating in the fall, these must be completed by November 30 of the semester of graduation; for those graduating in the spring, by April 30, and for those graduating in the summer, by July 30.
4. Approval of the application for graduation. Application must be made in writing, on the appropriate form secured online or from the Registrar's Office, by the posted deadline for the intended semester of graduation.
5. The fulfillment of all financial obligations to Denver Seminary.
6. Completion of all course work that is applying to the degree within ten years from the date of first enrollment in courses (this includes any transfer credit or advanced standing that applies to the degree program). Withdrawal from the Seminary for any period of time during the degree program does not affect this time limit.
7. Faculty determination that the student is theologically, psychologically, spiritually, morally, and academically fit as a candidate for some phase of evangelical ministry. This evaluation is based on the student's total seminary experience. Note that the term "evangelical" is used to designate the theological position set forth in the National Association of Evangelicals' *Statement of Faith* with an interpretation that is in keeping with the historic confession of the Christian church.
8. Submission of a signed statement of agreement with the National Association of Evangelicals' *Statement of Faith*.

## **ACADEMIC MASTER OF ARTS DEGREE**

### ***Master of Arts (Apologetics and Ethics)***

#### ***Program Goal***

The Master of Arts program with a major in apologetics and ethics provides graduate-level education in the art of defending the Christian faith through arguments and evidence and well as articulating a biblical worldview as it relates to apologetics and ethics. It prepares men and women for outreach-focused vocations in church, academy, and parachurch ministries.

#### ***Curriculum***

|                                     | <b>Course #</b> | <b>Sem. Hrs.</b> |
|-------------------------------------|-----------------|------------------|
| MA core                             |                 | 30               |
| Academic Resources and Research     | GS 589          | 1                |
| Defending the Christian Faith       | AE 501          | 3                |
| Christian Ethics and Modern Culture | AE 601          | 3                |
| Advanced Apologetics                | AE 610          | 2                |

|   |             |           |
|---|-------------|-----------|
| Advanced Christian Ethics   | AE 620      | 3         |
| Contemporary Apologists   | AE 630      | 2         |
| Christianity and Alternate Religions                                | AE 640      | 3         |
| Religious Pluralism <sup>1</sup>                                    | AE 664      | 3         |
| Apologetics and Ethics Project Proposal<br>and Project <sup>2</sup> | AE 791, 794 | 4         |
| Apologetics and ethics electives                                    |             | <u>8</u>  |
| <b>Total hours for degree:</b>                                      |             | <b>62</b> |

<sup>1</sup> Includes components that meet the globalization awareness requirement.

<sup>2</sup> A student may submit an application to substitute a thesis for the project. If approved, the student should enroll in AE 796 Thesis Proposal, AE 798 Thesis Continuation, and AE 799 Thesis instead of the project course numbers listed above.

## SUGGESTED SEQUENCE OF COURSES

### *Master of Arts (Apologetics and Ethics)*

62 hours

#### FIRST YEAR

##### Fall Semester

| Course # | Course Name   | Hours    |
|----------|---|----------|
| AE 501   | Defending the Christian Faith                                     | 3        |
| AE 640   | Christianity and Alternate Religions                              | 3        |
| BI 501   | Effective Biblical Interpretation                                 | 2        |
| GS 589   | Academic Resources and Research                                   | 1        |
| NT 511   | Understanding the Gospels and Acts                                | 3        |
| OT 511   | Understanding Early Israel<br>and Its Wisdom Literature           | 3        |
| T/M500   | Introduction to Christian Formation<br>and Training and Mentoring | <u>1</u> |
|          |   | 16       |

##### Spring Semester

| Course # | Course Name   | Hours    |
|----------|---|----------|
| AE 601   | Christian Ethics and Modern Culture                     | 3        |
| AE 630   | Contemporary Apologists                                 | 2        |
| AE 791   | Project Proposal <sup>2</sup>                           | 1        |
| NT 512   | Understanding the Epistles<br>and Revelation            | 3        |
| OT 512   | Understanding the Kingdom of<br>Israel and Its Prophets | 3        |
| T/M501   | Mentored Character Formation I                          | 1        |
|          | AE elective   | <u>2</u> |
|          |   | 15       |

#### SECOND YEAR

##### Fall Semester

| Course # | Course Name                                 | Hours    |
|----------|---|----------|
| AE 610   | Advanced Apologetics                        | 2        |
| AE 664   | Religious Pluralism <sup>1</sup>            | 3        |
| AE 793   | Project Continuation <sup>2</sup>           | 0        |
| CH 501   | Survey of Church History                    | 3        |
| HOM/EM   | Public Communication/<br>Teaching Practicum | 2        |
| TH 501   | Survey of Christian Doctrine I              | 3        |
| T/M601   | Mentored Character Formation II             | 1        |
|          | AE elective                                 | <u>2</u> |
|          |   | 16       |

##### Spring Semester

| Course # | Course Name                      | Hours    |
|----------|----------------------------------|----------|
| AE 620   | Advanced Christian Ethics        | 3        |
| AE 794   | Project <sup>2</sup>             | 3        |
| TH 502   | Survey of Christian Doctrine II  | 3        |
| T/M611   | Mentored Character Formation III | 1        |
| T/M713   | Mentored Academic Project        | 1        |
|          | AE electives                     | <u>4</u> |
|          |                                  | 15       |

<sup>1</sup> Includes components that meet the globalization awareness requirement.

<sup>2</sup> A student may submit an application to substitute a thesis for the project. If approved, the student should enroll in AE 796 Thesis Proposal, AE 798 Thesis Continuation, and AE 799 Thesis instead of the project course numbers listed above.

## ***Master of Arts (Biblical Studies)***

### ***Program Goal***

The Master of Arts program with a major in biblical studies with an Old or New Testament emphasis provides students with the necessary competence in biblical languages, exegesis, history, culture, theology, ethics, critical research, and global readings in order to teach and write in a variety of church and adult education contexts, and to equip students interested in pursuing doctoral studies.

### ***Curriculum***

|   | <b>Course #</b>                | <b>Sem. Hrs.</b> |
|---|--------------------------------|------------------|
| MA core                                   |                                | 30               |
| Beginning Greek                           | NT 501, 502                    | 6                |
| Beginning Hebrew                          | OT 501, 502                    | 6                |
| Academic Resources and Research           | GS 589                         | 1                |
| New or Old Testament emphasis (see below) |                                | <u>19</u>        |
|   | <b>Total hours for degree:</b> | <b>62</b>        |
|   |                                |                  |
| NT Emphasis                               |                                |                  |
| New Testament theology                    | NT 601                         | 3                |
| New Testament exegesis                    | NT 611, 612                    | 6                |
| Modern Methods of NT Study <sup>1</sup>   | NT 670                         | 2                |
| NT Thesis Proposal & Thesis               | NT 796, NT 799                 | 4                |
| NT Greek exegesis elective                |                                | 2                |
| NT elective                               |                                | <u>2</u>         |
|   |                                | 19               |
|   |                                |                  |
| OT Emphasis                               |                                |                  |
| Old Testament Theology and Religion       | OT 661                         | 3                |
| Old Testament exegesis                    | OT 701, OT 745                 | 6                |
| Additional Semitic language               | OT 742, 743, 744 or 746        | 2                |
| OT Thesis Proposal & Thesis               | OT 796, OT 799                 | 4                |
| OT electives <sup>2</sup>                 |                                | <u>4</u>         |
|   |                                | 19               |

<sup>1</sup> Includes components that meet the globalization awareness requirement.

<sup>2</sup> Must include OT 651 in electives to meet globalization awareness requirement.



# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Biblical Studies)*

62 hours

**Summer**

First-year Greek or Hebrew 6

**FIRST YEAR**

**Fall Semester**

| Course # | Course Name  | Hours      |
|----------|--|------------|
| BI 501   | Effective Biblical Interpretation                              | 2          |
| GS 589   | Academic Resources and Research                                | 1          |
| NT 511   | Understanding the Gospels and Acts                             | 3          |
| OT 511   | Understanding Early Israel and Its Wisdom Literature           | 3          |
| T/M500   | Introduction to Christian Formation and Training and Mentoring | 1          |
|          | OT or NT major courses (see below)                             | <u>5-6</u> |
|          |  | 15-16      |

**Spring Semester**

| Course # | Course Name  | Hours    |
|----------|--|----------|
| NT 512   | Understanding the Epistles and Revelation            | 3        |
| OT 512   | Understanding the Kingdom of Israel and Its Prophets | 3        |
| T/M501   | Mentored Character Formation I                       | 1        |
|          | OT or NT major courses (see below)                   | 5-6      |
|          | OT or NT thesis proposal                             | <u>1</u> |
|          |  | 13-14    |

**SECOND YEAR**

**Fall Semester**

| Course # | Course Name                             | Hours    |
|----------|---|----------|
| CH 501   | Survey of Church History                | 3        |
| HOM/EM   | Public Communication/Teaching Practicum | 2        |
| TH 501   | Survey of Christian Doctrine I          | 3        |
| T/M601   | Mentored Character Formation II         | 1        |
|          | OT or NT major courses (see below)      | 5        |
|          | OT or NT thesis continuation            | <u>0</u> |
|          |   | 14       |

**Spring Semester**

| Course # | Course Name                        | Hours    |
|----------|------------------------------------|----------|
| TH 502   | Survey of Christian Doctrine II    | 3        |
| T/M611   | Mentored Character Formation III   | 1        |
| T/M713   | Mentored Academic Project          | 1        |
|          | OT or NT major courses (see below) | 4-6      |
|          | OT or NT thesis                    | <u>3</u> |
|          |                                    | 12-14    |

**NT EMPHASIS**

**First year/Fall semester**

NT 611 Using Greek in NT Exeg (3)  
NT elective (2)

**First year/Spring semester**

NT 612 Greek Exeg James (3)  
NT 601 NT Theology (3)  
**OR** NT 670 Modern Methods of NT Study (2)  
(must take both in program)

**OT EMPHASIS**

**First year/Fall semester**

NT 501 Learning NT Greek (3)  
OT 701 Hebrew Exeg of OT Texts (3)

**First year/Spring semester**

NT 502 Learning NT Greek (3)  
OT 745 Adv Hebrew Exeg (3)

**Second Year/Fall semester**

OT 501 Learning Hebrew (3)  
NT exegetical elective (2)

**Second year/Spring semester**

OT 502 Learning Hebrew (3)  
NT 670 Modern Methods of NT Study (2) OR  
NT 601 NT Theology (3)  
(must take both in program)

**Second year/Fall semester**

Semitic language (2)

**Second year/Spring semester**

OT 661 OT Theology & Religion (3)  
OT electives (4)<sup>1</sup>

<sup>1</sup> Must include OT 651 Reading the OT from the Majority World (offered every other spring, even years) in electives to meet globalization awareness requirement.

## *Master of Arts (Christian Studies)*

### *Program Goal*

The Master of Arts program with a major in Christian studies provides a foundation in biblical and theological studies with a special focus on one or more academic areas in the theological curriculum, enabling students to address ministry needs within their chosen focus.

## Curriculum

|   | Course #                       | Sem. Hrs. |
|---|--------------------------------|-----------|
| MA core   |                                | 30        |
| Academic Resources and Research   | GS 589                         | 1         |
| General theological courses<br>(AE, CH, MJ, NT, OT, TH)                                 |                                | 10        |
| Leadership courses <sup>1</sup><br>(CF, CHP, CO, EM, HOM, HS, IM, JM, LD, OL, PME, YFM) |                                | 8         |
| Globalization in Theological Education  | IM 611                         | 2         |
| Christian Studies Project Proposal & Project <sup>2</sup>                               | CS 791, CS 794                 | 4         |
| Open electives  |                                | <u>7</u>  |
|   | <b>Total hours for degree:</b> | <b>62</b> |

<sup>1</sup>Must include one two-hour evangelism course (MJ 603, PME 701, or YFM 601).

<sup>2</sup>In exceptional cases, a student may submit an application to substitute a thesis for the project.

## SUGGESTED SEQUENCE OF COURSES

### Master of Arts (Christian Studies)

62 hours

#### FIRST YEAR

##### Fall Semester

| Course # | Course Name  | Hours               |
|----------|--|---------------------|
| BI 501   | Effective Biblical Interpretation  | 2                   |
| GS 589   | Academic Resources and Research  | 1                   |
| NT 511   | Understanding the Gospels and Acts   | 3                   |
| OT 511   | Understanding Early Israel<br>and Its Wisdom Literature  | 3                   |
| T/M500   | Introduction to Christian Formation<br>and Training and Mentoring<br>General theological or<br>leadership courses <sup>1</sup> | 1<br><u>4</u><br>14 |

##### Spring Semester

| Course # | Course Name   | Hours               |
|----------|---|---------------------|
| CS 791   | Christian Studies Project Proposal  | 1                   |
| NT 512   | Understanding the Epistles<br>and Revelation  | 3                   |
| OT 512   | Understanding the Kingdom of<br>Israel and Its Prophets                                     | 3                   |
| T/M501   | Mentored Character Formation I<br>General theological or<br>leadership courses <sup>1</sup> | 1<br><u>8</u><br>16 |

#### SECOND YEAR

##### Fall Semester

| Course # | Course Name  | Hours                    |
|----------|--|--------------------------|
| CH 501   | Survey of Church History   | 3                        |
| CS 793   | Christian Studies Project Continuation   | 0                        |
| HOM/EM   | Public Communication/<br>Teaching Practicum  | 2                        |
| IM 611   | Globalization in Theological Education   | 2                        |
| TH 501   | Survey of Christian Doctrine I   | 3                        |
| T/M601   | Mentored Character Formation II<br>General theological or<br>leadership course <sup>1</sup><br>Open elective | 1<br>2<br><u>3</u><br>16 |

##### Spring Semester

| Course # | Course Name  | Hours                    |
|----------|--|--------------------------|
| CS 794   | Christian Studies Project <sup>2</sup>   | 3                        |
| TH 502   | Survey of Christian Doctrine II  | 3                        |
| T/M611   | Mentored Character Formation III   | 1                        |
| T/M713   | Mentored Academic Project<br>General theological or<br>leadership courses <sup>1</sup><br>Open electives | 1<br>4<br><u>4</u><br>16 |

<sup>1</sup> Courses that meet the general theological course requirement begin with the prefix AE, CH, MJ, NT, OT, and TH.

Courses that meet the leadership course requirement begin with the prefix CF, CHP, CO, EM, HOM, HS, IM, JM, LD, OL, PME, and YFM. Must include one course in evangelism (MJ 603, PME701, or YFM601) in the leadership course requirement.

<sup>2</sup> In exceptional cases, an application to substitute a thesis for a project may be approved.

## ***Master of Arts (Theology)***

### ***Program Goal***

The Master of Arts program with a major in theology provides graduate-level education in systematic theology and related disciplines that prepares men and women for theologically-focused vocations in church, academy, and parachurch ministries. This includes preparation for PhD studies in systematic theology and related disciplines such as, constructive theology, dogmatic theology, and historical theology.

### ***Curriculum***

|   | <b>Course #</b>                | <b>Sem. Hrs.</b> |
|---|--------------------------------|------------------|
| MA core   |                                | 33               |
| Academic Resources and Research                               | GS 589                         | 1                |
| Seminar in Theological Method                                 | TH 550                         | 3                |
| Doctrine of God   | TH 551                         | 3                |
| Contemporary Theologies                                       | TH 643                         | 3                |
| Theology in Global Perspectives <sup>1</sup>                  | TH 652                         | 3                |
| One course from the following:                                |                                | 3                |
| Sixteenth Century Christian Thought                           | TH 656                         |                  |
| Theology in the Early Church                                  | TH 658                         |                  |
| One course from the following:                                |                                | 3                |
| Christology and Pneumatology                                  | TH 552                         |                  |
| Anthropology and Soteriology                                  | TH 553                         |                  |
| Ecclesiology and Eschatology                                  | TH 554                         |                  |
| Theology electives <sup>2,3</sup>                             |                                | 10               |
| Christology and Pneumatology (if not selected in core)        | TH 552                         |                  |
| Anthropology and Soteriology (if not selected in core)        | TH 553                         |                  |
| Ecclesiology and Eschatology (if not selected in core)        | TH 554                         |                  |
| Evangelicalism and Its Theologies                             | TH 640                         |                  |
| Eastern Orthodoxy and Roman Catholicism                       | TH 641                         |                  |
| Liberation Theologies   | TH 647                         |                  |
| Traditions of Protestant Theology                             | TH 650                         |                  |
| Calvin and Reformed Theology                                  | TH 651                         |                  |
| Sixteenth Century Christian Thought (if not selected in core) | TH 656                         |                  |
| Theology in the Early Church (if not selected in core)        | TH 658                         |                  |
| Theology for the Practice of Ministry                         | TH 671                         |                  |
| Theology of Work  | TH 672                         |                  |
| Theological Ethics  | TH 673                         |                  |
| Studies in Theology   | TH 590, 690                    |                  |
|   | <b>Total hours for degree:</b> | <b>62</b>        |

<sup>1</sup> Includes components that meet the globalization awareness requirement.

<sup>2</sup> Choose six hours if enrolling in thesis, or ten hours if nonthesis. Only select elective hours not already taken in core.

<sup>3</sup> With permission of the theology department, one of the following courses may be included in the theology electives: AE 601, MJ 504, NT 601, OT 661.

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts (Theology)*

62 hours

### FIRST YEAR

#### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| BI 501   | Effective Biblical Interpretation                              | 2        |
| CH 502   | Engaging Early & Medieval Church History                       | 3        |
| GS 589   | Academic Resources and Research                                | 1        |
| NT 511   | Understanding the Gospels and Acts                             | 3        |
| TH 501   | Survey of Christian Doctrine I                                 | 3        |
| TH 502   | Survey of Christian Doctrine II                                | 3        |
| T/M500   | Introduction to Christian Formation and Training and Mentoring | <u>1</u> |
|          |  | 16       |

#### Spring Semester

| Course # | Course Name                                  | Hours    |
|----------|--|----------|
| CH 503   | Engaging Reformation & Modern Church History | 3        |
| NT 512   | Understanding the Epistles and Revelation    | 3        |
| TH 550   | Seminar in Theological Method                | 3        |
| TH 551   | Doctrine of God                              | 3        |
| T/M501   | Mentored Character Formation I               | 1        |
|          | TH elective <sup>1, 2, 3</sup>               | <u>2</u> |
|          |  | 15       |

### SECOND YEAR

#### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| HOM/EM   | Public Communication/ Teaching Practicum             | 2        |
| OT 511   | Understanding Early Israel and Its Wisdom Literature | 3        |
| TH 643   | Contemporary Theologies                              | 3        |
| TH 656   | 16 <sup>th</sup> Century Christian Thought OR        |          |
| TH 658   | Theology in the Early Church                         | 3        |
| T/M601   | Mentored Character Formation II                      | 1        |
|          | TH electives <sup>1, 2, 3</sup>                      | <u>4</u> |
|          |  | 16       |

#### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| OT 512   | Understanding the Kingdom of Israel and Its Prophets | 3        |
| TH 652   | Theology in Global Perspectives                      | 3        |
| T/M611   | Mentored Character Formation III                     | 1        |
| T/M713   | Mentored Academic Project                            | 1        |
|          | TH course selected from below <sup>4</sup>           | 3        |
|          | TH electives <sup>1, 2, 3</sup>                      | <u>4</u> |
|          |  | 15       |

<sup>1</sup> Students who receive approval to write a thesis should replace four hours of theology electives with TH 796 Thesis Proposal (1 hour) and TH 799 Thesis (3 hours)

<sup>2</sup> Theology electives: Choose six hours from the following if enrolling in thesis or 10 hours if nonthesis:

- TH 552 Christology and Pneumatology (if not selected in core) (2-3)
- TH 553 Anthropology and Soteriology (if not selected in core) (2-3)
- TH 554 Ecclesiology and Eschatology (if not selected in core) (2-3)
- TH 640 Evangelicalism and Its Theologies (2)
- TH 641 Eastern Orthodoxy and Roman Catholicism (2)
- TH 647 Liberation Theologies (2)
- TH 650 Traditions of Protestant Theology (2)
- TH 651 Calvin and Reformed Theology (2)
- TH 656 Sixteenth Century Christian Thought (if not selected in core) (2-3)
- TH 658 Theology in the Early Church (if not selected in core) (2-3)
- TH 671 Theology for the Practice of Ministry (2)
- TH 672 Theology of Work (2)
- TH 673 Theological Ethics (2)
- TH 590, 690 Studies in Theology (2-3)

<sup>3</sup> With approval of the theology department, one of the following courses may be included in the theology electives:

- AE 601 Christian Ethics and Modern Culture (3)
- MJ 504 Messianic Jewish Theology (2)
- NT 601 New Testament Theology (3)
- OT 661 Old Testament Theology and Religion (3)

<sup>4</sup> Choose from the following and enroll for three semester hours of credit:

- TH 552 Christology and Pneumatology
- TH 553 Anthropology and Soteriology
- TH 554 Ecclesiology and Eschatology

## PROFESSIONAL MASTER OF ARTS DEGREES

### *Master of Arts in Chaplaincy*

#### *Program Goal*

The Master of Arts in Chaplaincy degree program seeks to train competent chaplains who are able to integrate Christian faith and chaplaincy training into a professional chaplain identity for the purpose of effective chaplaincy ministry in diverse organizational contexts.

#### *Curriculum*

|   | <b>Course #</b>                | <b>Sem. Hrs.</b> |
|---|--------------------------------|------------------|
| MA core   |                                | 32               |
| Apologetics and Ethics course   | AE 501, 601, or 664            | 3                |
| The Many Faces of Chaplaincy  | CHP550                         | 2                |
| Community-based Clinical Pastoral Education                           | CHP650                         | 3                |
| Officiating Worship and Religious Services                            | CHP750                         | 2                |
| Therapeutic Communication   | CO 526                         | 2                |
| Group Experience  | CO 539                         | 0                |
| Issues in Counseling Ministries                                       | CO 540                         | 3                |
| Marriage and Family Counseling  | CO 552                         | 3                |
| Brief Counseling  | CO 560                         | 2                |
| Brief Counseling Practicum  | CO 570                         | 1                |
| Social and Cultural Foundations                                       | CO 621                         | 3                |
| Intro to Ministry in Intercultural Contexts                           | IM 501                         | 2                |
| Using Greek in New Testament Ministry                                 | NT 579                         | 3                |
| Electives (choose from AE, CH, MJ, NT, OT, TH)                        |                                | 6                |
| Electives (choose from CF, CO, EM, HOM, HS, IM, JM, LD, OL, PME, YFM) |                                | <u>5</u>         |
|   | <b>Total hours for degree:</b> | 72               |

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Chaplaincy*

72 hours

### FIRST YEAR

#### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| BI 501   | Effective Biblical Interpretation                          | 2        |
| CO 526   | Therapeutic Communication                                  | 2        |
| IM 501   | Intro to Ministry in<br>Intercultural Contexts             | 2        |
| NT 511   | Understanding Gospel & Acts                                | 3        |
| OT 511   | Understanding Early Israel<br>and Its Wisdom Literature    | 3        |
| T/M500   | Intro to Christian Formation and<br>Training and Mentoring | 1        |
|          | Elective <sup>2</sup>                                      | <u>2</u> |
|          |  | 15       |

#### Spring Semester

| Course #        | Course Name                                  | Hours    |
|-----------------|--|----------|
| AE <sup>1</sup> | Apologetics and Ethics course                | 3        |
| CHP550          | Many Faces of Chaplaincy                     | 2        |
| CO 539          | Group Experience                             | 0        |
| CO 540          | Issues in Counseling Ministries              | 3        |
| NT 512          | Understanding the Epistles<br>and Revelation | 3        |
| T/M501          | Mentored Character Formation I               | 1        |
| T/M502          | Mentored Ministry Experience I               | 1        |
|                 | Elective <sup>2</sup>                        | <u>2</u> |
|                 |  | 15       |

### SECOND YEAR

#### Fall Semester

| Course # | Course Name                     | Hours    |
|----------|---------------------------------|----------|
| CH 501   | Survey of Church History        | 3        |
| CO 560   | Brief Counseling                | 2        |
| CO 570   | Brief Counseling Practicum      | 1        |
| TH 501   | Survey of Christian Doctrine I  | 3        |
| T/M601   | Mentored Character Formation II | 1        |
| T/M602   | Mentored Ministry Experience II | 1        |
|          | Elective <sup>2</sup>           | <u>3</u> |
|          |                                 | 14       |

#### Spring Semester

| Course # | Course Name                     | Hours    |
|----------|---------------------------------|----------|
| CO 552   | Marriage and Family Counseling  | 3        |
| CO 621   | Social and Cultural Foundations | 3        |
| NT 579   | Using Greek in NT Ministry      | 3        |
| TH 502   | Survey of Christian Doctrine II | 3        |
|          | Electives                       | <u>2</u> |
|          |                                 | 14       |

### THIRD YEAR

#### Fall Semester

| Course # | Course Name   | Hours    |
|----------|---|----------|
| CHP650   | Community-based CPE                                     | 3        |
| CHP750   | Officiating Worship & Religious Services                | 2        |
| HOM501   | Sermon Preparation and Delivery                         | 2        |
| OT 512   | Understanding the Kingdom<br>of Israel and Its Prophets | 3        |
| T/M611   | Mentored Character Formation III                        | 1        |
| T/M612   | Mentored Ministry Experience III                        | 1        |
|          | Electives <sup>2</sup>                                  | <u>2</u> |
|          |   | 14       |

<sup>1</sup>Choose one:

AE 501 Defending the Christian Faith (offered fall and spring)

AE 601 Christian Ethics and Modern Culture (offered fall and spring)

AE 664 Religious Pluralism (offered fall)

<sup>2</sup>Choose six hours from AE, CH, MJ, NT, OT, TH

AND five hours from CF, CO, EM, HOM, HS, IM, JM, LD, OL, PME, YFM

## ***Master of Arts in Christian Formation and Soul Care***

### ***Program Goal***

The Master of Arts in Christian Formation and Soul Care degree program seeks to develop Christlike spiritual leaders who can redemptively engage the needs of the world with the power of the gospel and the truth of Scripture through transformational soul care ministries.

### ***Curriculum***

|  | <b>Course #</b>                | <b>Sem. Hrs.</b> |
|--|--------------------------------|------------------|
| MA core  |                                | 30               |
| Human Development and Counseling   | CO 503                         | 3                |
| Group Experience   | CO 539                         | 0                |
| Academic Resources and Research  | GS 589                         | 1                |
| Biblical and Historical Foundations of Formation and Soul Care                     | CF 501                         | 2                |
| Principles and Practice of Christian Formation                                     | CF 502                         | 2                |
| Dynamics of the Spiritual Journey  | CF 511                         | 2                |
| The Practice of Soul Care  | CF 513                         | 2                |
| Creating Transformational Cultures and Communities <sup>1</sup>                    | CF 515                         | 2                |
| Soul Care Practicum I  | CF 595                         | 1                |
| Soul Care Practicum II   | CF 596                         | 1                |
| Skill Development in Soul Care   | CF 603                         | 2                |
| Readings from the Spiritual Masters II: Reformation to the Present                 | CF 605                         | 2                |
| Christian Formation and Soul Care Intensive  | CF 611                         | 2                |
| Integrative Seminar in Christian Formation and Soul Care                           | CF 631                         | 2                |
| Christian Formation and Soul Care Project or Thesis Proposal and Project or Thesis | CF 791, 794 OR<br>CF 796, 799  | 4                |
| Christian formation and soul care electives (select four hours):                   |                                | 4                |
| Formational and Healing Prayer (2)   | CF 601                         |                  |
| Readings from the Spiritual Masters I (2)  | CF 604                         |                  |
| Scripture, Soul Care, and Ignatian Spirituality (2)                                | CF 606                         |                  |
| Incarnational Spirituality: Knowing God through Jesus (2)                          | CF 607                         |                  |
| Redemptive Suffering (2)   | CF 608                         |                  |
| Mystical Theology of the Eastern Orthodox Church (2)                               | CF 609                         |                  |
| Theological Tensions and Spiritual Formation: Historical Studies (2)               | CF 630                         |                  |
| Following Christ in the Monastic Tradition (2)                                     | CF 640                         |                  |
| Studies in Christian Formation and Soul Care (2-3)                                 | CF 590, 690                    |                  |
| Brief Counseling (2)   | CO 560                         |                  |
| Personal Life of the Christian Leader (2)  | LD 601                         |                  |
|  | <b>Total hours for degree:</b> | <u>62</u>        |

<sup>1</sup> Includes components that meet the globalization awareness requirement.

## SUGGESTED SEQUENCE OF COURSES

### *Master of Arts in Christian Formation and Soul Care*

62 hours

#### FIRST YEAR

##### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| BI 501   | Effective Biblical Interpretation                              | 2        |
| CF 501   | Biblical and Historical Foundations of Formation and Soul Care | 2        |
| CF 603   | Skill Development in Soul Care                                 | 2        |
| CO 539   | Group Experience   | 0        |
| GS 589   | Academic Resources and Research                                | 1        |
| NT 511   | Understanding the Gospels and Acts                             | 3        |
| OT 511   | Understanding Early Israel and Its Wisdom Literature           | 3        |
| T/M500   | Introduction to Christian Formation and Training and Mentoring | 1        |
|          | Elective (select from below) <sup>1</sup>                      | <u>2</u> |
|          |  | 16       |

##### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| CF 502   | Principles and Practices of Christian Formation      | 2        |
| CF 515   | Creating Transformational Cultures and Communities   | 2        |
| CF 791   | Project Proposal OR                                  |          |
| CF 796   | Thesis Proposal                                      | 1        |
| CO 503   | Human Development and Counseling                     | 3        |
| NT 512   | Understanding the Epistles and Revelation            | 3        |
| OT 512   | Understanding the Kingdom of Israel and Its Prophets | 3        |
| T/M501   | Mentored Character Formation I                       | 1        |
| T/M502   | Mentored Ministry Experience I                       | <u>1</u> |
|          |  | 16       |

##### Interession

| Course # | Course Name                                 | Hours |
|----------|---|-------|
| CF 611   | Christian Formation and Soul Care Intensive | 2     |

#### SECOND YEAR

##### Fall Semester

| Course # | Course Name                             | Hours    |
|----------|---|----------|
| CF 511   | Dynamics of Spiritual Journey           | 2        |
| CF 595   | Soul Care Practicum I                   | 1        |
| CF 605   | Readings from Spiritual Masters II      | 2        |
| CF 793   | Project Continuation OR                 |          |
| CS 798   | Thesis Continuation                     | 0        |
| CH 501   | Survey of Church History                | 3        |
| HOM/EM   | Public Communication/Teaching Practicum | 2        |
| TH 501   | Survey of Christian Doctrine I          | 3        |
| T/M601   | Mentored Character Formation II         | <u>1</u> |
|          |   | 14       |

##### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| CF 513   | The Practice of Soul Care                                | 2        |
| CF 596   | Soul Care Practicum II                                   | 1        |
| CF 631   | Integrative Seminar in Christian Formation and Soul Care | 2        |
| CF 794   | Project OR   |          |
| CF 799   | Thesis   | 3        |
| TH 502   | Survey of Christian Doctrine II                          | 3        |
| T/M611   | Mentored Character Formation III                         | 1        |
|          | Elective (select from below) <sup>1</sup>                | <u>2</u> |
|          |  | 14       |

<sup>1</sup> Christian formation and soul care electives: Choose four hours from the following:

- CF 601 Formational and Healing Prayer (2)
- CF 604 Readings from the Spiritual Masters I (2)
- CF 606 Scripture, Soul Care, and Ignatian Spirituality (2)
- CF 607 Incarnational Spirituality: Knowing God through Jesus (2)
- CF 608 Redemptive Suffering (2)
- CF 609 Mystical Theology of the Eastern Orthodox Church (2)
- CF 630 Theological Tensions and Spiritual Formation: Historical Studies (2)
- CF 640 Following Christ in the Monastic Tradition (2)
- CF 590, 690 Studies in Christian Formation and Soul Care (2-3)
- CO 560 Brief Counseling (2)
- LD 601 Personal Life of the Christian Leader (2)



## ***Master of Arts in Counseling***

### ***Program Goal***

The Master of Arts in Counseling (with a concentration in Clinical Mental Health Counseling or School Counseling) degree program seeks to train clinically competent mental health practitioners who are able to integrate Christian faith and counseling education into a professional counselor identity for the purpose of effective counseling practice and licensure in diverse clinical, educational, and ministry settings.

### ***Curriculum<sup>1</sup>***

#### **Clinical Mental Health Counseling Concentration**

|  | <b>Course #</b>                | <b>Sem. Hrs.</b> |
|--|--------------------------------|------------------|
| MA core  |                                | 18               |
| Counseling Theories  | CO 502                         | 3                |
| Human Development and Counseling                           | CO 503                         | 3                |
| Psychopathology and Diagnosis                              | CO 504                         | 3                |
| Groups in Counseling                                       | CO 505                         | 3                |
| Counseling Foundations                                     | CO 510                         | 3                |
| Counseling Practicum                                       | CO 511                         | 2                |
| Career Development and Assessment                          | CO 525                         | 3                |
| Marriage and Family Counseling                             | CO 552                         | 3                |
| Addictions and Counseling                                  | CO 555                         | 3                |
| Research and Evaluation in Counseling                      | CO 601                         | 3                |
| Assessment and Measurement in Counseling                   | CO 602                         | 3                |
| Professional Orientation                                   | CO 615                         | 3                |
| Social and Cultural Foundations of Counseling <sup>2</sup> | CO 621                         | 3                |
| Counseling and Spirituality                                | CO 631                         | 2                |
| Clinical Counseling Internship I, II                       | CO 795, CO 797                 | 4                |
| Counseling electives                                       |                                | <u>4</u>         |
|  | <b>Total hours for degree:</b> | <b>66</b>        |

<sup>1</sup> This program is consistent with licensure requirements for the State of Colorado as of 9/14.

<sup>2</sup> Includes components that meet the globalization awareness requirement.

#### **School Counseling Concentration**

|  | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| MA core  |                 | 18               |
| Counseling Theories  | CO 502          | 3                |
| Human Development and Counseling                           | CO 503          | 3                |
| Psychopathology and Diagnosis                              | CO 504          | 3                |
| Groups in Counseling                                       | CO 505          | 3                |
| Introduction to School Counseling                          | CO 506          | 2                |
| Programs in School Counseling                              | CO 507          | 3                |
| Counseling Foundations                                     | CO 510          | 3                |
| Counseling Practicum                                       | CO 511          | 2                |
| Career Development and Assessment                          | CO 525          | 3                |
| Addictions and Counseling                                  | CO 555          | 3                |
| Research and Evaluation in Counseling                      | CO 601          | 3                |
| Assessment and Measurement in Counseling                   | CO 602          | 3                |
| Professional Orientation                                   | CO 615          | 3                |
| Social and Cultural Foundations of Counseling <sup>2</sup> | CO 621          | 3                |

|                                    |                                |           |
|------------------------------------|--------------------------------|-----------|
| Counseling and Spirituality        | CO 631                         | 2         |
| School Counseling Internship I, II | CO 785, CO 787                 | 4         |
| Counseling elective                |                                | <u>2</u>  |
|                                    | <b>Total hours for degree:</b> | <b>66</b> |

<sup>1</sup> This program is consistent with licensure requirements for the State of Colorado as of 9/14.

<sup>2</sup> Includes components that meet the globalization awareness requirement.

**SUGGESTED SEQUENCE OF COURSES**  
**Master of Arts in Counseling**  
**with a Clinical Mental Health Counseling Concentration**  
66 hours

**FIRST YEAR**

**Fall Semester**

| Course #            | Course Name   | Hours    |
|---------------------|---|----------|
| CO 502 <sup>1</sup> | Counseling Theories                                     | 3        |
| CO 503 <sup>1</sup> | Human Development and Counseling                        | 3        |
| CO 510 <sup>1</sup> | Counseling Foundations                                  | 3        |
| OT 511              | Understanding Early Israel<br>and Its Wisdom Literature | <u>3</u> |
|                     |   | 12       |

**Spring Semester**

| Course #            | Course Name   | Hours    |
|---------------------|---|----------|
| CO 504 <sup>1</sup> | Psychopathology and Diagnosis                           | 3        |
| CO 505 <sup>1</sup> | Groups in Counseling                                    | 3        |
| CO 511 <sup>1</sup> | Counseling Practicum                                    | 2        |
| NT 512A             | Understanding the Epistles<br>and Revelation            | 3        |
| OT 512              | Understanding the Kingdom of<br>Israel and Its Prophets | <u>3</u> |
|                     |   | 14       |

**SECOND YEAR**

**Fall Semester**

| Course # | Course Name                      | Hours    |
|----------|----------------------------------|----------|
| CO 525   | Career Development & Assessment  | 3        |
| CO 552   | Marriage & Family Counseling     | 3        |
| CO 555   | Addictions & Counseling          | 3        |
| NT 511A  | Understanding the Gospels & Acts | 3        |
|          | Counseling elective              | <u>2</u> |
|          |                                  | 14       |

**Spring Semester**

| Course # | Course Name                      | Hours    |
|----------|----------------------------------|----------|
| CO 601   | Research & Evaluation in CO      | 3        |
| CO 621   | Social & Cultural Foundations    | 3        |
| CO 631   | Counseling and Spirituality      | 2        |
| CO 795   | Clinical Counseling Internship I | 2        |
| TH 501   | Survey of Christian Doctrine I   | <u>3</u> |
|          |                                  | 13       |

**THIRD YEAR**

**Fall Semester**

| Course # | Course Name                       | Hours    |
|----------|-----------------------------------|----------|
| CO 602   | Assessment & Measurement in CO    | 3        |
| CO 615   | Professional Orientation          | 3        |
| CO 797   | Clinical Counseling Internship II | 2        |
| TH 502   | Survey of Christian Doctrine II   | 3        |
|          | Counseling elective               | <u>2</u> |
|          |                                   | 13       |

<sup>1</sup> These courses are prerequisite to CO 795 Community Counseling Internship I and are recommended in the first year.

**with a School Counseling Concentration**  
66 hours

**FIRST YEAR**

**Fall Semester**

| Course #            | Course Name   | Hours    |
|---------------------|---|----------|
| CO 502 <sup>1</sup> | Counseling Theories                                     | 3        |
| CO 503 <sup>1</sup> | Human Development and Counseling                        | 3        |
| CO 510 <sup>1</sup> | Counseling Foundations                                  | 3        |
| OT 511              | Understanding Early Israel<br>and Its Wisdom Literature | <u>3</u> |
|                     |   | 12       |

**Spring Semester**

| Course #            | Course Name   | Hours    |
|---------------------|---|----------|
| CO 504 <sup>1</sup> | Psychopathology and Diagnosis                           | 3        |
| CO 506              | Introduction to School Counseling                       | 2        |
| CO 511 <sup>1</sup> | Counseling Practicum                                    | 2        |
| NT 512A             | Understanding the Epistles & Revelation                 | 3        |
| OT 512              | Understanding the Kingdom of<br>Israel and Its Prophets | <u>3</u> |
|                     |   | 13       |

**SECOND YEAR**

**Fall Semester**

| Course #            | Course Name                      | Hours    |
|---------------------|----------------------------------|----------|
| CO 505 <sup>1</sup> | Groups in Counseling             | 3        |
| CO 507              | Programs in School Counseling    | 3        |
| CO 525              | Career Development & Assessment  | 3        |
| CO 785              | School Counseling Internship I   | 2        |
| NT 511A             | Understanding the Gospels & Acts | <u>3</u> |
|                     |                                  | 14       |

**Spring Semester**

| Course # | Course Name                     | Hours    |
|----------|---------------------------------|----------|
| CO 555   | Addictions in Counseling        | 3        |
| CO 601   | Research & Evaluation in CO     | 3        |
| CO 621   | Social & Cultural Foundations   | 3        |
| CO 787   | School Counseling Internship II | 2        |
| TH 501   | Survey of Christian Doctrine I  | <u>3</u> |
|          |                                 | 14       |

**THIRD YEAR**

**Fall Semester**

| Course # | Course Name                     | Hours    |
|----------|---------------------------------|----------|
| CO 602   | Assessment & Measurement in CO  | 3        |
| CO 615   | Professional Orientation        | 3        |
| CO 631   | Counseling and Spirituality     | 2        |
| TH 502   | Survey of Christian Doctrine II | 3        |
|          | Counseling elective             | <u>2</u> |
|          |                                 | 13       |

<sup>1</sup> These courses are prerequisite to CO 785 School Counseling Internship I and are recommended in the first year.

***Master of Arts in Counseling Ministries***

***Program Goal***

The Master of Arts in Counseling Ministries degree program seeks to train competent counselors who are able to integrate Christian faith and counseling ministry training into a counselor identity for the purpose of effective counseling practice in church and parachurch ministry settings.

***Curriculum<sup>1</sup>***

|  | Course # | Sem. Hrs. |
|--|----------|-----------|
| MA core  |          | 29        |
| Community-Based CPE <sup>2</sup>                           | CHP 650  | 3         |
| Counseling Theories  | CO 502   | 3         |
| Human Development and Counseling                           | CO 503   | 3         |
| Therapeutic Communication                                  | CO 526   | 2         |
| Group Experience   | CO 539   | 0         |
| Issues in Counseling Ministries                            | CO 540   | 3         |
| Brief Counseling   | CO 560   | 2         |
| Social and Cultural Foundations of Counseling <sup>3</sup> | CO 621   | 3         |
| Counseling and Spirituality                                | CO 631   | 2         |

\*Special skills and target populations (any CO-prefixed course except practicum and internship) 12

**Total hours for degree:** 62

<sup>1</sup> This program does not lead to licensure.

<sup>2</sup> Students must enroll in one hour in mentored ministry experience and one hour in mentored spiritual formation while enrolled in CHP 650.

<sup>3</sup> Includes components that meet the globalization awareness requirement.

## SUGGESTED SEQUENCE OF COURSES

### *Master of Arts in Counseling Ministries*

62 hours

#### FIRST YEAR

##### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| BI 501   | Effective Biblical Interpretation                              | 2        |
| CO 502   | Counseling Theories  | 3        |
| CO 526   | Therapeutic Communication                                      | 2        |
| CO 539   | Group Experience   | 0        |
| NT 511   | Understanding the Gospel and Acts                              | 3        |
| OT 511   | Understanding Early Israel and Its Wisdom Literature           | 3        |
| T/M500   | Introduction to Christian Formation and Training and Mentoring | 1        |
|          | Counseling Ministries elective <sup>1</sup>                    | <u>2</u> |
|          |  | 16       |

##### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| CO 503   | Human Development in Counseling                      | 3        |
| CO 540   | Issues in Counseling Ministries                      | 3        |
| NT 512   | Understanding the Epistles and Revelation            | 3        |
| OT 512   | Understanding the Kingdom of Israel and Its Prophets | 3        |
| T/M501   | Mentored Character Formation I                       | 1        |
| T/M502   | Mentored Ministry Experience I                       | 1        |
|          | Counseling Ministries electives <sup>1</sup>         | <u>2</u> |
|          |  | 16       |

#### SECOND YEAR

##### Fall Semester

| Course #            | Course Name                                 | Hours    |
|---------------------|---|----------|
| CH 501              | Survey of Church History                    | 3        |
| CHP650 <sup>2</sup> | Community-Based CPE                         | 3        |
| CO 560              | Brief Counseling                            | 2        |
| TH 501              | Survey of Christian Doctrine I              | 3        |
| T/M601              | Mentored Character Formation II             | 1        |
| T/M602              | Mentored Ministry Experience II             | 1        |
|                     | Counseling Ministries elective <sup>1</sup> | <u>2</u> |
|                     |   | 15       |

##### Spring Semester

| Course # | Course Name                                  | Hours    |
|----------|--|----------|
| CO 621   | Social and Cultural Foundations              | 3        |
| CO 631   | Counseling and Spirituality                  | 2        |
| TH 502   | Survey of Christian Doctrine II              | 3        |
| T/M611   | Mentored Character Formation III             | 1        |
|          | Counseling Ministries electives <sup>1</sup> | <u>6</u> |
|          |  | 15       |

<sup>1</sup> Any CO-prefixed courses except practicum and internship (CO 601 and CO 602 with permission of professor). May also include CF 502 Principles and Practices of Christian Formation and/or CF 511 Dynamics of the Spiritual Journey in the counseling elective hours.

<sup>2</sup> Students must enroll in one hour of mentored ministry experience and one hour of mentored spiritual formation while enrolled in CHP650.

## *Master of Arts in Justice and Mission*

### *Program Goal*

The Master of Arts in Justice and Mission degree program prepares men and women to engage the world's injustices by sustainably and wisely applying the redemptive power of the gospel in diverse social and intellectual contexts.

## Curriculum

|   | Course #                       | Sem. Hrs. |
|---|--------------------------------|-----------|
| MA core   |                                | 32        |
| Introduction to Ministry in Intercultural Contexts      | IM 501                         | 2         |
| Mission Paradigm for Reading Scripture                  | IM 520                         | 2         |
| Knowing Justice: Theological Foundations                | JM 501                         | 3         |
| Doing Justice: Practical Foundations                    | JM 502                         | 3         |
| Uncovering Injustice: Empirical Realities               | JM 601                         | 3         |
| Overcoming Injustice: Effective Strategies              | JM 602                         | 3         |
| Supervised Field-based Learning Experience <sup>1</sup> | JM 795                         | 8         |
| Justice and mission electives                           |                                | <u>6</u>  |
|   | <b>Total hours for degree:</b> | <b>62</b> |

<sup>1</sup> Includes components which meet the globalization requirement.

## SUGGESTED SEQUENCE OF COURSES

### *Master of Arts in Justice and Mission*

62 hours

#### FIRST YEAR

##### Fall Semester

| Course # | Course Name   | Hours    |
|----------|---|----------|
| BI 501   | Effective Biblical Interpretation                       | 2        |
| IM 501   | Introduction to Ministry in Intercultural Contexts      | 2        |
| JM 501   | Knowing Justice: Theological Foundations                | 3        |
| NT 511   | Understanding Gospels & Acts                            | 3        |
| T/M500   | Intro to Christian Formation and Training and Mentoring | 1        |
|          | JM elective   | <u>2</u> |
|          |   | 13       |

##### Spring Semester

| Course # | Course Name                              | Hours    |
|----------|--|----------|
| HOM/EM   | Public Communication/ Teaching Practicum | 2        |
| JM 502   | Doing Justice: Practical Foundations     | 3        |
| NT 512   | Understanding Epistles & Revelation      | 3        |
| TH 501   | Survey of Christian Doctrine I           | 3        |
| T/M501   | Mentored Character Formation I           | 1        |
|          | JM elective                              | <u>2</u> |
|          |  | 14       |

#### SUMMER

JM 795, 796, 797 Supervised Field-based Learning Experience<sup>1</sup> 6

#### SECOND YEAR

##### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| CH 501   | Survey of Church History                             | 3        |
| IM 520   | Mission Paradigm for Reading Scripture               | 2        |
| JM 601   | Uncovering Injustice: Empirical Realities            | 3        |
| OT 511   | Understanding Early Israel and Its Wisdom Literature | 3        |
| T/M601   | Mentored Character Formation II                      | 1        |
|          | JM elective  | <u>2</u> |
|          |  | 14       |

##### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| JM 602   | Overcoming Injustice: Effective Strategies           | 3        |
| OT 512   | Understanding the Kingdom of Israel and Its Prophets | 3        |
| TH 502   | Survey of Christian Doctrine II                      | 3        |
| T/M611   | Mentored Character Formation III                     | 1        |
|          | Open electives                                       | <u>5</u> |
|          |  | 15       |

<sup>1</sup> The field-based learning experience may be completed as an intensive (all six hours in one semester) or it may be taken in two-hour increments (795, 796, 797) throughout the program. Other courses, if available, may be moved to intersession and/or summer to allow for taking JM 795, 796, and/or 797 in fall and/or spring. The field-based learning experience may not be taken in the intersession.

## ***Master of Arts in Leadership***

### ***Program Goal***

The Master of Arts in Leadership degree program seeks to develop, equip, and encourage men and women to be effective leaders, broadening their ministries perspectives in church, parachurch, and cross-cultural ministries contexts. Students will understand and develop their own leadership styles and their own philosophies of leadership in ministry based on solid biblical, theological, philosophical, and leadership principles.

### ***Curriculum***

**(with an optional concentration in intercultural ministry or outdoor leadership)**

|  | <b>Course #</b>                | <b>Sem. Hrs.</b> |
|--|--------------------------------|------------------|
| MA core  |                                | 32               |
| Communicating and Leading in Intercultural Contexts <sup>1</sup> | IM 621                         | 3                |
| Theological and Theoretical Foundations for Leadership           | LD 501                         | 3                |
| Strategy for Leadership Development                              | LD 511                         | 3                |
| Management for Leaders   | LD 521                         | 3                |
| Personal Life of the Christian Leader                            | LD 601                         | 2                |
| Handling Conflict and Change in Intercultural Contexts           | LD 631                         | 2                |
| Leadership in Action   | LD 794                         | 2                |
| *Leadership electives (select eight hours):                      |                                | 8                |
| Christian Ethics and Modern Culture (3)                          | AE 601                         |                  |
| Mobilizing and Equipping Volunteers (2)                          | LD 611                         |                  |
| Stewardship and Resource Development (2)                         | LD 612                         |                  |
| Organizational Community Building (2)                            | LD 642                         |                  |
| Legal Issues for the Christian Leader (2)                        | LD 651                         |                  |
| Leading Teams (2)  | LD 661                         |                  |
| Systems Thinking and Decision-Making (2)                         | LD 671                         |                  |
| Studies in Leadership (2-3)                                      | LD 590, 690                    |                  |
| Leadership in Youth and Family Ministries (3)                    | YFM 502                        |                  |
| *Open electives  |                                | <u>4</u>         |
|  | <b>Total hours for degree:</b> | <b>62</b>        |

<sup>1</sup> Includes components that meet the globalization awareness requirement.

\*Students wishing to opt for the intercultural ministry or outdoor leadership concentration should select the following twelve hours in place of the leadership electives and open electives.

| <b>Intercultural Ministry Concentration</b>          | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| Intro to Ministry in Intercultural Contexts          | IM 501          | 2                |
| Introduction to Missiology                           | IM 511          | 2                |
| Mission Paradigm for Reading Scripture               | IM 520          | 2                |
| Intercultural Ministry Practicum                     | IM 795          | 2                |
| Intercultural Ministry electives                     |                 | <u>4</u>         |
|  |                 | 12               |
| <b>Outdoor Leadership Concentration</b>              | <b>Course #</b> | <b>Sem. Hrs.</b> |
| Biblical, Theological, and Philosophical Foundations | OL 501          | 3                |
| Outdoor Leadership Organization and Management       | OL 503          | 3                |
| Outdoor Leadership electives                         |                 | <u>6</u>         |
|  |                 | 12               |

# SUGGESTED SEQUENCE OF COURSES

## *Master of Arts in Leadership*

62 hours

### FIRST YEAR

#### Fall Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| BI 501   | Effective Biblical Interpretation                              | 2        |
| LD 501   | Theological and Theoretical Foundations for Leadership         | 3        |
| LD 511   | Strategy for Leadership Development                            | 3        |
| NT 511   | Understanding the Gospels and Acts                             | 3        |
| OT 511   | Understanding Early Israel and Its Wisdom Literature           | 3        |
| T/M500   | Introduction to Christian Formation and Training and Mentoring | 1        |
|          | Leadership elective <sup>1,2</sup>                             | <u>2</u> |
|          |  | 17       |

#### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| LD 521   | Management for Leaders                               | 3        |
| LD 601   | Personal Life of the Christian Leader                | 2        |
| NT 512   | Understanding the Epistles and Revelation            | 3        |
| OT 512   | Understanding the Kingdom of Israel and Its Prophets | 3        |
| T/M501   | Mentored Character Formation I                       | 1        |
| T/M502   | Mentored Ministry Experience I                       | 1        |
|          | Leadership elective <sup>1,2</sup>                   | 2        |
|          | Open elective <sup>2</sup>                           | <u>2</u> |
|          |  | 17       |

### SECOND YEAR

#### Fall Semester

| Course # | Course Name   | Hours    |
|----------|---|----------|
| CH 501   | Survey of Church History                            | 3        |
| HOM/EM   | Public Communication/Teaching Practicum             | 2        |
| IM 621   | Communicating and Leading in Intercultural Contexts | 3        |
| TH 501   | Survey of Christian Doctrine I                      | 3        |
| T/M601   | Mentored Character Formation II                     | 1        |
| T/M602   | Mentored Ministry Experience II                     | 1        |
|          | Leadership elective <sup>1,2</sup>                  | <u>2</u> |
|          |   | 15       |

#### Spring Semester

| Course # | Course Name  | Hours    |
|----------|--|----------|
| LD 631   | Handling Conflict and Change in Intercultural Contexts | 2        |
| LD 794   | Leadership in Action                                   | 2        |
| TH 502   | Survey of Christian Doctrine II                        | 3        |
| T/M611   | Mentored Character Formation III                       | 1        |
| T/M612   | Mentored Ministry Experience III                       | 1        |
|          | Leadership elective <sup>1,2</sup>                     | 2        |
|          | Open elective <sup>2</sup>                             | <u>2</u> |
|          |  | 13       |

<sup>1</sup> Leadership electives: Choose eight hours from the following:

- AE 601 Christian Ethics and Modern Culture (3)
- LD 611 Mobilizing and Equipping Volunteers (2)
- LD 612 Stewardship and Resource Development (2)
- LD 642 Organizational Community Building (2)
- LD 651 Legal Issues for the Christian Leader (2)
- LD 661 Leading Teams (2)
- LD 671 Systems Thinking and Decision-Making (2)
- LD 590, 690 Studies in Leadership (2-3)
- YFM 502 Leadership in Youth and Family Ministries (3)

*NOTE: Substitute electives may be approved by the program director to enable students to focus on their personalized development for a specialized ministry or leadership context.*

<sup>2</sup> Students adding a concentration in intercultural ministry should opt for twelve hours of intercultural ministry courses (IM 501, IM 511, IM 520, IM 795, and four hours of IM electives) in place of leadership electives and open electives. Those adding a concentration in outdoor leadership should enroll in twelve hours of outdoor leadership courses (OL 501, OL 503, and six hours of OL electives) in place of leadership electives and open electives.

## ***Master of Arts in Youth and Family Ministries***

### ***Program Goal***

The goal of the Master of Arts in Youth and Family Ministries degree program is to prepare men and women for specific forms of Christian service focused on children, adolescents, emerging adults, and their families; preparing them through spiritually transformative, intellectually challenging, and professionally focused learning experiences to minister in a manner that is contextually sensitive and vocationally fit to engage the needs of the world with the redemptive power of the gospel.

### ***Curriculum***

**(with an optional concentration in counseling ministries or outdoor leadership)**

|  | <b>Course #</b>                | <b>Sem. Hrs.</b> |
|--|--------------------------------|------------------|
| MA core  |                                | 30               |
| Foundations of Youth and Family Ministries                           | YFM 501                        | 3                |
| Leadership in Youth and Family Ministries                            | YFM 502                        | 3                |
| Evangelism and Discipleship in Adolescent Culture                    | YFM 601                        | 2                |
| Transformational Communication                                       | YFM 602                        | 2                |
| Ministering to At-Risk Youth   | YFM 605                        | 3                |
| Models of Youth Ministry   | YFM 620                        | 3                |
| Personal, Social, and Cultural Issues in Youth Ministry <sup>1</sup> | YFM 650                        | 2                |
| Moral and Faith Development  | YFM 660                        | 2                |
| *Open electives  |                                | <u>12</u>        |
|  | <b>Total hours for degree:</b> | 62               |

<sup>1</sup> Includes components that meet the globalization awareness requirement.

\*Students wishing to opt for counseling ministries concentration should select the following twelve hours in place of the open electives listed above. Those adding a concentration in outdoor leadership should opt for the following twelve hours in place of the open electives listed above.

#### **Counseling Ministries Concentration**

|   | <b>Course #</b>  | <b>Sem. Hrs.</b> |
|---|------------------|------------------|
| Community-Based Clinical Pastoral Education   | CHP 650          | 3                |
| Therapeutic Communication                     | CO 526           | 2                |
| Group Experience                              | CO 539           | 0                |
| Issues in Counseling Ministries               | CO 540           | 3                |
| Brief Counseling                              | CO 560           | 2                |
| Counseling Children OR Counseling Adolescents | CO 553 or CO 554 | <u>2</u>         |
|   |                  | 12               |

\*Students adding the counseling ministries concentration should take CO 570 in place of T/M 611 or T/M 612.

#### **Outdoor Leadership Concentration**

|  | <b>Course #</b> | <b>Sem. Hrs.</b> |
|--|-----------------|------------------|
| Biblical, Theological, and Philosophical Foundations | OL 501          | 3                |
| Outdoor Leadership Organization and Management       | OL 503          | 3                |
| Outdoor Leadership electives                         |                 | <u>6</u>         |
|  |                 | 12               |



**SUGGESTED SEQUENCE OF COURSES**  
***Master of Arts in Youth and Family Ministries***  
62 hours

**FIRST YEAR**

**Fall Semester**

| Course # | Course Name   | Hours    |
|----------|---|----------|
| BI 501   | Effective Biblical Interpretation                                 | 2        |
| NT 511   | Understanding the Gospels and Acts                                | 3        |
| OT 511   | Understanding Early Israel<br>and Its Wisdom Literature           | 3        |
| T/M500   | Introduction to Christian Formation<br>and Training and Mentoring | 1        |
| YFM501   | Foundations of YFM  | 3        |
|          | Open electives <sup>1,2</sup>                                     | <u>4</u> |
|          |   | 16       |

**Spring Semester**

| Course # | Course Name  | Hours    |
|----------|--|----------|
| NT 512   | Understanding the Epistles<br>and Revelation               | 3        |
| OT 512   | Understanding the Kingdom of<br>Israel and Its Prophets    | 3        |
| T/M501   | Mentored Character Formation I                             | 1        |
| T/M502   | Mentored Ministry Experience I                             | 1        |
| YFM502   | Leadership in YFM  | 3        |
| YFM650   | Personal, Social, and Cultural Issues<br>in Youth Ministry | 2        |
| YFM660   | Moral and Faith Development                                | <u>2</u> |
|          |  | 15       |

**SECOND YEAR**

**Fall Semester**

| Course # | Course Name  | Hours    |
|----------|--|----------|
| CH 501   | Survey of Church History                             | 3        |
| TH 501   | Survey of Christian Doctrine I                       | 3        |
| T/M601   | Mentored Character Formation II                      | 1        |
| T/M602   | Mentored Ministry Experience II                      | 1        |
| YFM601   | Evangelism and Discipleship in<br>Adolescent Culture | 2        |
| YFM602   | Transformational Communication                       | 2        |
|          | Open electives <sup>1,2</sup>                        | <u>4</u> |
|          |  | 16       |

**Spring Semester**

| Course # | Course Name                                   | Hours    |
|----------|---|----------|
| TH 502   | Survey of Christian Doctrine II               | 3        |
| T/M611   | Mentored Character Formation III <sup>2</sup> | 1        |
| T/M612   | Mentored Ministry Experience III <sup>2</sup> | 1        |
| YFM605   | Ministering to At-Risk Youth <sup>2</sup>     | 3        |
| YFM620   | Models of Youth Ministry                      | 3        |
|          | Open electives <sup>2</sup>                   | <u>4</u> |
|          |   | 15       |

<sup>2</sup> Students adding a concentration in counseling ministries should complete twelve hours of counseling ministries courses (CHP 650, CO 526, CO 539, CO 540, CO 553 or CO 554, CO 560) in place of the open electives. In addition, CO 570 should replace either T/M 611 or T/M 612. Those adding a concentration in outdoor leadership should enroll in twelve hours of outdoor leadership courses (OL 501, OL 503, and six hours of OL electives) in place of the open electives.

## Graduate Certificate

### **GRADUATE CERTIFICATE IN BIBLICAL AND THEOLOGICAL STUDIES**

Developed for those who want to know more about the Christian faith, this certificate requires a twenty-hour theological core consisting of BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; NT 512 Understanding the Epistles and Revelation; OT 511 Understanding Early Israel and Its Wisdom Literature; OT 512 Understanding the Kingdom of Israel and Its Prophets; TH 501 Survey of Christian Doctrine I; and TH 502 Survey of Christian Doctrine II. The remaining ten hours are open electives and may come from any department.

## Certificates of Completion

### **CERTIFICATE OF COMPLETION IN CHAPLAINCY**

This certificate requires the following courses: CHP 550 Many Faces of Chaplaincy; CHP 650 Community-Based Clinical Pastoral Education; CHP 750 Officiating Worship and Religious Services; CO 560 Brief Counseling; and CO 570 Brief Counseling Practicum.

### **CERTIFICATE OF COMPLETION IN CHRISTIAN APOLOGETICS**

This certificate requires the following courses: AE 501 Defending the Christian Faith; AE 664 Religious Pluralism; and four hours of AE electives.

### **CERTIFICATE OF COMPLETION IN CHRISTIAN FORMATION AND SOUL CARE**

This certificate requires the following courses: CF 501 Biblical and Historical Foundations of Formation and Soul Care; CF 502 Principles and Practices of Christian Formation; CF 511 Dynamics of the Spiritual Journey; CF 513 Practice of Soul Care; and CF 595 and CF 596 Soul Care Practicum I and II.

### **CERTIFICATE OF COMPLETION IN HISPANIC STUDIES**

This certificate requires the following courses: HS 501 Ministry to Hispanic Communities, HS 502 Hispanic Theology and Bible Perspectives, HS 503 Understanding the Hispanic Church Past and Present, HS 504 Leadership Development in the Hispanic Church, and CO 524 Counseling in the Hispanic Church.

### **CERTIFICATE OF COMPLETION IN MESSIANIC JUDAISM**

This certificate requires the following courses: MJ 501 Introduction to Messianic Judaism OR MJ 503 Messianic Jewish Apologetics I, and eight hours of MJ electives.

# Doctoral Degree Program

## DOCTOR OF MINISTRY DEGREE (DMIN)

There are a number of significant issues facing Christian leaders today, including the challenges of leading and managing highly complex religious organizations, and the breakdown of marriages and families. The Doctor of Ministry program at Denver Seminary is designed to help encourage, support, and mentor pastors, counselors, and other Christian leaders in their ministries and to equip them with the skills and tools they need to thrive in the work God is calling them to do. Our practical, cutting-edge program gives participants the opportunity to network with, and learn from, other life-minded professionals and to study with some of the finest ministry practitioners and counselors in the country.

### *Program Goal*

The Doctor of Ministry degree program exists to train and equip Christian leaders, pastors, and counselors with advanced biblical and theological insight and practical ministry tools that will enable them to better serve God in the manifold ministries to which he calls them. The program is designed to help students reflect more deeply on the nature and purpose of leadership in ministry and ways they can serve others that are culturally relevant and contextually appropriate. The program seeks to help students grow in their faith and ministry skills so that they may honor Christ in all they do and serve humanity with conviction, passion, and grace.

### *Track Options*

The DMin program offers two tracks of study, one with four concentrations.

1. Leadership with concentrations in:
  - Chaplaincy
  - Church and Parachurch Executive Leadership
  - Community Spiritual Formation
  - Preaching and Pastoral Ministry
2. Marriage and Family Counseling

### *Leadership Track*

In each of the four concentrations, students combine required seminars with their own choices to customize the program for themselves. Seminars are conducted on the Denver Seminary campus. Eight one-week seminars (twenty-four hours), mentoring (one hour), two learning contracts (two hours), and a project and thesis (seven hours) total thirty-four semester hours for each concentration.

The seminars are held in January and July each year. Extensive reading and special assignments both precede and follow these one-week sessions. Seminars include faculty instruction, peer-group interaction, self-analysis, theological reflection, independent research, and practical projects.

Participants normally take two seminars each year (one in January and one in July) and spend a year to a year and a half on the final project and thesis. A minimum of four years and a maximum of six years are available for completion of the degree.

### *Marriage and Family Counseling Track*

The program is based upon biblical principles incorporated into each seminar. In addition to counseling skills, students learn how to implement an effective prevention program for reducing family problems and developing strong families. They learn to develop a policy procedure for effective premarital

counseling. They also learn how to have a greater impact on their community through a more comprehensive marriage and family program that produces practical results.

Eight one-week seminars (twenty-four hours), one hour of mentoring, a two-hour residency, and a seven-hour thesis make up the thirty-four credit hour degree. Students take one seminar in January and July. Extensive reading and special assignments will precede and follow these seminars.

The introductory seminar is offered every July and the other seminars are offered on a rotating basis. During the program students are required to spend 300 hours counseling clients and undergo 30 hours of supervision from a supervisor approved by the American Association for Marriage and Family Therapy (AAMFT).

For more information and a catalog for the Doctor of Ministry program, contact the Doctor of Ministry office at Denver Seminary at 1-800-922-3040 x 1245, email [dmin@denverseminary.edu](mailto:dmin@denverseminary.edu), or visit <http://www.denverseminary.edu/admissions/doctor-of-ministry/>.

## Special Programs and Sessions

Traditional weekday class scheduling is supplemented with other delivery systems to educate and train students in all the fields to which God calls them. Block scheduling (courses taught only one day or evening per week) allow students under various constraints to acquire the preparation they need for their ministries. Online course offerings enable students who cannot come to Denver for an entire program to get a portion of their preparation done before they relocate. Blended courses are classes where a portion of the traditional face-to-face instruction is replaced with web-based online learning.

### **INTERSESSION AND SUMMER SESSIONS**

January intercession offers a limited number of courses in a two–three week intensive session. During the summer, courses are offered in a variety of formats. Courses for two and three hours of credit are available in varied formats throughout the summer months. These are designed to afford a full semester’s work in a student’s program and are open to students in degree programs, visiting students, ministers, laypeople and all who desire professional competence and further study in the Christian faith. Admission procedures are simplified for nondegree students not working toward a degree.

### **HOLY LAND STUDIES**

Denver Seminary cooperates with the Jerusalem University College in Jerusalem, Israel, to make available to students of Denver Seminary the unique opportunity to study in the land of the Bible. This is done by granting transfer credit for study at the college in areas applicable to the curriculum of the Seminary. Classes in archaeology, biblical geography, history of the holy places and of the church in Palestine, the development of thought in contemporary Judaism in Israel, the language of the Old Testament as spoken today, and the study of the Bible in its original geographic setting supplement the regular courses of the Seminary. For details, consult the registrar.

### **STEPS OF PAUL/CHURCHES OF REVELATION**

Denver Seminary offers a travel course (two semester hours of credit) that traces many of the apostle Paul’s footsteps in Turkey and Greece, making stops at many of the church sites mentioned in the book of Revelation. Students engage in directed reading and projects prior to departure to inform their experiences at the various sites. In addition to on-site responsibilities, students write a summative project/paper after the trip concludes. Emphasis is on the archaeology of the sites, geography, Greco-Roman culture, the study of parts of the New Testament in their original historical contexts, the history of Christianity and Islam in these places, and the cross-cultural and interreligious dynamics at work in the modern world. For further details, consult the New Testament department.

### **STUDY IN OTHER EDUCATIONAL INSTITUTIONS**

Seminary students are afforded the opportunity of studying at the Center for Judaic Studies in a program on Jewish history, life and thought sponsored by the University of Denver. Some of the course offerings are listed under OT 580–589/NT 580–589. Consult the biblical studies division for more information.

Denver Seminary also offers cross-registration options with Iliff School of Theology. Consult the Registrar’s Office for more information.

# Course Descriptions

## ***Course Numbering***

500–599 First year or introductory graduate-level courses.

600–799 Advanced graduate-level courses, usually second or third year in the MDiv program and second year in the MA program.

## ***Term of Instruction***

The instructional year is thirty weeks in length which is divided into two semesters of fifteen weeks each (including exam week).

## ***Unit of Credit***

A semester hour of credit represents one (fifty-minute) lecture per week for one semester.

## ***Elective Courses***

Most elective courses earn two hours of credit. With professor approval and the completion of an individualized study approval form, they can be taken for three hours of credit.

## **APOLOGETICS AND ETHICS**

This department equips Christians to better defend and apply their Christian worldview in order to extend the mission of God in building up the church and reaching the lost through apologetics, evangelism, and cultural discernment. Courses develop a coherent Christian worldview by which to live and minister authentically.

### ***AE 501 Defending the Christian Faith***

Trains students in the practice of Christian apologetics by equipping them to build a strong intellectual case for Christian theism as well as providing the tools to discern non-Christian viewpoints, such as naturalism, deism, pantheism, and postmodernism. *Offered fall and spring semesters. Three hours.*

### ***AE 550 Social Ethics***

Constructs a biblically rooted paradigm to apply to contemporary social issues, responding to questions such as: What would a Christian social ethic look like? Has the church anything to offer in the way of public policy? Can the church hold definitive positions on issues such as human rights, politics, economics, poverty, racism, sexism, homosexuality, and bioethics? *Two hours.*

### ***AE 601 Christian Ethics and Modern Culture***

Develops a basic theological and philosophical structure for Christian ethics, compares a Christian view of ethics to some non-Christian alternatives and applies Christian ethical principles of character and conduct to current social issues. *May also credit as a leadership elective. Offered fall and spring semesters. Three hours.*

### ***AE 610 Advanced Apologetics***

This advanced class explores more deeply subjects such as apologetic methods, arguments for God's existence, the reliability of the Bible, and objections to Christianity. *Prerequisite: AE 501 Defending the Christian Faith. Offered fall semesters, odd years. Two hours.*

### ***AE 620 Advanced Christian Ethics***

An advanced class in biblical and philosophical ethics. *Prerequisite: AE 601 Christian Ethics and Modern Culture. Offered spring semesters, even years. Three hours.*

### ***AE 630 Contemporary Apologists***

Helps students understand the works of key contemporary apologists so that they are equipped to engage in contemporary world apologetics. *Offered spring semesters, odd years. Two hours.*

### ***AE 640 Christianity and Alternate Religions***

This course assists students in understanding and evaluating various alternative religious movements sociologically, philosophically, and theologically, so that they may respond to them from the perspective of biblical Christianity. *Offered fall semesters, even years. Three hours.*

### ***AE 645 Dynamics of Faith and Doubt***

Addresses the meaning of biblical faith and how it relates to doubts about the truth and rationality of Christianity. Students will be challenged to assess their own faith and how they can strengthen it. *Two hours.*

### ***AE 647 Major Philosophers of the Western World***

Addresses classic texts of Western philosophy from the ancient, medieval, and modern periods, including Plato, Aristotle, Aquinas, Descartes, Pascal, Kant, and Nietzsche. *Two hours.*

### ***AE 664 Religious Pluralism***

Explores claims of Christian uniqueness and exclusivity relating to theories of comparative religion. Other world religions will be compared with Christianity. Includes field work with adherents to other faiths and components that meet the globalization awareness requirement for those in the MA (Apologetics and Ethics) program. *Offered fall semesters. Three hours.*

### ***AE 665 The Philosophy of Pascal***

Examines Pascal's contribution to the philosophy of religion in areas of philosophical/ theological anthropology, prudence and the ethics of belief and skepticism and Christian faith. *Two hours.*

### ***AE 669 The Philosophy of C. S. Lewis***

Explores Lewis' philosophy of religion concerning the existence of God, miracles, the problem of evil and Christian morality, primarily through studying the books *Mere Christianity*, *Miracles*, *The Problem of Pain*, *A Grief Observed*, and *The Screwtape Letters*. *Two hours.*

### ***AE 694 Writing for Publication***

This course emphasizes the integration of faith and scholarship, as well as developing the skills needed to publish at both the academic and popular level. *Two hours.*

### ***AE 745 Issues in Apologetics and Ethics***

Addresses such issues as religious language, religious epistemology, the ethics of belief, the problem of evil, the coherence of the divine attributes, the possibility of a natural theology, contemporary God concepts, and immortality. *Two hours.*

### ***AE 590, 690 Studies in Apologetics and Ethics***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***AE 591, 691 Individualized Study in Apologetics and Ethics***

These course numbers are reserved for courses that are designed to free the student for independent investigation in apologetics and ethics under the guidance of a professor. *One to three hours.*

### ***AE 791 Apologetics and Ethics Project Proposal***

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in AE 793 in subsequent semesters until the term of registration for AE 794.

*Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***AE 793 Apologetics and Ethics Project Continuation***

Students who are not ready to enroll in AE 794 should register for AE 793 each semester until they are ready to enroll in AE 794. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

*Prerequisite: AE 791 Apologetics and Ethics Project Proposal. No credit.*

### ***AE 794 Project in Apologetics and Ethics***

Students should register for AE 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: AE 791 Apologetics and Ethics Project Proposal. Three hours.*

### ***AE 796 Apologetics and Ethics Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in AE 798 in subsequent semesters until the term of registration for AE 799.

*Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***AE 798 Apologetics and Ethics Thesis Continuation***

Students who are not ready to enroll in AE 799 should register for AE 798 each semester until they are ready to enroll in AE 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

*Prerequisite: AE 796 Apologetics and Ethics Thesis Proposal. No credit.*



### ***AE 799 Thesis in Apologetics and Ethics***

Students should register for AE 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: AE 796 Apologetics and Ethics Thesis Proposal. Three hours.*

## **CHAPLAINCY**

The chaplaincy program exists to prepare students to represent the Gospel of Jesus Christ, and the religious judicatory to which they belong, in the pluralistic workplace. Chaplains can be found in the military, healthcare, prisons, residential treatment centers, churches, business settings, campuses, rescue missions, airports, malls, parachurches, and with first providers and sports teams, among others. Similar to missionaries, chaplains take ministry to others rather than wait for people to come to them, so the placements are ever-expanding. The chaplaincy concentration in the MDiv program prepares future chaplains for ordination, endorsement, certification, and credentialing for any and all forms of chaplaincy; the MA in Counseling Ministries with the optional concentration in chaplaincy prepares future chaplains for more informal forms of chaplaincy that do not normally require ordination and credentialing, but that may require more counseling skills. Courses emphasize the importance of being grounded in one's own Christian faith and traditions without compromise, while being respectful of a pluralistic clientele and cooperative in a secular setting.

### ***CHP 550 The Many Faces of Chaplaincy***

Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincy ministry. Gives attention to ministry in religiously pluralistic, multicultural, and multistaff environments and emphasizes skills, strategies, and character traits necessary for effective ministry. *Offered spring semesters, even years. Two hours.*

### ***CHP 650 Community-Based Clinical Pastoral Education***

This one unit of CPE offers students an opportunity to experience hands-on ministry in a supervised setting with peer-group feedback. Students will be placed in institutional chaplaincy settings in the community for their clinical ministry experience such as youth corrections; homeless shelters; police departments; general, hospice or mental health hospitals; safe houses; inner-city missions; or military bases. The Denver Seminary CPE Center is accredited by the Association for Clinical Pastoral Education to offer Level I, Level II, and supervisory education for matriculated Denver Seminary students. All students enrolled in a degree program must also enroll concurrently in Mentored Ministry Experience (1 hour) and Mentored Spiritual Formation (1 hour) while enrolled in CHP 650. *Prerequisites: T/M 501 Mentored Spiritual Formation I (Pre-CPE learning plan); T/M 502 Mentored Ministry Experience I; CO 526 Therapeutic Communication; CO 539 Group Experience; CO 560 Brief Counseling; CO 570 Brief Counseling Practicum; and instructor permission. Offered fall, spring, and summer semesters. Three hours.*

### ***CHP 750 Officiating Worship and Religious Services***

Students will learn how to write, organize, lead and perform numerous types of worship and religious services within the parameters of various ministry settings and without compromising their own church denominational beliefs. Particular attention will be given to prayer in secular

versus religious settings. Students will develop their own personal book of worship with outlines for a regular worship service, communion, wedding, funeral, baptism and infant dedication services, and various other services. *Offered fall semesters. Two hours.*

### ***CHP 590, 690 Studies in Chaplaincy***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***CHP 591, 691 Individualized Study in Chaplaincy***

These course numbers are reserved for courses that are designed to free the student for independent investigation in chaplaincy under the guidance of a professor.

*One to three hours.*

## **CHRISTIAN FORMATION AND SOUL CARE**

Denver Seminary's Christian formation courses reflect the Seminary's understanding of the value of the ancient Christian ministry of spiritual friendship, mentoring, and direction. Students are welcome who have an interest and/or call to the ministry of soul care, which centers on deepening the Christian's life of prayer and relationship with Jesus Christ.

### ***CF 501 Biblical and Historical Foundations of Formation and Soul Care***

This course explores the foundations of formation and soul care in authoritative scripture, theology, and church practice through the centuries. It further examines the interpersonal relationships between caregiver, directee, and the Holy Spirit, as well as how this ministry has been exercised in major branches of the church. *Offered fall semesters. Two hours.*

### ***CF 502 Principles and Practices of Christian Formation***

Healthy spiritual habits constitute important means by which God affects spiritual formation. This course identifies obstacles that impede spiritual progress as well as biblically based disciplines that advance growth in wholeness and holiness within the context of family, vocation, and society-at-large. *Offered spring semesters. Two hours.*

### ***CF 511 Dynamics of the Spiritual Journey***

The foundation for this course is the Christian spiritual journey with exploration of several biblical and extra-biblical models of spiritual development. Soul care involves the ability to discern where directees, in their God-given uniqueness, are on their journey; how hostile spiritual forces oppose progress; and how growth is achieved through the Holy Spirit and the ministry of soul care givers. *Offered fall semesters. Two hours.*

### ***CF 513 The Practice of Soul Care***

This course explores the practice of spiritual friendship, counsel, and direction (individual and corporate) as informed by the ministries of biblical caregivers, particularly Jesus of Nazareth. Also examined are guidelines for dealing with minor psychological problems that arise in soul care relationships, as well as pertinent ethical and legal considerations. *Offered spring semesters. Two hours.*

### ***CF 515 Creating Transformational Cultures and Communities***

Explores how formational and guidance ministries can be cultivated in church communities, parachurch organizations, and educational institutions. The course also includes the globalization experience that is required of all MA students. *Offered spring semesters, even years. Two hours.*

### ***CF 595 Soul Care Practicum I***

The focus of this course is an experience of group supervision of the student's practice of soul care in a chosen internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisites: CF 513 The Practice of Soul Care or CF 603 Skill Development in Soul Care and CF 501 Biblical and Historical Foundations of Formation and Soul Care, or CF 502 Principles and Practices of Christian Formation, or CF 511 Dynamics of the Spiritual Journey. One hour.*

### ***CF 596 Soul Care Practicum II***

An advanced group supervision experience of the student's practice of soul care in an internship setting. The primary tools are case study, role play, verbatim, and reflective processes. *Prerequisite: CF 595 Soul Care Practicum I. Offered spring semesters. One hour.*

### ***CF 601 Formational and Healing Prayer***

Explores the role and function of prayer in the healing, transforming, and empowerment of the whole person. *Two hours.*

### ***CF 603 Skill Development in Soul Care***

This course complements on *CF 513 The Practice of Soul Care* to enhance competency in both individual and group spiritual direction. Emphasis is given to the development of specific soul care skills and practical ministry application. *Offered fall semesters. Two hours.*

### ***CF 604 Readings from the Spiritual Masters I: Patristic and Medieval***

Engages the wisdom for formation and soul care as presented by leading patristic and medieval spiritual authorities in the Christian tradition. *Offered fall semesters, odd years. Two hours.*

### ***CF 605 Readings from the Spiritual Masters II: Reformation to the Present***

This course engages the wisdom for formation and soul care as presented by leading Christian spiritual authorities in the Christian tradition from the Reformation to the present, with an emphasis on reading the original sources informed by their respective historical and biographical backgrounds. *Offered fall semesters, even years. Two hours.*

### ***CF 606 Scripture, Soul Care, and Ignatian Spirituality***

Highlights how Scripture reading and meditation, the ancient practice of *Lectio Divina*, and the spiritual exercises of Ignatius of Loyola may be constructively employed in spiritual guidance ministries. *Offered spring semesters. Two hours.*

### ***CF 607 Incarnational Spirituality: Knowing God through Jesus***

Provides an opportunity to explore their image of God and the sources from which that image comes, primarily from His revelation in Jesus Christ. Students are challenged to encounter the living Jesus through Gospel stories and to guide others into this experience. *Offered fall semester, even years. Two hours.*

### ***CF 608 Redemptive Suffering***

Explores the universal phenomenon of human suffering with attention to God's purposes for suffering in the lives of committed Christians. God-honoring responses and the transformational outcomes of suffering are explored. *Offered summer session, odd years. Two hours.*

### ***CF 609 Mystical Theology of the Eastern Orthodox Church***

A survey of the principal theological themes of the Eastern Orthodox Church and their relation to Christian spirituality. Emphasis is on the inner connection between the gospel and the spiritual life, as interpreted through the Greek church fathers and ecumenical councils from the second to the fourteenth centuries. Special attention is given to the desert fathers and mothers, and a classic collection of orthodox spiritual writings known as *The Philokalia*. *Two hours.*

### ***CF 611 Christian Formation and Soul Care Intensive***

This course provides live engagement with, and participation in, fruitful formation ministries with appropriate academic readings, reflection, and applications for life and ministry. Additional fee for food and lodging. *Offered intersession in a retreat setting, even years. Two hours.*

### ***CF 630 Theological Tensions and Spiritual Formation: Historical Studies***

Examines several core theological conflicts in Christian history that are of particular relevance to Christian spirituality. The historical contexts of the questions, the key thinkers and leaders, and the discourse and resolutions will be explored. Each development is then considered in light of the spiritual formation that issued out of the different positions in the conflict. These positions will be viewed as voices that shape spiritual formation, with a view toward better understanding directors' and directees' spiritual assumptions and positions. *Two hours.*

### ***CF 631 Integrative Seminar in Christian Formation and Soul Care***

Integrates course materials, readings, retreat experiences, group experience, and ministry practice, together with exploration of vocational opportunities in the field. This seminar is reserved for Christian formation and soul care students in the spring semester of the final year of study who have completed at least sixteen hours of CF-prefixed courses. *Offered spring semesters. Two hours.*

### ***CF 640 Following Christ in the Monastic Tradition***

Encourages students to develop deeper patterns and disciplines of spiritual formation by learning from the history and practices of Christian monasticism. Students will be invited to consider how an understanding of the religious life can inform, inspire, and reshape their own life of discipleship. There will be a focus on engaging with original monastic writers and sources, especially the *Conferences* of John Cassian. *Offered summer session, even years. Two hours.*

### ***CF 590, 690 Studies in Christian Formation and Soul Care***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***CF 591, 691 Individualized Study in Christian Formation and Soul Care***

These course numbers are reserved for courses that are designed to free the student for independent investigation in Christian Formation and Soul Care under the guidance of a professor. *One to three hours.*

### ***CF 791 Christian Formation and Soul Care Project Proposal***

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in CF 793 in subsequent semesters until the term of registration for CF 794.

*Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***CF 793 Christian Formation and Soul Care Project Continuation***

Students who are not ready to enroll in CF 794 should register for CF 793 each semester until they are ready to enroll in CF 794. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

*Prerequisite: CF 791 Christian Formation and Soul Care Project Proposal. No credit.*

### ***CF 794 Project in Christian Formation and Soul Care***

Students should register for CF 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CF 791 Christian Formation and Soul Care Project Proposal. Three hours.*

### ***CF 796 Christian Formation and Soul Care Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CF 798 in subsequent semesters until the term of registration for CF 799.

*Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***CF 798 Christian Formation and Soul Care Thesis Continuation***

Students who are not ready to enroll in CF 799 should register for CF 798 each semester until they are ready to enroll in CF 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

*Prerequisite: CF 796 Christian Formation and Soul Care Thesis Proposal. No credit.*

### ***CF 799 Thesis in Christian Formation and Soul Care***

Students should register for CF 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CF 796 Christian Formation and Soul Care Thesis Proposal. Three hours.*

## **CHURCH HISTORY**

Building upon the biblical foundation of the faith, this department acquaints students with the development of Christianity from its inception to the present. By studying the past, prospective ministers understand in depth both the message they are to preach and the mission they are to fulfill. By using guided readings in original sources, doing assigned research, and integrating lectures and discussions, students gain an overview of Christianity's expansion, teachings and witness, learn to formulate Christian doctrine accurately, and deepen their appreciation for historic Christianity.

### ***CH 501 Survey of Church History***

Surveys church history from the days of the apostles to the present, with particular attention to the relationship between Christianity and culture. *Offered fall and spring semesters. Three hours.*

### ***CH 502 Engaging Early and Medieval Church History***

Defines the early Christian movement in relation to the life of Jesus, Judaism, and Greek thought. Christianity's thought and mission are then traced through the age of martyrs, the imperial age and the middle ages up to the eve of the Protestant Reformation. *Offered fall and spring semesters. Three hours.*

### ***CH 503 Engaging Reformation and Modern Church History***

Introduces the origin of Protestant Christianity in all its expressions and then traces it, along with Roman Catholicism, through the centuries to the present. *Recommended prerequisite: CH 502 Engaging Early and Medieval Church History. Offered fall and spring semesters. Three hours.*

### ***CH 585 Readings in Church History***

This course is designed for students who wish to concentrate in an area of special interest through a structured reading program. *Prerequisite: CH 501 Survey of Church History; or CH 502 Engaging Early and Medieval Church History and CH 503 Engaging Reformation and Modern Church History. Two hours.*

### ***CH 637 A History of Preaching***

Provides a comprehensive overview of the crucial role that preaching has played in the life and ministry of the church throughout its history. Special attention is given to the study of certain preachers in their historical context and the nature and content of their preaching. *Two hours.*

### ***CH 590, 690 Studies in Church History***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***CH 591, 691 Individualized Study in Church History***

These course numbers are reserved for courses that are designed to free the student for independent investigation in church history under the guidance of a professor. *One to three hours.*

## **COUNSELING**

The counseling division at Denver Seminary encompasses courses from a range of programs. Courses described below are part of programs in counseling licensure, school counseling certification, counseling ministries, pastoral counseling, and chaplaincy. The common threads are the focus on developing practical skills for helping people, understanding the nature of human growth and change, and personal reflection and growth in professional identity. The courses emphasize that God is the ultimate source of all truth and that he reveals his divine purpose in scripture. Students are taught to understand scriptural truth through sound exegesis and to seek additional truth through scientific investigation, thoughtful observation, and scholarly research.

### ***CO 502 Counseling Theories***

Equips students with foundational theoretical concepts, clinical skills, and techniques needed for the clinical training sequence (practicum and internship). Reviews the major counseling theories and how each relates to biblical and theological perspectives. Students are exposed to models of counseling consistent with current professional research and practice in the field so they begin to develop a personal model of counseling. *Offered fall and spring semesters. Three hours.*

### ***CO 503 Human Development and Counseling***

Addresses the theoretical underpinnings of the counseling professions by looking at the major theories of human development and growth span. The course explores how major approaches to human growth and development compare to and contrast with related biblical teaching. *Offered fall and spring semesters. Three hours.*

### ***CO 504 Psychopathology and Diagnosis***

Students acquire a working knowledge of the diagnosis of psychopathology, the *DSM* and the assessment of psychological and spiritual functioning. *Prerequisite: Enrollment in the MA in Counseling or MA in Counseling Ministries program. Offered fall and spring semesters. Three hours.*

### ***CO 505 Groups in Counseling***

Principles and practices of group therapy are studied as they relate to church life and ministry as well as to professional practice. The major theories form the basis of investigation into how group counseling can be used by counselors to promote growth and healing. *Prerequisite: Enrollment in the MA in Counseling or MA in Counseling Ministries program. Offered fall and spring semesters. Three hours.*

### ***CO 506 Introduction to School Counseling***

Examines the history, philosophy, and trends of school counseling. Professional identity issues of school counselors will be explored, including leadership, advocacy, counseling, and consulting roles in the school system. Additionally, school counseling services are examined, including assessment, individual, group, family, and career counseling and consulting. Prevention and intervention strategies, programming, and ethical/legal guidelines are examined. *Prerequisite: Enrollment in the MA in Counseling program with a concentration in school counseling. Offered spring semesters. Two hours.*

### ***CO 507 Programs in School Counseling***

Focuses on the development, management, and evaluation of comprehensive developmental school counseling programs. Needs assessments and outcome plans based on assessment are stressed. Several key counseling topics such as conflict resolution, violence prevention, diversity, stress management, loss, substance abuse, and resiliency are addressed as they apply to programming issues. *Prerequisite: CO 506 Introduction to School Counseling; pre- or corequisite: CO 785 School Counseling Internship I; CO 786 School Counseling Internship Continuation, or CO 787 School Counseling Internship II. Offered fall semesters. Three hours.*

### ***CO 510 Counseling Foundations***

Introduces counseling licensure students to the counseling field, the community counseling model, empathy training, other foundational counseling skills, counseling techniques and

counseling ethics. Orients the student to CO 511 Counseling Practicum in which students will conduct counseling sessions with clients in the on-campus Shepherd's Gate Clinic. *Prerequisite: Enrollment in the MA in Counseling program. Offered fall and spring semesters. Three hours.*

### ***CO 511 Counseling Practicum***

Provides counseling students with an initial experience in providing counseling services and introduces them to the profession of Christian counseling. Students participate in forty clock hours of direct service to clients in individual, family, and group formats. They also participate in individual and group supervision in which they review video recordings of their counseling sessions for discussion and evaluation. Student performance is monitored throughout the course and includes a formal evaluation at the end of the course. The practicum course totals at least one hundred clock hours of work toward state licensure requirements. This course is graded on a satisfactory/unsatisfactory basis. *Prerequisites: CO 502 Counseling Theories, CO 510 Counseling Foundations; pre- or corequisite: CO 504 Psychopathology and Diagnosis; and enrollment in the MA in Counseling program. Offered fall and spring semesters. Two hours.*

### ***CO 524 Counseling in the Hispanic Church***

Since the cultural characteristics of Hispanics make the counseling process unique in many ways, this course explores the key differences in counseling Hispanics and how to deal effectively with those differences. *Two hours.*

### ***CO 525 Career Development and Assessment***

Begins with an exploration of the theology of work and moves to an examination of career selection and career development theories. Students learn about career assessment tools, occupational information sources and systems, as well as lifestyle and career decision-making. This course equips the student with the skill of critiquing lifestyle from a biblical viewpoint. *Offered fall and spring semesters. Three hours.*

### ***CO 526 Therapeutic Communication***

This course is designed to help students develop the facilitative skills that form the basis of therapeutic communication in both formal and informal counseling settings. The focus is on empathy as a way of being, and as the core skill in relating to both individuals and couples. *Prerequisite: Enrollment in the MA in Counseling Ministries, MA in Counseling Ministries with a concentration in chaplaincy, MA in Youth and Family Ministries with a concentration in counseling ministries, MDiv program with a concentration in chaplaincy or pastoral counseling, or instructor permission. Offered fall and spring semesters. Two hours.*

### ***CO 539 Group Experience***

Provides an opportunity for students to participate in an actual therapeutic group experience structured for self-exploration and growth for the purpose of fostering the ongoing development of Christlikeness. A lab fee equal to the tuition rate for one semester hour of credit is charged. Students are strongly encouraged to take this course early in their program. *Prerequisite: Enrollment in the MA in Counseling Ministries, MA in Counseling Ministries with a concentration in chaplaincy, MA in Youth and Family Ministries with a concentration in counseling ministries, MA in Christian Formation and Soul Care, MDiv program with a concentration in chaplaincy or pastoral counseling, or instructor permission. Offered fall and spring semesters. No credit.*



### ***CO 540 Issues in Counseling Ministries***

Addresses counseling ethics, assessment, psychopathology, and pastoral counseling issues relevant to nonlicensure counseling ministry contexts. For MA in Counseling Ministries, chaplaincy, and pastoral counseling students. *Prerequisite: CO 539 Group Experience. Offered spring semesters. Three hours.*

### ***CO 541 Gender Issues in Counseling***

Examines the gender-specific issues that arise in counseling contexts, reviews social science research on gender differences/similarities, and gender development and identity, and grounds these topics in biblical/theological themes and reflection. In addition, case studies and class discussion are used to identify the subtleties of sexism in counseling and specific approaches to therapy appropriate for women and men. *Offered fall semesters, odd years. Two hours.*

### ***CO 543 Sexuality and Counseling***

Overviews the issues related to the development of healthy sexuality and sexual disorders. Attention is given to a theology of sexuality as it relates to living out Christian values regarding sexuality in contemporary society. Consideration is given to sexual disorders and their treatment, and to common sexual issues that arise in the counseling process. *Offered every year. Two hours.*

### ***CO 551 Crisis Counseling***

Course focuses on the assessment of crisis situations, and the specific, practical intervention techniques and skills related to acute, emotional personal turmoil. Attention is given to a Christian theology of crisis and the role spirituality and religion play in helping or hindering persons in crisis. Emphasis is on the need to stabilize clients during the first critical seventy-two hours of crisis. Various types of personal crisis such as suicide, domestic violence, addictions, homicide, death, divorce, health issues, and life transitions will be discussed and appropriate interventions taught and practiced. *Offered every year. Two hours.*

### ***CO 552 Marriage and Family Counseling***

An introductory course in marriage and family counseling which helps students acquire knowledge of relationship dynamics, assessment, and skills related to working with couples and families. The Christian view of marriage informs the consideration of the nature of marriage and family in contemporary society. Students learn specific approaches to premarital, marital and family counseling with an emphasis on the value of a systematic perspective, as well as specific and practical evaluation and treatment tools. *Offered fall and spring semesters. Three hours.*

### ***CO 553 Counseling Children***

Presents a brief history of theoretical approaches to children. Practical considerations and specific techniques are demonstrated and discussed during the course against a backdrop of the biblical material related to childrearing and parenting. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*

### ***CO 554 Counseling Adolescents***

Discusses the unique needs and characteristics of adolescents in light of biblical material related to the development and maturing process. Lecture and demonstration are utilized to present techniques and approaches uniquely adaptable to adolescents and their needs. *Prerequisite: CO 503 Human Development and Counseling. Offered alternate years. Two hours.*

### ***CO 555 Addictions and Counseling***

Discusses the etiology, distinctives, and specific difficulties related to addictive behaviors. Group and individual approaches to the treatment of substance abuse and other addictions are presented. Attention is given to preventive strategies and therapeutic interventions to address substance abuse and other additions. *Offered fall and spring semesters. Three hours.*

### ***CO 557 Missions and Counseling***

Explores the growing area of the application of counseling and care ministries in mission contexts. The focus is on supporting missionaries to fulfill the mandate of world evangelization. Attention is given to the training of nationals as counselors and counseling cross-culturally. Models, skills, case studies, and resources are discussed. *Offered alternate years. Two hours.*

### ***CO 560 Brief Counseling***

Examines the philosophical base, strategies, and Christian implications of several models of brief counseling, such as problem-solving, integrated problem, and solution-focused. Attention is given to the practical techniques of each model. The use of homework techniques in therapy, including the use of cinema therapy, is addressed. Also discussed is trauma incident reduction as a form of brief counseling for trauma survivors. *Prerequisites: CO 510 Counseling Foundations or CO 526 Therapeutic Communication. Offered fall semesters. Two hours.*

### ***CO 570 Brief Counseling Practicum***

A laboratory course for students who wish to observe and clinically practice the basic features of brief counseling from a Christian perspective within their particular ministry target population. Instructor and peer group supervision of written and video student-client cases will form the basis for feedback concerning the student's brief counseling skills. *Limited enrollment. Pre- or corequisite: CO 560 Brief Counseling. Offered fall semesters. One hour.*

### ***CO 589 Counseling Research Process***

Provides counseling majors with the necessary background to conduct research and write a thesis in subsequent semesters. Taught in a seminar format, students in the course select and develop a research topic and prepare a preliminary proposal that may form the basis of a thesis proposal in the following semester. *Prerequisite: Enrollment in the MA in Counseling or MA in Counseling Ministries program. Offered fall semesters. Two hours.*

### ***CO 601 Research and Evaluation in Counseling***

Familiarizes students with basic concepts related to statistics used in counseling research and test evaluation. Examples are drawn from current research in counseling. The course also explores the evaluation process that is vital to effective counseling. This course is an introductory survey of the field designed to aid the student in becoming an informed consumer of research data. *Offered fall and spring semesters. Three hours.*

### ***CO 602 Assessment and Measurement in Counseling***

Introduces students to philosophical and ethical considerations related to tests and testing. In addition, specific tests are discussed and demonstrated. Students learn how these assessment tools are used effectively in counseling. *Prerequisite: CO 503 Human Development and Counseling; CO 601 Research and Evaluation in Counseling; and enrollment in the MA in Counseling program. Offered fall and spring semesters. Three hours.*

### ***CO 615 Professional Orientation***

Explores the professional identity, roles, and functions of the counselor in relation to the rigorous professional standards of conduct required in the counseling field. Students will learn about ethical and legal standards, professional goals and objectives, professional organizations and associations, history and trends in the counseling field, and professional credentialing.

*Prerequisite: CO 511 Counseling Practicum; and enrollment in the MA in Counseling or MA in Counseling Ministries program. Offered fall and spring semesters. Three hours.*

### ***CO 621 Social and Cultural Foundations of Counseling***

Assists the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. It also explores how one works with culture overseas (as in missions). Students evaluate their own stereotypes and biases and how they affect the counseling process. The course also includes structured globalization experiences that are required of all MA students. *Offered fall and spring semesters. Three hours.*

### ***CO 631 Counseling and Spirituality***

Considers the primary issues in the disciplines of counseling and spirituality, models of integration, and how religious systems and spirituality impact the counseling encounter. Topics include core theological concepts such as the image of God, sin and guilt, salvation and sanctification, and suffering and healing. Ethical considerations concerning spiritual issues and interventions in counseling, along with ASERVIC standards, are addressed. *Prerequisite: CO 502 Counseling Theories and TH 501 Survey of Christian Doctrine I. Offered fall and spring semesters. Two hours.*

### ***CO 646 Counseling for Trauma and Abuse***

This course focuses on the understanding and prevention of relational violence, within and outside of religious circles, as well as treatment of both victims and perpetrators. Emphasis is on the treatment of adult survivors of child abuse and domestic violence. Application of treatment principles is made to other types of traumatic events. *Offered spring semesters. Two hours.*

### ***CO 647 Grief and Loss Counseling***

Explores the counseling implications of grief and loss across the life span. Attention is given to therapeutic strategies that are effective with persons who struggle with grief and loss, as well as to biblical material regarding grief and loss. *Offered fall semesters, odd years. Two hours.*

### ***CO 649 Anxiety and Mood Disorders***

Provides advanced techniques in assessment, diagnosis, and intervention with individuals suffering from anxiety and mood disorders. Clinical counseling principles and theological/spiritual principles will be addressed. Through extensive reading and the completion of case study clinical papers, students will learn techniques in the assessment and treatment of these disorders. *Prerequisite: CO 504 Psychopathology and Diagnosis. Offered spring semesters, odd years. Two hours.*

### ***CO 653 Assessment and Diagnosis of Children and Adolescents***

Advances students in the special knowledge and skills of assessing problems in children and adolescents. Developmentally appropriate interviewing techniques, clinical observation skills, and various assessment instruments useful for identifying the unique needs of these special

populations are explored. Unique factors relevant to diagnostic criteria and diagnostic categories are considered. *Prerequisite: CO 602 Assessment and Measurement in Counseling. Two hours.*

### ***CO 655 Personality Disorders***

Provides students with advanced techniques in assessment, diagnosis, and intervention with individuals suffering from personality disorders. Both clinical counseling principles and theological/spiritual principles will be addressed. Students will learn extensive techniques in the assessment and treatment of individuals with personality disorders. *Prerequisite: CO 504 Psychopathology and Diagnosis. Offered alternate years. Two hours.*

### ***CO 656 Adventure Therapy***

Introduces students to biblically informed therapeutic aspects of adventure. Prepares future Christian counselors and outdoor leaders for the opportunities presented by programs that seek to combine professional healing with adventure experiences. Two half-day field sessions are included in the course. *May also credit as an outdoor leadership elective. Two hours.*

### ***CO 657 Counseling Responses in Crises and Disasters***

Describes psychological crisis intervention approaches and techniques in the face of natural and human-made disasters, such as floods, earthquakes, fires, transportation accidents, school shootings, workplace violence, and terrorism. These disasters typically affect large groups of persons at the same time and require a planned response for the victims, their families, and helping providers who may or may not have a faith background. Course content focuses on the theological issues of a disaster; spiritual, physical, and psychological responses to disaster; intervention techniques; and care for the caregivers to prevent or mitigate compassion fatigue. As a part of this course, students will be trained and receive a certificate in Group Crisis Intervention: Critical Incident Stress Management (CISM) through the International Critical Stress Foundation (ICSF). *Offered intersession, even years. Two hours.*

### ***CO 750 Family Therapy***

Examines major systemic theories of family therapy, family dynamics, and family therapy techniques and strategies. Students also explore the biblical theology of the family as it relates to counseling. *Prerequisite: CO 552 Marriage and Family Counseling or instructor permission. Offered every year. Two hours.*

### ***CO 590, 690 Studies in Counseling***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***CO 591, 691 Individualized Study in Counseling***

These course numbers are reserved for courses that are designed to free the student for independent investigation in counseling under the guidance of a professor. *One to three hours.*

### ***CO 785 School Counseling Internship I***

The two internships (CO 785 and CO 787) require completion of a total of 600 clock hours over two semesters in an approved school setting under the supervision of an appropriately trained and certified/licensed school counselor. A minimum of 240 direct service hours are required with K–12 students and those who support their development. Counseling services may include

individual, group, and family counseling, assessment, consulting, program development and evaluation, and team building. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 506 Introduction to School Counseling; CO 511 Counseling Practicum; and completion of at least thirty hours of the program. Two hours.*

### ***CO 786 School Counseling Internship Continuation***

Students who are not ready to enroll in CO 787 and have already completed CO 785 should register for CO 786 each semester until they are ready to enroll in CO 787. \$200 fee per semester. *Prerequisite: CO 785 School Counseling Internship I. No credit.*

### ***CO 787 School Counseling Internship II***

*Prerequisite: CO 785 School Counseling Internship I. Two hours.*

### ***CO 793 Counseling Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CO 798 in subsequent semesters until the term of registration for CO 799.

*Prerequisite: CO 589 Counseling Research Process. One hour.*

### ***CO 795 Clinical Counseling Internship I***

The two internships require completion of a total of 600 clock hours over two semesters in an approved community counseling setting under appropriate supervision. A minimum of 240 hours of direct client contact with individuals, groups, and families are required. Additional requirements include at least one hour of individual supervision and one and one-half hours of group supervision per week with qualified supervisors. Student performance is monitored each semester and includes a formal evaluation at course end. *Prerequisites: CO 502 Counseling Theories; CO 503 Human Development and Counseling; CO 504 Psychopathology and Diagnosis; CO 505 Groups in Counseling; CO 511 Counseling Practicum; and completion of at least thirty hours of the program. Two hours.*

### ***CO 796 Clinical Counseling Internship Continuation***

Students who are not ready to enroll in CO 797 and have already completed CO 795 should register for CO 796 each semester until they are ready to enroll in CO 797. \$200 fee per semester. *Prerequisite: CO 795 Clinical Counseling Internship I. No credit.*

### ***CO 797 Clinical Counseling Internship II***

*Prerequisite: CO 795 Clinical Counseling Internship I. Two hours.*

### ***CO 798 Counseling Thesis Continuation***

Students who are not ready to enroll in CO 799 should register for CO 798 each semester until they are ready to enroll in CO 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying

the continuation fee will result in withdrawal from the program. \$150 fee per semester.  
*Prerequisite: CO 793 Counseling Thesis Proposal. No credit.*

### ***CO 799 Thesis in Counseling***

Students should register for CO 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CO 793 Counseling Thesis Proposal. Two hours.*

## **CHRISTIAN STUDIES**

### ***CS 791 Christian Studies Project Proposal***

Students submit a project proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for the project proposal, they must remain enrolled in CS 793 in subsequent semesters until the term of registration for CS 794.

*Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***CS 793 Christian Studies Project Continuation***

Students who are not ready to enroll in CS 794 should register for CS 793 each semester until they are ready to enroll in CS 794. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

*Prerequisite: CS 791 Christian Studies Project Proposal. No credit.*

### ***CS 794 Project in Christian Studies***

Students should register for CS 794 when they are ready to complete the project in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 791 Christian Studies Project Proposal. Three hours.*

### ***CS 796 Christian Studies Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in CS 798 in subsequent semesters until the term of registration for CS 799.

*Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***CS 798 Christian Studies Thesis Continuation***

Students who are not ready to enroll in CS 799 should register for CS 798 each semester until they are ready to enroll in CS 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

*Prerequisite: CS 796 Christian Studies Thesis Proposal. No credit.*

### ***CS 799 Thesis in Christian Studies***

Students should register for CS 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: CS 796 Christian Studies Thesis Proposal. Three hours.*

## **EDUCATIONAL MINISTRIES**

The educational ministries department focuses on the teaching, discipling, and leading aspects of making followers of Jesus Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to develop their own philosophy of ministry based upon solid theological, philosophical, educational, and leadership principles.

### ***EM 501 Foundations of Teaching and Learning***

Introduces students to educational ministry of the church, including history, educational psychology, and practical educational methodology, with special emphasis on ministry to families with small children. Also included is a teaching practicum. *Offered fall semesters. Three hours.*

### ***EM 601 Teaching Practicum***

Introduces students to the process of teaching the Bible through the preparation and presentation of teaching sessions. Recommended for second year students. *Offered fall and spring semesters. Two hours.*

### ***EM 590, 690 Studies in Educational Ministry***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***EM 591, 691 Individualized Study in Educational Ministry***

These course numbers are reserved for courses that are designed to free the student for independent investigation in educational ministry under the guidance of a professor. *One to three hours.*

## **GENERAL STUDIES**

### ***GS 589 Academic Resources and Research***

Prepares students in MA programs, other than counseling, for research in their disciplines. Students work with their academic department to receive discipline-specific education in research and writing in addition to the more general content of the first portion of the course. The course helps prepare students to develop a project or thesis proposal. *Offered online, fall, spring, summer. One hour.*

### ***GS 597 International Student Orientation***

International students learn about American culture and about being a student at Denver Seminary. Required of international students in the first semester. *No credit.*

### ***GS 697 International Student Reentry***

International students discuss issues regarding returning to their home countries. Required of international students in the final semester. *No credit.*

## **HISPANIC STUDIES**

Hispanic studies courses assist both Hispanic students and those of other ethnic groups in becoming culturally effective by both understanding the culture and social dynamics of this ethnic group and developing effective evangelistic and outreach strategies in order to develop transformational ministries within the community.

### ***HS 501 Ministering to Hispanic Communities***

An overview of the culture and ministry models among Hispanics, this course explores and evaluates different approaches in ministering to Hispanic communities, taking into consideration cultural and contextual factors that could undermine or boost any ministry effort. The course also encourages students to articulate their own philosophy of ministry in the Hispanic context.

*Two hours.*

### ***HS 502 Hispanic Theology and Bible Perspectives***

Presents an overview of various Hispanic theological perspectives developed in recent decades. How these perspectives have influenced the reading and interpretation of the biblical text in the Hispanic church and community is also explored. *Two hours.*

### ***HS 503 Understanding the Hispanic Church Past and Present***

A survey of the history of the Hispanic church in the United States, this course presents the different denominational and nondenominational efforts that have given shape to the church today. Also explored is the impact of immigration on the formation and development of Hispanic churches. *Two hours.*

### ***HS 504 Leadership Development in the Hispanic Church***

This course engages the challenges of both the dynamic and mobility of the Hispanic church in the United States to develop effective leadership models for Hispanic congregations. *Two hours.*

## **INTERCULTURAL MINISTRY**

Jesus commanded his followers to make disciples of all nations. Courses in this program facilitate the accomplishment of this vital task. This program (1) enables those who intend to remain in North America to become more culturally sensitive and to minister with competence among people of diverse backgrounds and ethnicity; (2) equips both prospective and experienced overseas missionaries for effective intercultural ministry; and (3) gives nationals from other countries skills to help them minister more effectively in their own contexts.

### ***IM 501 Introduction to Ministry in Intercultural Contexts***

In this survey of the church's missionary task, students are introduced to the biblical foundations of mission, its historical development, its socio-cultural context, and its methodological implementation, both overseas and in North America. Also considered are the elements of an effective missions program in the local church. *Offered fall and spring semesters. Two hours.*

### ***IM 511 Introduction to Missiology***

Designed to help students examine changing paradigms in missions, consideration is given to questions concerning missionary philosophy and strategy from biblical, historical, contemporary, and international perspectives. *Offered spring semesters, even years. Two hours.*



### ***IM 520 Mission Paradigm for Reading Scripture***

Mission permeates both the Old and New Testaments. Using the kingdom of God as the central motif, this course surveys the development of mission theology and practice from Genesis to Revelation, giving special attention to the mission of Israel, Jesus, and the church. *Offered fall semesters. Two hours.*

### ***IM 530 Anthropology for Christian Witness***

This course helps students understand the cultural context of the people they serve in order to effectively plant healthy indigenous churches. *Two hours.*

### ***IM 557 World Religions***

Surveys the history, teachings and practices of the major world religions, including Hinduism, Buddhism, Islam, and traditional religions. Emphasis is also given to methods of effectively communicating the gospel to adherents of these religious systems. *Two hours.*

### ***IM 558 History of the Christian World Mission***

In this seminar course, students investigate key persons and topics in the geographical expansion of the church. Topics explored include monasticism, Roman Catholic missionary orders, Pietism, colonialism, and the rise of ecumenism. *Two hours.*

### ***IM 581 Islam and Current Events***

With approximately 1.4 billion Muslims in the world today, it is predicted that by the year 2020, Muslims will comprise a quarter of the world's population. This course will introduce basic information about Islam along with various approaches and implications for Christian witness. It also examines the issues behind the agenda and anger of militant Islam and explores some possible responses. In addition, it will carefully examine the war that is being waged for the minds and hearts of Muslims who are pulled in opposing directions: modernity and open-mindedness vs. Islamic fundamentalism and/or fanaticism. The Israel/Palestine conflict and other current events will also be explored. *Two hours.*

### ***IM 611 Globalization in Theological Education***

This course is designed to increase promotion and application of biblical principles to global issues such as economic and environmental stewardship, social justice, political systems, and human rights. Students may choose from four globalization awareness options: Urban Context (offered fall and spring), Native American Context (offered spring and summer), Rural Context (offered summer), and Chinese Context (offered summers upon sufficient demand). *Two hours.*

### ***IM 621 Communicating and Leading in Intercultural Contexts***

This course emphasizes the importance of building healthy relationships as a key to effective leadership in intercultural contexts. Topics addressed include listening, constructive confrontation and conflict management, problem solving, and building trust. In addition, the course helps students develop a biblical perspective on culture and the application of key communication principles in working with people from diverse cultural backgrounds. *May also credit as a leadership elective. Offered fall semesters. Three hours.*

### ***IM 640 The Holy Spirit and Intercultural Mission***

Examines the unique role the Holy Spirit has played biblically and historically in carrying out the mission of the church. Students critique the emphasis in missions on signs and wonders and arrive at a balanced theology of miracles and healing. They are also introduced to the concept of power encounter and are given guidelines for dealing with demonized people. *Two hours.*

### ***IM 657 Liberation Theologies of the Majority World***

In this course, students explore the history and tenets of liberation theologies in the majority world, particularly in Latin America and Africa. Attention is given to the socio-political, economic, and ecclesiastical contexts within which these theologies have arisen and to recent developments occasioned by world events. Students are encouraged to interact constructively with these theologies and attempt to elaborate on an evangelical alternative that will meet the demands of justice and equality around the world. *Two hours.*

### ***IM 795 Intercultural Ministry Practicum***

This practicum is required of all MDiv students completing the intercultural ministry concentration and MA students completing the leadership major with an intercultural ministry concentration. The practicum (which generally takes place overseas over a ten-week period at forty hours per week) includes two distinct components: (1) at least 300 hours of hands-on ministry involvement in an intercultural setting for the purpose of skills development, and (2) at least one hundred hours of exposure to the specific kinds of issues and contexts that are typically part of the immersion experience included in IM 611. This practicum is directly linked with either T/M 602 (Mentored Ministry Experience II for MA students) or T/M 702 (Mentored Ministry Experience IV for MDiv students). Details should be worked out with the coordinator of the program in intercultural ministry in advance of course enrollment. *Two hours.*

### ***IM 590, 690 Studies in Intercultural Ministry***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***IM 591, 691 Individualized Study in Intercultural Ministry***

These course numbers are reserved for courses that are designed to free the student for independent investigation in intercultural ministry under the guidance of a professor. *One to three hours.*

## **JUSTICE AND MISSION**

Poverty, injustice, disease, oppression and slavery, religious persecution, and many other issues are headline news on a daily basis. There is a clear biblical mandate to care for widows, orphans, the poor, the unloved, and the forgotten that live in our midst and around the world. Justice and mission courses will help students analyze justice issues through the lens of this biblical mandate. They will equip students to serve God through engagement in mission, which meets the needs of the whole person; spiritually, physically, and socially. They incorporate hands-on, practical training in a biblical and theological framework for transformational ministry, and provide the tools needed to make a difference and change the world.

### ***JM 501 Knowing Justice: Theological Foundations***

This course offers a biblical and theological framework for understanding issues of justice as an aspect of the mission of God. It explores the meanings of justice as encountered within the cultural contexts of the biblical world and as applied to the injustices of the contemporary world. Special attention will be paid to debates about the relationship between evangelism and social concern, the process of social transformation, and the distribution of wealth, power, and privilege. *Offered fall semesters. Three hours.*

### ***JM 502 Doing Justice: Practical Foundations***

Doing justice takes many forms and operates at many levels of society. This course introduces the major vocational expressions of doing justice as an aspect of the mission of God. Through careful study of the careers of godly, experienced practitioners, students take steps to discern their unique calling to engage in the spiritual, interpersonal, professional, and political dimensions of work among the poor and marginalized. *Offered spring semesters. Three hours.*

### ***JM 601 Uncovering Injustice: Empirical Realities***

Empowers students to think critically about injustice as a complex, structural reality embedded in the cultural, economic, and political systems of the U.S. and the world. Using intellectual tools from the social sciences and missiology, students prioritize issues they anticipate encountering in their supervised field-based learning experience. Thus, depending on student interest, the course focuses on topics such as displaced persons, human trafficking, racism, domestic violence, unemployment, environmental degradation, and political corruption. *Offered fall semesters. Three hours.*

### ***JM 602 Overcoming Injustice: Effective Strategies***

Empowers students to deepen their awareness of the approaches, competencies, and strategies that have proven most effective in overcoming injustice. Drawing from the best practices of faith-based and secular justice work, students focus on the particular approaches they anticipate implementing in their supervised field-based learning experience. Depending on student interest, the course emphasizes topics such as community organizing, holistic church planting, fundraising, and leveraging professional skills in law, medicine, education, technology, or business. *Offered spring semesters. Three hours.*

### ***JM 610 Advocacy for Social Justice***

This course begins with what it means for every Christian to observe God's call to "act justly, to love mercy, and to walk humbly with your God," then explores various biblical, theological, and historical traditions of social justice. It presents practical application in today's world, including agendas for public justice that address the vulnerability of women and children, violent crime, sexual violence, property expropriation, and virtual slavery. *Two hours.*

### ***JM 620 Theology of Health in Culture***

This course provides an overview of the biblical and theological foundations for health, contrasts it with modern views of the body, and then examines its implications for an approach to mission health outreach. Attention is given to current issues in the field, including cross-cultural contextualization, pharmaceutical and biotechnological opportunities and challenges, the role of the church in health and healing, and the sustainability of programs and projects. Case studies will be used to illuminate current practices. *Two hours.*

### ***JM 630 Education and Justice***

This course equips students with practical tools for implementation of social outreach that will transform individuals and communities. If the needs of communities and the families that live in them are to be addressed, an understanding of educational systems that do and do not facilitate equitable opportunities is required. Special attention is given to the role of faith-based organizations and families as education partners within the United States systems and abroad. *Two hours.*

### ***JM 635 Release from Poverty***

Designed for students to develop their own conclusions about questions to ask as they engage in or support methods of relief and development. Critical questions include (1) Why oppose poverty in Jesus' name; (2) Why (and how to) measure effectiveness. *Two hours.*

### ***JM 640 Urban Development and Justice***

This course considers the complexities of the urban context from a biblical and theological perspective, with a particular focus on how the development of cities shapes the experience of justice and injustice, particularly for the poor and those living on the margins of society. Founded on a clear understanding of God's concern for the city, it explores the city's part in his plan to transform and redeem all creation. Informed by the serious study of socio-economic, cultural, political, and religious contexts, it also provides an academic understanding of the roots of urban poverty, and explores what the "shalom" concept means within that context. *Two hours.*

### ***JM 641 Christian Community Development***

This course provides students with exposure to and practice in Christian Community Development (CCD). Included are site visits to operating CCD ministries and interaction with Christian community developers both in the classroom and in their service locations. The course requirements include attendance and participation in the annual CCDA conference, held at various locations in the United States. *Two hours.*

### ***JM 645 Housing Justice: Theological and Practical Foundations***

Develops a theological and practical understanding of how housing justice is part of God's mission and provides a comprehensive look at ways to house communities in light of biblical land use laws and the just and fair distribution of land and housing. Case studies are examined which include how churches and Gospel-driven visionaries are addressing the housing crisis, creating affordable housing, and transforming people and communities. Interactive assignments and site visits provide first-hand experiences to engage with affordable housing developers and best practice models. *Two hours.*

### ***JM 650 World Poverty and Transformational Development***

This foundational overview course considers the complexities of the environment of poverty from a biblical and theological perspective. Informed by the serious study of socio-economic, cultural, political, and religious contexts, it also provides an academic understanding of the roots of world poverty and presents alternative views of how to create wealth in the poorest countries of the world. This broad comprehension of world poverty and development is fundamental for promoting social justice and transformation. *Two hours.*

### ***JM 655 Peacemaking as God's Mission***

This course describes the multi-dimensional and comprehensive nature of God's peace purposes. It offers a biblical and theological framework for understanding peace and peacemaking as an integral part of the mission of God. There is a strong emphasis on the integration of biblical teaching and experiential learning by engaging the peacemaking challenges of metro Denver. Jeremiah's prophetic challenge to "seek the peace of the city" (Jer. 29:7) serves as the overall paradigm for the course. *Two hours.*

### ***JM 795 Supervised Field-based Learning Experience***

Required of all students in the MA in Justice and Mission program, this course is first in a sequence of three two-hour experiences in the program. It offers practical vocational experience and skill learning in a service context in order to better prepare for effective justice ministry. Students may enroll in as few as two hours per semester or as many as eight hours concurrently (JM 795, 796, 797, 798). *Prerequisite: Instructor permission. Two hours.*

### ***JM 796 Supervised Field-based Learning Experience***

Required of all students in the MA in Justice and Mission program, this course is second in a sequence of three two-hour experiences in the program. It offers practical vocational experience and skill learning in a service context in order to better prepare for effective justice ministry. Students may enroll in as few as two hours per semester or as many as eight hours concurrently (JM 795, 796, 797, 798). *Prerequisite: Instructor permission. Two hours.*

### ***JM 797 Supervised Field-based Learning Experience***

Required of all students in the MA in Justice and Mission program, this course is third in a sequence of three two-hour experiences in the program. It offers practical vocational experience and skill learning in a service context in order to better prepare for effective justice ministry. Students may enroll in as few as two hours per semester or as many as eight hours concurrently (JM 795, 796, 797, 798). *Prerequisite: Instructor permission. Two hours.*

### ***JM 798 Supervised Field-based Learning Experience***

This course is an elective for those who desire additional field experience in the program. It offers practical vocational experience and skill learning in a service context in order to better prepare for effective justice ministry. Students may enroll in as few as two hours per semester or as many as eight hours concurrently (JM 795, 796, 797, 798). *Prerequisite: Instructor permission. Two hours.*

### ***JM 590, 690 Studies in Justice and Mission***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***JM 591, 691 Individualized Study in Justice and Mission***

These course numbers are reserved for courses that are designed to free the student for independent investigation in justice and mission under the guidance of a professor. *One to three hours.*

## **LEADERSHIP**

The leadership program focuses on developing, equipping and encouraging men and women to be effective leaders in the body of Christ. Embracing church, parachurch, and cross-cultural contexts of ministry, the department challenges students to broaden their ministry perspectives. Students are taught to understand and develop their own leadership style as well as to develop their own philosophy of leadership and ministry based upon solid theological, philosophical and leadership principles. Students personalize their curriculum by choosing classes from various specialized areas of ministry, focusing on their personal and professional development.

### ***LD 501 Theological and Theoretical Foundations for Leadership***

Focuses on helping students formulate a biblical foundation for leadership coupled with the latest research findings in the field of leadership practice and development. Examined are the basic functions of leadership required across different organizations and cultural contexts and helps students to discover their gifts, leadership style, and specific skills in leadership. *MDiv students with a concentration in leadership should take LD 501 instead of PME 702. Offered fall semesters. Three hours.*

### ***LD 511 Strategy for Leadership Development***

Helps leaders develop the philosophy, methods, and skills for identifying emerging leaders in diverse cultural contexts and preparing them to assume expanding leadership responsibilities. Students learn how to assess leadership development needs and examine options to meet those needs. Students will plan and execute a leadership training experience relevant to the leadership development needs in a specific organizational and cultural context. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered fall semesters. Three hours.*

### ***LD 521 Management for Leaders***

The purpose of this course is to enable leaders to develop and manage effective organizational structures with a focus on creative problem solving, wise decision-making, strategic planning, managing human resources, and providing administrative effectiveness within the context of organizational constitutions and bylaws. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. Offered spring semesters. Three hours.*

### ***LD 571 Leadership Catalyst***

Designed to assist students in gaining a deeper understanding of the dynamics of leadership in church and parachurch settings, this course blends the head knowledge of leadership skills with a heart focus on the integrity and godliness that God desires for those who seek to lead in various contexts. Individual traits of well-known leaders are examined to help students better understand their approaches to decision-making, conflict management, cooperation, and communication, as well as the development of a shared vision and purpose. Requires attendance and participation in the *Catalyst West Coast* leadership conference held in various locations each spring. Students are responsible for their own travel costs and conference registration fee. *Two hours.*

### ***LD 601 Personal Life of the Christian Leader***

When leaders fail, there are devastating consequences in their personal lives, families, areas of ministry, and the community. This course examines the integrity and spiritual vitality required to

be a godly leader. Students will be given opportunities to grow in intimacy with God. The learning environment for deepening a love for God will include not only classroom interaction but also a practicum. *Offered spring semesters. Two hours.*

### ***LD 611 Mobilizing and Equipping Volunteers***

The purpose of this class is to train leaders from church and parachurch organizations to promote an environment that mobilizes volunteers. This class focuses on the practical application of methods to recruit, select, train, and motivate people. *Two hours.*

### ***LD 612 Stewardship and Resource Development***

This course helps leaders understand biblical principles for successful fundraising. It explores theological and professional publications and examines case studies. Students are required to develop a personal philosophy of stewardship and prepare a resource development plan for an organization or church. *Offered summer session. Two hours.*

### ***LD 631 Handling Conflict and Change in Intercultural Contexts***

This course trains leaders to prepare people for change within an organization, to assess readiness for change, and to appropriately implement strategies for change. It also emphasizes the importance of building healthy relationships based upon strategies for building organizational trust and managing conflict within culturally diverse contexts. *Suggested prerequisite: LD 501 Theological and Theoretical Foundations for Leadership. May also credit as an intercultural ministry elective. Offered spring semesters. Two hours.*

### ***LD 642 Organizational Community Building***

This course helps leaders promote and develop a healthy organizational culture where people connect with each other. It examines how individuals develop interdependent relationships that serve the needs of individuals as well as the organization. *Two hours.*

### ***LD 651 Legal Issues for the Christian Leader***

Helps leaders protect their organization or church from lawsuits and develop a practical approach for handling a variety of legal issues. Emphasis is on the evolving body of law regarding such matters as organizational formation, registration, governance of nonprofit corporations, liability prevention, contracting, privacy, counseling liabilities, principles of insurance, intellectual property rights, employment, and other human resource matters. *Two hours.*

### ***LD 661 Leading Teams***

This course helps leaders develop a theological and managerial approach for developing and leading teams. Students will develop a strategy to build a team for a specific organization or ministry of their choice. *Two hours.*

### ***LD 671 Systems Thinking and Decision-Making***

Provides an introduction to systems theory and helps leaders to develop a holistic approach to gathering and organizing information, solving problems, making decisions, and implementing plans. *Two hours.*

### ***LD 794 Leadership in Action***

Helps leaders learn a repeatable process for organizational problem solving. Each student will conduct a leadership action research project. The project should initiate a collaborative change effort in an organization by diagnosing a problem, researching the problem, developing an action plan based on the diagnosis and research, and designing an evaluation plan to be conducted after making the change. If there is adequate time and organizational approval, the project may include actual implementation of the action plan. The project is completed by writing a written report and giving an oral presentation of the project to seminar participants. This seminar is reserved for leadership students in the spring semester of the final year of study who have completed most of their leadership courses. *Offered spring semesters. Two hours.*

### ***LD 590, 690 Studies in Leadership***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***LD 591, 691 Individualized Study in Leadership***

These course numbers are reserved for courses that are designed to free the student for independent investigation in leadership under the guidance of a professor. *One to three hours.*

## **MESSIANIC JUDAISM**

Courses in Messianic Judaism (1) Train leaders for service in the Jewish community; (2) educate current and future Protestant leaders in Messianic Judaism issues and in the Jewish background of Christianity; (3) encourage an active partnership between the Messianic and Protestant communities in their service for the kingdom of God; (4) foster an atmosphere of globalization and diversity at Denver Seminary; and (5) provide a sound academic environment where students can establish a solid theological and biblical foundation for ministry to Jews and Gentiles.

### ***MJ 501 Introduction to Messianic Judaism***

This course surveys the major themes and issues related to Messianic Judaism and exposes students to its traditions, practices, and beliefs from biblical, historical, and theological perspectives. This course focuses primarily on God's covenants with Israel and their interpretation in Jewish and Christian contexts since biblical times. *Offered fall semesters, even years. Two hours.*

### ***MJ 502 Messianic Jewish Liturgy and Symbolism***

This course surveys Messianic Jewish ways of approaching God, with particular attention to the liturgical and symbolic expressions of corporate worship and lifestyle. Addressed is the critical question of how Messianic Jews integrate the good news of new covenant faith with the historical understandings and practices of Judaism. Whereas in Judaism, the use of liturgy and symbols facilitate communal obedience to God's revealed will, it will be demonstrated that, in Messianic Judaism, these same practices also enrich the individual's new covenant faith experience of direct access to God. Combining cultural, epistemological, and historical understanding of one's reading of Scripture helps students gain an inside view of the way God has raised up a people whose highest destiny is to live God's revealed blueprint for changing the world. *Two hours.*



***MJ 503 Messianic Jewish Apologetics I: Historical and Theological Objections***

Provides a response to the principle Jewish objections to the Messianic credentials of Jesus of Nazareth, including historical, theological, Messianic prophecy, New Testament, and traditional Jewish objections. Topics seek to sensitize students to the reasoning behind the objections along with equipping them with reasonable, literate, and biblical responses. *May also credit as an apologetics and ethics elective. Two hours.*

***MJ 504 Messianic Jewish Theology I: Covenants and Eschatology***

This course will establish the biblical and theological foundations necessary to understand the Messianic Jewish views of the covenant relationship that exists between God and the nation of Israel, and the relationship that exists between the Church and the nation of Israel. Special emphasis is on the importance of the biblical covenants for understanding the place of Israel in the divine plan, as well as its place in eschatology. *Two hours.*

***MJ 505 Messianic Jewish Theology II: Key Issues in New Testament and Rabbinic Literature***

This course provides an overview of rabbinic literature and demonstrates how rabbinic tradition, oral and written, is reflected in the New Testament writings. This course addresses essential Messianic Jewish and evangelical doctrines such as the authority of Scripture, atonement, and the deity of Christ. Emphasis will be placed on how tradition defines theology and praxis in rabbinic Judaism, versus a biblical approach in Messianic Judaism. *Two hours.*

***MJ 506 Messianic Jewish Apologetics II: Messianic Prophecy***

A comprehensive treatment of Messianic prophecy as traced through the Hebrew Scriptures, emphasizing the development of the Messianic hope in Israel, the royal and priestly streams of Messianic prophecy, principles for interpreting Messianic prophecy, and discussion of the New Testament's usage of the prophetic scriptures of the Tanakh. *Two hours.*

***MJ 601 The Gospels in their Jewish Context***

The study of the Gospels is indispensable for understanding Jesus the Messiah—who he is and what he came to do—and is absolutely essential to a living faith. The course studies Jesus' environment and background to provide an accurate framework for comprehending his life and teachings as recorded in the Gospels, with particular emphasis on Israel and Judaism in the Second Temple period. *Two hours.*

***MJ 603 Missiological Themes for Jewish Evangelism***

Provides practical insights for Jewish evangelism through a study of key themes and characters from the Patriarchs to the modern day. Major emphases of the course include (1) Jewish evangelism is most authentic and effective when springing from the Messianic Jewish community; (2) one-on-one evangelism is most effective when it encourages Jewish believers to worship in a Messianic context; and (3) Gentile churches that support sound Messianic Jewish practice provide a healthy environment for the spiritual growth of believers. *May also credit as an Old Testament elective. Two hours.*

***MJ 604 Jewish Mission History***

Examines key people and movements, along with prominent theological streams and notable missional methods employed to reach Jewish people with the gospel of Jesus Christ. The course

will provide an overview of the history of Jewish mission from Apostolic times to the present. Three major periods of history are covered: (1) the first five centuries A.D.; (2) the sixth to the eighteenth century; and (3) the nineteenth century to the present. A key outcome of the course is to draw insights from past Jewish mission practices for practical application today. *Two hours.*

### ***MJ 590, 690 Studies in Messianic Judaism***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***MJ 591, 691 Individualized Study in Messianic Judaism***

These course numbers are reserved for courses that are designed to free the student for independent investigation in Messianic Judaism under the guidance of a professor. *One to three hours.*

## **NEW TESTAMENT**

The New Testament department assists students in becoming at home in the New Testament in both English and Greek. Becoming familiar with the biblical content and with the techniques of interpreting the biblical record are emphasized. The approach is both synthetic and analytical. Two questions are preeminent—what does the Bible say and what does it mean? Students are encouraged to become independent as careful exegetes and interpreters of God’s Word with the goal being the application in life and ministry of God’s eternal truth.

### ***BI 501 Effective Biblical Interpretation***

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today. *Offered fall and spring semesters. Two hours.*

### ***NT 501, 502 Learning New Testament Greek***

Introduces the morphology and syntax of the Greek language of the New Testament. The first semester covers the essentials of grammar and the development of a basic working vocabulary. In the second semester the student is introduced to the fundamental tasks of exegesis and textual criticism, and students translate selected New Testament texts, practice exegetical methods and do introductory grammatical layouts. *NT 502 prerequisite: NT 501. NT 501 and NT 502 offered fall and spring semesters and summers. Three hours each semester.*

### ***NT 511 Understanding the Gospels and Acts***

This course provides an overview of the intertestamental period, including the religious and political backgrounds to the first century world. It studies issues of introduction for the four Gospels and Acts, and, using the English New Testament, provides a harmonistic study of the life of Christ with a focus on his essential teachings, the theology of evangelism, and the planting of the church as recorded in Acts. *Pre- or corequisite for all programs except MA in Counseling: BI 501 Effective Biblical Interpretation. Offered fall and spring semesters. Three hours.*

### ***NT 512 Understanding the Epistles and Revelation***

Using the English New Testament, this course surveys the New Testament epistles and the Apocalypse. Issues of introduction and content receive emphasis as well as a continual focus on the theology of evangelism and on the contemporary relevance of issues these documents raise for contemporary life. Students engage in the inductive study of a selected biblical passage to increase their ability to engage in interpretation of the New Testament for themselves or research and write a paper on a topic that integrates counseling with some portion of the second half of the New Testament. *Pre- or corequisite for all programs except MA in Counseling: BI 501 Effective Biblical Interpretation. Offered fall and spring semesters. Three hours.*

### ***NT 540–560 Analysis of Selected Books***

Engages students electing one of these courses in a careful study of the English text of one or more New Testament books. *Two hours.*

### ***NT 565 The Parables of Jesus***

Examines the nature and significance of the parables of our Lord in the context of Jesus' teaching, the evangelists' editing and the church today. *Two hours.*

### ***NT 566 Analysis and Practice of the Sermon on the Mount***

Consists of an analysis of Jesus' Sermon on the Mount in order to understand its message for his original hearers and for Matthew the Evangelist. The course will have a dual focus: (1) critical methodology—giving proper place to exegesis, background, and literary structure and (2) theological content and contemporary application. *Two hours.*

### ***NT 570 Homosexuality: A Biblical/Counseling Perspective***

Introduces students to the on-going debate regarding homosexuality, with special emphasis on reparative therapy and historical-grammatical exegesis. *Prerequisite: BI 501 Effective Biblical Interpretation. Two hours.*

### ***NT 579 Using the Greek New Testament in Ministry***

This intensive course introduces the essential elements of Greek grammar and exegesis to students who do not take the full sequence of courses in Greek language and exegesis. A hands-on course, it identifies and demonstrates use of the best tools, including computer-based resources. Designed to meet the MDiv equivalence Greek requirement for admission to the Doctor of Ministry program but will also benefit MA degree students whose programs do not include Greek but who wish to enhance their own Bible study and biblical research. The course helps students avoid common pitfalls and fallacies in the use of the Greek language. *Offered alternate summer sessions. Three hours.*

### ***NT 580–589 Center for Judaic Studies Courses***

Courses are taught by instructors in the center, which is a part of the University of Denver. Covering a range of topics, the courses may apply to various Denver Seminary programs. However, specific courses may apply to the MA degree (Biblical Studies) with a New Testament emphasis only with the permission of the chair of the New Testament department. In addition, no more than one Judaic Studies course may apply to the MA degree (Biblical Studies/NT).

### ***NT 601 New Testament Theology***

Taking the approach of biblical theology, this course will combine an inductive study of the New Testament with a careful analysis of the distinctive theologies of the various authors. The course is designed for students who have previously taken acceptable courses in New Testament critical introduction and general content. It is required for the MA (Biblical Studies) program with a New Testament emphasis but it may also be taken as an elective. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered spring semesters, odd years (alternates with NT 670). Three hours.*

### ***NT 611 Using Greek in New Testament Exegesis***

Aims to develop increased proficiency in Greek grammar by building on the previous sequence in beginning Greek. The student translates selected portions of Romans with an emphasis upon the significance of understanding grammar as the necessary basis for adequate exegesis and for discerning the message of Romans. The various tasks of exegesis receive constant reinforcement. *Prerequisite: NT 502 Learning New Testament Greek (or passing of the Greek advanced standing exam), and BI 501 Effective Biblical Interpretation. Offered fall semesters. Three hours.*

### ***NT 612 Greek Exegesis of James***

Concentrates on the practice of all the exegetical methods acquired in prior courses through a thorough exegesis of the book of James. An understanding of the message of James and its relevance for contemporary life are major objectives. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Offered spring semesters. Three hours.*

### ***NT 640–660 Exegesis of Selected Books***

These courses consist of an advanced study of one or more New Testament books using the Greek text. Varying approaches may be employed depending on the interest of the class. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

### ***NT 665 Principles and Practice of Greek Grammar and Linguistics***

Introduces students to additional grammatical and linguistic principles, focusing on developing students' ability to apply the principles of syntax in the study of selected passages in the Greek New Testament. *Prerequisite: NT 611 Using Greek in New Testament Exegesis. Two hours.*

### ***NT 670 Modern Methods of New Testament Study***

Exposes the student to the variety of methods that modern scholars and critics employ to investigate historical, literary, linguistic, and ideological issues of interpreting the New Testament. Includes a component that meets the MA globalization awareness requirement and is a required course for the MA (Biblical Studies with a New Testament emphasis) program. *Pre- or corequisite: BI 501 Effective Biblical Interpretation; NT 511 Understanding the Gospels and Acts; and NT 512 Understanding the Epistles and Revelation. Offered spring semesters, even years (alternates with NT 601). Two hours.*

### ***NT 590, 690 Studies in New Testament***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***NT 591, 691 Individualized Study in New Testament***

These course numbers are reserved for courses that are designed to free the student for independent investigation in New Testament under the guidance of a professor.

*One to three hours.*

### ***NT 796 New Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in NT 798 in subsequent semesters until the term of registration for NT 799. *Pre- or corequisite: GS 589 Academic Resources and Research. One hour.*

### ***NT 798 New Testament Thesis Continuation***

Students who are not ready to enroll in NT 799 should register for NT 798 each semester until they are ready to enroll in NT 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester.

*Prerequisite: NT 796 New Testament Thesis Proposal. No credit.*

### ***NT 799 Thesis in New Testament***

Students should register for NT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: NT 796 New Testament Thesis Proposal. Three hours.*

## **OLD TESTAMENT**

The Old Testament department introduces students to the languages, literature, ethics, and archaeology of the text and its ancient context. Students also encounter Old Testament studies from around the globe that introduce new ways of appreciating its message and power. Each of these areas contributes to an essential foundation for identifying the person and work of Jesus Christ and for understanding the mission of the people of God today. Academic rigor and serious reflection prepare advanced students for further research in the linguistic, literary, historical, theological, and moral concerns of this sacred text.

### ***BI 501 Effective Biblical Interpretation***

Foundational for all biblical studies, this course introduces the students to the proper principles and methods for correctly interpreting scripture. It traces the history of interpreting the Bible since its writing, the need for appropriate presuppositions, the nature of preunderstanding, the goals for interpretation, essential methods for performing the task, and an introduction to the various genres of both testaments as the requisite basis for doing biblical interpretation today. *Offered fall and spring. Two hours.*

### ***OT 501 Learning Hebrew and Its Tools***

An introduction to the Hebrew language. Students will understand the basic structure of the language of the Old Testament and will learn about the noun, the regular verb and the vocabulary essential to begin reading the Hebrew Bible. Students will become acquainted with the most important tools for its exegesis. *Offered fall and spring semesters and summers. Three hours.*

### ***OT 502 Learning Hebrew and Its Grammar***

Develops an understanding of the classic Hebrew of the Old Testament. This course covers the irregular verb and introduces skills in reading and interpreting the Hebrew Bible with a full examination of the variant readings in the texts and versions. Students will practice translating a variety of types of literature including narrative, law, and prophecy. *Prerequisite: OT 501 Learning Hebrew and Its Tools. Recommended prerequisite: NT 502 Learning New Testament Greek. Offered fall and spring semesters and summers. Three hours.*

### ***OT 505 Basic Hebrew Bible Interpretation***

A practical introduction to the study of the Old Testament using the foundational knowledge of Hebrew grammar and the basic vocabulary learned in OT 501. This course develops the skills for interpreting specific biblical texts and to expose the student to modern language study tools. *Designed for those not enrolling in OT 502 Learning Hebrew and Its Grammar. Prerequisite: OT 501 Learning Hebrew and Its Tools. Offered fall and spring semesters and summers. Two hours.*

### ***OT 511 Understanding Early Israel and Its Wisdom Literature***

Surveys the content, historical background, critical issues, and key texts found in Genesis through Ruth and the poetic and wisdom literature. Journey with Israel through the wilderness, and experience its conquest and settlement in the land; listen to the poetry and song of Israel's psalms, and consider their place in the ancient world; and sit with the sages of the Bible. *Offered fall and spring semesters. Three hours.*

### ***OT 512 Understanding the Kingdom of Israel and Its Prophets***

Explores how God involved himself in the life and politics of ancient Israel. This course surveys the history of Israel from the rise of the monarchy to the return from exile and the prophets during this time period. Includes 1 Samuel to Esther and Isaiah to Malachi. *Offered fall and spring semesters. Three hours.*

### ***OT 540-555 Studies in Selected Books***

Studies a book of the Old Testament in depth for exegetical and theological insights that speak to today's world. These courses are based on the English Bible. *Two hours.*

### ***OT 556 Kings and Leadership***

Combines a full range of exegetical strategies in interpreting key texts of the books of Kings as found in the Hebrew Bible and thereby provides a primary source for dialogue with the major models of leadership as represented in current leadership studies. The results will seek innovative means for deriving theological, ethical, homiletical, and practical dimensions in leadership as represented in Christian ministry. *May also credit as a leadership elective. Two hours.*

### ***OT 580–589 Center for Judaic Studies***

These courses of study are available to Denver Seminary students through the University of Denver's Center for Judaic Studies. Courses may not apply to the required electives for the MA degree (Biblical Studies/OT). *Two hours.*

### ***OT 641 Hebrew Reading***

Increases speed and comprehension in the reading of the Hebrew text. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Two hours.*

### ***OT 642 Literature of Israel's Neighbors***

Read in English translation the most important ancient Near Eastern texts for the interpretation of the Bible. Creation stories from Mesopotamia, treaties and instruction books of the Hittites, Egyptian journals, letters from Canaanite kings of Jerusalem and other biblical cities, David and the Temple of Jerusalem are discussed. *Two hours.*

### ***OT 647 Old Testament Social Ethics***

Many question whether the Old Testament is able to offer guidance for modern realities. The biblical text, however, has much to say about the character and lifestyles of the community that claims to believe and follow God. This course is an orientation for an appropriate use of the Old Testament in ethics today. Certain key ethical issues will be highlighted with the goal of interacting with contemporary problems in North America and around the world. *May also credit as an apologetics and ethics elective. Two hours.*

### ***OT 651 Reading the Old Testament from the Majority World***

New insights into the Old Testament are emerging from unexpected places. This course begins with an introductory survey of Old Testament studies from Latin America, Africa, and Asia. After examining contributions from different parts of the globe, these perspectives will be compared to recent approaches to the biblical text in North America offered by women, African Americans, Hispanics, and Native Americans. *May also credit as an intercultural ministry elective. Offered spring semesters, even years. Two hours.*

### ***OT 661 Old Testament Theology and Religion***

Course includes three components: (1) Discover significant issues and achievements of recent scholarly endeavor in Old Testament study; (2) consider the history of the discipline and read the most influential theologies of the Old Testament—how have modern believers understood their faith in the Old Testament and its relationship to the New Testament?; and (3) examine the actual beliefs and practices of ancient Israel using archaeological and textual evidence—how did the ancient people of God live out their faith in the contexts of other religions and cultures? *Offered spring semesters, even years. Three hours.*

### ***OT 662 The Old Testament World***

How did the land of Israel affect the lives and faith of the people? What role did the history of the Old Testament play in God's relationship with his people? This course makes use of the archaeological, historical, and biblical sources to understand the biblical world and explores some of the major issues of interpretation. Students will learn about the most recent discoveries in archaeology and history that affect our understanding of the Bible. *Two hours.*

### ***OT 701 Hebrew Exegesis of Old Testament Texts***

Focuses on the study and interpretation of selected texts or a book in the Hebrew Bible. This course develops skills in the use of exegetical tools and applies them to an in-depth analysis of the Hebrew text. This is an essential course for all who wish to preach and teach from the Old

Testament. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered fall semesters. Three hours.*

### ***OT 741 Septuagint***

Focus on the reading and interpretation of significant Old Testament texts in the Hebrew and Greek translations, and the corresponding New Testament citations. Develop skills in the analysis of the original languages. Prepare for the independent study of the texts and versions of the Old Testament, for the use of the Old Testament in the New Testament, and for the reading of Greek New Testament texts in light of their citation of the Old Testament. *Prerequisites: OT 502 Learning Hebrew and Its Grammar; NT 502 Learning New Testament Greek. May also credit as a New Testament elective. Two hours.*

### ***OT 742 Aramaic***

Aramaic is the language of the New Testament world and of much of the books of Ezra and Daniel. This class builds upon Hebrew to simplify biblical Aramaic and provides an introduction to the language and tools for interpretation and exegesis. Students will read accounts of Ezra and the heroic stories and prophecies of Daniel. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 743–OT 744 on a rotating basis. Two hours.*

### ***OT 743 Northwest Semitic***

Read the most important extrabiblical texts of Israel and its neighbors in the original languages. A foundation of biblical Hebrew forms a basis for an introduction to the other Hebrew texts as well as Ammonite, Moabite, and Phoenician readings; all closely related to the Hebrew of the Bible. The course will study key sources for the history and religion of ancient Israel as well as forms and expressions of Northwest Semitic that are crucial to understanding biblical Hebrew. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 744, OT 746, and OT 747 on a rotating basis. Two hours.*

### ***OT 744 Ugaritic***

Like ancient Israel, the city of Ugarit represented a culturally related society with a similar language that produced poetry, religious practices, and linguistic forms comparable to those found in the Old Testament. Its massive body of ancient administrative and religious literature provides a unique window into the world of the Old Testament. Study the language (closely related to Hebrew), read the texts, and learn about the culture from which Israel defined itself. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 743, OT 746, and OT 747 on a rotating basis. Two hours.*

### ***OT 745 Advanced Hebrew Exegesis***

Study further texts of the Old Testament and refine skills in working with the Hebrew language. Exegete and interpret Old Testament texts. The texts read will vary with the interests of the students who are enrolled. *Prerequisite: OT 701 Hebrew Exegesis of Old Testament Texts. Offered spring semesters. Two or three hours.*

### ***OT 746 Akkadian I***

Study the most important language for understanding the background of the Bible. The first semester covers the most important elements of the grammar, signs, and vocabulary. It begins



reading from a variety of texts such as Hammurabi's code. *Prerequisite: OT 502 Learning Hebrew and Its Grammar. Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

### ***OT 747 Akkadian II***

Completes the grammatical study of the language with continued reading from Mari letters, Old Babylonian myths and epics, and the Gilgamesh epic. *Prerequisite: OT 746 Akkadian I. Offered with OT 742, OT 743, and OT 744 on a rotating basis. Two hours.*

### ***OT 590, 690 Studies in Old Testament***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***OT 591, 691 Individualized Study in Old Testament***

These course numbers are reserved for courses that are designed to free the student for independent investigation in Old Testament under the guidance of a professor. *One to three hours.*

### ***OT 796 Old Testament Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in OT 798 in subsequent semesters until the term of registration for OT 799. *Pre- or corequisite: GS 589 Academic Resources and Research. One hour.*

### ***OT 798 Old Testament Thesis Continuation***

Students who are not ready to enroll in OT 799 should register for OT 798 each semester until they are ready to enroll in OT 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester. *Prerequisite: OT 796 Old Testament Thesis Proposal. No credit.*

### ***OT 799 Thesis in Old Testament***

Students should register for OT 799 when they are ready to complete the thesis process in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: OT 796 Old Testament Thesis Proposal. Three hours.*

## **OUTDOOR LEADERSHIP**

Wilderness ministry and adventure programming are a means of getting people into a setting of intentional, intense, experiential education. God's creation becomes the classroom, a laboratory for learning, where lives can be transformed as individuals are pushed to their limit physically, spiritually, emotionally, and relationally. God used the wilderness in the lives of Abraham, Moses, David, Paul, Jesus, and others as key to their spiritual formation, training, and call. Recognizing that this is still true today, Denver Seminary's outdoor leadership courses teach students to plan, structure, administrate, lead, and facilitate wilderness ministry and adventure programming. Utilizing the Seminary's campus, local wilderness programming agencies, and the Colorado backcountry, courses are taught by experienced professionals, utilizing both classroom

based instruction (in the outdoor leadership courses found below) and experiential, in the field training (in the adventure programming courses found in the youth and family ministries course descriptions). Course work in both departments focuses on the soft and meta skills of outdoor leadership and includes a missional, cross-cultural emphasis.

### ***OL 500 Introduction to Wilderness Ministry***

A practical course designed to introduce students to the theology, philosophy, and methodology of utilizing wilderness settings in Christian ministry. Students will explore this subject through readings, instruction, discussion, and most importantly, through guided experiential involvement in the Colorado backcountry. *Offered summer session. Two hours.*

### ***OL 501 Biblical, Theological, and Philosophical Foundations of Outdoor Leadership***

This course introduces students to a practical theology of wilderness journey, a biblical perspective on the practice of outdoor leadership, a biblical approach to the implementation of experiential learning in the outdoor leadership setting, a philosophy of wilderness ministry, and the Bible's unique perspective on outdoor leadership theory. Course reading, class discussions, and course assignments will focus on the wilderness context and adventure programming as a primary location for spiritual formation and leadership development. *Offered fall semesters, odd years. Three hours.*

### ***OL 503 Outdoor Leadership Organization and Management***

This course explores biblical leadership principles of organizational management. Students will gain an understanding of the theology of leadership and develop a personal philosophy on how to integrate their own leadership qualities into outdoor program administration. Students will integrate scripturally based leadership ideology in the areas of leadership styles, decision-making, program design and development, and management as well as develop an understanding of how to start an outdoor/adventure program. *Three hours.*

### ***OL 601 Stewardship in Creation: Theology and Outdoor Practice***

This course introduces students to a biblically informed theology of creation and its stewardship, discovering the rich Christian tradition of caring for creation, understanding how impacts to creation can disproportionately affect the poor, and developing a better informed apologetic concerning contemporary environmental issues. *Two hours.*

### ***OL 602 Adventure Ministry in Cross-cultural Contexts***

This course is a study of the use of wilderness and adventure in cross-cultural contexts, with special attention given to the biblical/theological rationale and cross-cultural sensitivity required for design and implementation. The focus is on wilderness and adventure as the means and the context for evangelism, discipleship, spiritual formation, leadership development, and mission in both local and global cross-cultural contexts. *Two hours.*

### ***OL 650 Outdoor Leadership Practicum***

This is an advanced, field-based course providing opportunities for students to gain meaningful life-on-life training to increase their outdoor leadership experience, competencies, and vocational fitness. A seven-day wilderness trip in the Wind River Range of Wyoming will provide opportunities for each student to learn and apply the soft- and meta-skills required of

professional leaders of wilderness and adventure programs. Knowledge and skills include experiential learning models; designing, setting up, implementing, and debriefing adventure activities; risk management; Christian environmental stewardship; incorporating spiritual formation activities; and effective outdoor leadership. Students can also expect challenging scenarios, opportunity for encounters with God, practice of spiritual disciplines, solo time, and character development. Reading and writing requirements will augment experiential learning. All needed equipment, clothing, food, and transportation are provided. Limited to twelve students. *Prerequisite: OL 501 Biblical, Theological, and Philosophical Foundations of Outdoor Leadership or professor approval. Two hours.*

### ***OL 670 Adventure Ministry Leadership and Programming***

A practical course designed to teach students about the theology, philosophy, methodology, and potential outcomes of adventure programming ministry. In addition to classroom-based instruction, students experience first-hand many of the adventure experiences presented, including ropes course participation, rock climbing, rappelling, sea kayaking, and backpacking. The class is not exhaustive but instead provides a general overview of adventure programming along with an in-depth look at a number of activities that are most effective and available. *Two hours.*

### ***OL 590, 690 Studies in Outdoor Leadership***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***OL 591, 691 Individualized Study in Outdoor Leadership***

These course numbers are reserved for courses that are designed to free the student for independent investigation in outdoor leadership under the guidance of a professor. *One to three hours.*

## **PASTORAL MINISTRY AND EVANGELISM**

How the Christian message can effectively be implemented is a problem which faces leaders, teachers, pastors, evangelists, and counselors in all phases of their distinctive ministries. The purpose of this department is to help students solve that problem. Three principles undergird all the courses: The church is the primary agent in the program of Christian outreach and nurture, there is no dichotomy between the thorough mastery of technique and prayerful reliance on the Holy Spirit, and edification must follow evangelism and mission.

### ***HOM 501 Sermon Preparation and Delivery***

Basic homiletics course for MA students. Each member of the class will preach at least once during the semester. *Offered fall semesters. Two hours.*

### ***HOM 612 Expository Preaching of New Testament Texts***

This is the foundational course in the study of homiletics. The basics of sermon preparation and delivery are emphasized. Building on that instruction, students will prepare and preach at least two sermons from different passages of the New Testament in conjunction with Greek exegesis. *Corequisite: NT 612 Greek Exegesis of James. Offered spring semesters. Three hours.*

### ***HOM 701 Expository Preaching of Old Testament Texts***

Linking Hebrew exegesis with the exposition of the Old Testament, the instruction in this course focuses on the exegesis of different types of Old Testament literature and the preparation of relevant expository sermons from those texts. It explores, in depth, the theological implications of the Old Testament and its application for contemporary audiences. Students will prepare and preach at least two sermons based on different sections of the Old Testament. Evaluations will be offered by the students and the instructor. *Prerequisites: OT 502 Learning Hebrew and Its Grammar or OT 505 Basic Hebrew Bible Interpretation; HOM 612 Expository Preaching of New Testament Texts. Offered fall semesters. Three hours.*

### ***HOM 743 Advanced Expository Preaching I***

Designed to provide more practice in the discipline of expository preaching. Class format includes discussion, sermon preparation and presentation, the emphasis of scriptural authority in preaching, and how to make sermons relevant to contemporary audiences. A spiritual formation component is included to help students grow in their personal relationship with Christ. *Prerequisite: HOM 612 Expository Preaching of New Testament Texts or HOM 701 Expository Preaching of Old Testament Texts. Two hours.*

### ***HOM 590, 690 Studies in Homiletics***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***HOM 591, 691 Individualized Study in Homiletics***

These course numbers are reserved for courses that are designed to free the student for independent investigation in homiletics under the guidance of a professor. *One to three hours.*

### ***PME 513 Biblical Theology of Worship***

Exposes students to the language, literature, and theology of worship as it is presented in both the Old and New Testaments. Students will be asked to critically evaluate contemporary worship services from a theological perspective. *Three hours.*

### ***PME 514 History of Christian Worship***

Introduces students to the origin and practice of early Christian worship and follows those practices through the centuries and traditions leading to twenty-first century paradigms of worship. Students will explore the emergence of broad philosophic approaches to worship throughout the history of the church. *Three hours.*

### ***PME 601 Pastoral Theology and Christian Worship***

Examines theological foundations of pastoral ministry and worship prior to the study of specific skills necessary for effective ministry in the local church. Consideration is given to role definition, relational skills, pastoral care and functions, administrative competence, and congregational worship. *Offered spring semesters, alternate fall semesters, and alternate summers. Three hours.*

### ***PME 602 Counseling in Pastoral Ministry***

Centering on the role of the pastor as an agent of spiritual care, this course considers the common spiritual, emotional, and relational difficulties which people experience together, along with the

basic skills needed to counsel individuals and families within a church fellowship. *Offered spring semesters, alternate fall semesters, and alternate summers. Two hours.*

### ***PME 613 Worship and Culture***

Introduces students to the spectrum of worship styles present in churches today. Formal liturgy, seeker sensitive, and parachurch campfires will all be part of the exposure to differing styles and elements of contemporary worship and the cultural forces that have both formed and informed them. Globalization is an integral part of the course as worship represented by various ethnicities and cross-cultural settings is explored. *Two hours.*

### ***PME 633 Presbyterian History and Polity***

Introduction to the history of Presbyterianism and the distinctives, connectional functioning, and processes of the Evangelical Presbyterian Church. *Offered on sufficient demand. Two hours.*

### ***PME 701 Evangelism and Discipleship***

Examines biblical principles of evangelism and discipleship ministry emphasizing the development of personal gifts and skills. Attention is given to promoting evangelism and discipleship ministry in the local church. *Offered spring semesters, alternate fall semesters, and alternate summers. Two hours.*

### ***PME 702 Growing in Ministry Leadership***

Examines the biblical foundations for servant leadership with attention to the gifts of the Spirit, development of personal leadership style, leadership functions, and administrative skills in the church. *MDiv students with a concentration in leadership should take LD 501 instead of PME 702. Offered spring semesters, alternate fall semesters, and alternate summers. Three hours.*

### ***PME 720 Intergenerational Ministry***

Designed to enlarge students' thinking and understanding of what constitutes significant children, youth, adult, and family ministry as an integral part of a local congregation. It addresses the need for intergenerational ministry strategies in combination with age specific ministry for faith formation. *Two hours.*

### ***PME 751 Administration and Organization of Worship Ministry***

This course addresses the essence of worship ministry in the church. Beyond the design of weekly worship services, students will study the church calendar, recruiting, budgeting, copyright/legal issues, creative worship settings, and the use of technology/media in the development of worship services. Technicians and software experts will be invited to exhibit and explain the most recent developments in their fields. Students will study liturgical and nonliturgical forms of worship and write their own worship outlines and scripts, honoring the practices of their church or ministry. *Two hours.*

### ***PME 755 Worship Practicum***

This course provides students the opportunity to build worship teams, design services, and lead the student body at Denver Seminary in worship during weekly chapel services. *Pre- or corequisite: PME 751 Administration and Organization of Worship Ministry. Two hours.*

### ***PME 590, 690 Studies in Pastoral Ministry and Evangelism***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***PME 591, 691 Individualized Study in Pastoral Ministry and Evangelism***

These course numbers are reserved for courses that are designed to free the student for independent investigation in pastoral ministry under the guidance of a professor. *One to three hours.*

## **THEOLOGY**

The primary goals of theology courses are to help students (1) learn to think theologically, (2) achieve a constructive combination of both knowledge of a variety of theological perspectives and a healthy confidence of personal theological conviction, and (3) bring theology to bear upon contemporary issues related to both personal life and ministry, as well as the life and ministry of the church in the world.

### ***TH 501 Survey of Christian Doctrine I***

Introduces students to the task, resources, and method of doing theology, together with the doctrines of revelation, Scripture, God, creation, providence, the human person, and sin. The course examines the historical context, biblical basis, and applications for life and ministry for the doctrines considered. *Offered fall and spring semesters. Three hours.*

### ***TH 502 Survey of Christian Doctrine II***

Introduces the doctrines of the person and work of Christ, aspects of the plan and progress of salvation, nature and mission of the church, major theological systems, and general and personal eschatology. Issues of historical context, biblical foundation, and application for life and ministry will be considered for each doctrine. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite with TH 501 for MA (Theology). Offered fall and spring semesters. Three hours.*

### ***TH 550 Seminar in Theological Method***

Explores various approaches to the nature of the theological task, primarily in Protestant theology, but also in Roman Catholic theology. Attention is given to the formation and function of theology, especially in its relationship to Scripture, tradition, reason, and experience. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered spring semesters, odd years. Three hours.*

### ***TH 551 The Doctrine of God***

An examination of the doctrine of God with particular attention to the attributes of God and the doctrine of the Trinity. The doctrine of the Trinity will be explored in the context of the councils of the early church, the distinctives of the Eastern and Western traditions, and doctrinal developments through the late twentieth century. Consideration will also be given to contemporary controversies related to the doctrine of God. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, even years. Three hours.*

### ***TH 552 Christology and Pneumatology***

Explores the person and work of Jesus Christ and the Holy Spirit, especially in relation to creation and redemption. The development of Christological and pneumatological thought is traced from the early church and the councils to the present. Special attention will be given to significant Christological and pneumatological controversies throughout history. *Prerequisites: TH 501 Survey of Christian Doctrine I; Pre- or corequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, even years. Two or three hours.*

### ***TH 553 Anthropology and Soteriology***

Investigates the biblical doctrines of humanity and salvation. Anthropological considerations include the image of God and other questions relating to the nature of personhood. Soteriological topics considered include the nature and significance of Christ's atonement for sin, election, calling, conversion, regeneration, justification, adoption, sanctification, perseverance, and glorification. Special attention is given to the relationship between anthropology and soteriology. *Prerequisites: TH 501 Survey of Christian Doctrine I; Pre- or corequisite: TH 502 Survey of Christian Doctrine II. Offered spring semesters, even years. Two or three hours.*

### ***TH 554 Ecclesiology and Eschatology***

Examines ecclesiology, including the church's nature, function, mission, polity, and ordinances; and general and personal eschatology. Eschatological topics include the signs of the Lord's coming; rapture; the millennium; resurrection; last judgment; new heaven and earth; and death, intermediate period, heaven, and hell. *Prerequisites: TH 501 Survey of Christian Doctrine I; Pre- or corequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, even years. Two or three hours.*

### ***TH 640 Evangelicalism and Its Theologies***

A study of the development of evangelicalism, with special attention to theology, from the early eighteenth century to the present. Topics include the identity and definition of Evangelicalism, the role and character of theology within Evangelicalism, and selected theological issues of particular significance to the expression of Christianity. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 641 Eastern Orthodoxy and Roman Catholicism***

A study of Eastern Orthodox Christianity and Roman Catholic Christianity, with a special focus on theology. Topics include the sources and method of theology, selected theological loci of particular significance to these traditions, and their relationship to Protestant Christianity. *Prerequisites: CH 502 Engaging Early and Medieval Church History; TH 501 Survey of Christian Doctrine I. Two hours.*

### ***TH 643 Contemporary Theologies***

Examines major theological movements of the twentieth and twenty-first centuries, focusing on their historical background, representative theologians, central arguments, and pastoral and ministerial implications. Included are neo-orthodoxy, neo-liberalism, radical orthodoxy, and post-liberal, evangelical, Pentecostal, Roman Catholic, postmodern, and feminist theologies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, odd years. Three hours.*

### ***TH 647 Liberation Theologies***

A survey of a variety of liberation theologies in light of their historical and cultural contexts. Contexts include Central and Latin America, Africa, Asia, and North America. Topics include major figures and movements, as well as specific theological topics. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 650 Traditions of Protestant Theology***

This course introduces a number of classical traditions of Protestant theology, including Anabaptist, Anglican, Baptist, Calvinist/Reformed, Dispensational, Lutheran, Pentecostal and Wesleyan/Arminian. The course considers the unity and diversity within Christianity and focuses upon the nature and function of Christian tradition and traditions, including denominations. The historical origins and development, the theological method and biblical hermeneutic, and the theology and doctrinal distinctives of each tradition are studied. *Prerequisites: CH 503 Engaging Reformation and Modern Church History; TH 501 Survey of Christian Doctrine I. Two hours.*

### ***TH 651 Calvin and Reformed Theology***

An examination of Calvin's theology through study of his *Institutes of the Christian Religion* and traces the subsequent theology of the Reformed tradition, including its leading confessional statements. *Prerequisite: TH 501 Survey of Christian Doctrine I. Pre- or corequisite: CH 503 Engaging Reformation and Modern Church History. Two hours.*

### ***TH 652 Theology in Global Perspectives***

An examination of how the gospel is being interpreted by emerging theologians in diverse contexts in Africa, Asia, the Caribbean, and Latin America. The course further explores specific ways in which the gospel is applied practically to spiritual, social, and political issues worldwide. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered spring semesters, even years. Three hours.*

### ***TH 656 Sixteenth Century Christian Thought***

A study of Christian thought during the era of the Reformation. Topics include the major theological streams of the Protestant Reformation (Lutheran, Anabaptist, Reformed, and Anglican), as well as Roman Catholicism. *Prerequisite: TH 501 Survey of Christian Doctrine I; Pre- or corequisite: CH 501 Survey of Church History or CH 503 Engaging Reformation and Modern Church History. Offered fall semesters, odd years. Two or three hours.*

### ***TH 658 Theology in the Early Church***

A study of Christian thought from the close of the New Testament through the end of the eighth-century. The course considers the most influential church fathers in both East and West and the articulation of Christian doctrine at the major church councils, in the context of the institutional and social developments of the church at that time. *Prerequisites: CH 502 Engaging Early and Medieval Church History or CH 501 Survey of Church History; TH 501 Survey of Christian Doctrine I. Two or three hours.*

### ***TH 671 Theology for the Practice of Ministry***

Guides students in examining the challenges associated with bringing theological reflection to bear upon the practice of ministry, formulating a method for thinking theologically about



ministry issues and applying theological reflection to specific ministry issues identified by students. Course format includes lectures, discussions, student presentations, and case studies. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Offered fall semesters, odd years. Two hours.*

### ***TH 672 Theology of Work***

A study of the history of biblical and theological understandings of work, its nature, value, and place in God's economy, with attention to the philosophical and cultural influences on Christian understandings of work. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 673 Theological Ethics***

This course surveys distinctively Christian theological approaches to ethics. Both biblical and theological principles and perspectives on morality will be studied. Consideration will be given to schools of theological ethical thought, as well as specific theological issues. *Prerequisite: TH 501 Survey of Christian Doctrine I. Recommended prerequisite: TH 502 Survey of Christian Doctrine II. Two hours.*

### ***TH 590, 690 Studies in Theology***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***TH 591, 691 Individualized Study in Theology***

These course numbers are reserved for courses that are designed to free the student for independent investigation in theology under the guidance of a professor. *One to three hours.*

### ***TH 796 Theology Thesis Proposal***

Students submit a thesis proposal by the due date of the term of registration and receive a grade of satisfactory/unsatisfactory. Once students register for thesis proposal, they must remain enrolled in TH 798 in subsequent semesters until the term of registration for TH 799. *Prerequisite: GS 589 Academic Resources and Research. One hour.*

### ***TH 798 Theology Thesis Continuation***

Students who are not ready to enroll in TH 799 should register for TH 798 each semester until they are ready to enroll in TH 799. Course is graded satisfactory/unsatisfactory. Two consecutive semesters of receiving an unsatisfactory grade and/or two consecutive semesters of not paying the continuation fee will result in withdrawal from the program. \$150 fee per semester. *Prerequisite: TH 796 Theology Thesis Proposal. No credit.*

### ***TH 799 Thesis in Theology***

Students should register for TH 799 when they are ready to complete the thesis in a particular semester. Note that there are no course extensions for projects or theses. *Prerequisite: TH 796 Theology Thesis Proposal. Three hours.*

## TRAINING AND MENTORING

Denver Seminary is committed to equipping leaders for kingdom service who are theologically astute, godly in character, and highly competent for mobilizing ministry to address the needs of the world. This vision requires intentional and purposeful partnerships between each student, the Seminary, and church/parachurch ministries as service and learning contexts.

Denver Seminary's training and mentoring program asks students to determine their own learning needs in character formation and ministry skill development. In this way, a student's formation will be personalized to their past experiences and to their anticipated future ministry occupations. While this learning is personalized, it is not individualized—each student goes through this program under the relational group of other students. A mentoring director will oversee, resource, and help shape this personalized, mentored formation experience.

The training and mentoring process is a part of the core curriculum for every degree program at Denver Seminary. Each training and mentoring course is described briefly below, and the T/M requirement varies by degree plan as follows:

- MA academic program (apologetics and ethics, biblical studies, Christian studies, theology): T/M 501, 601, 611, 713
- MA professional programs\* (Christian formation and soul care, chaplaincy, counseling ministries, leadership, youth and family ministries): T/M 501, 502, 601, 602, 611, 612
- MA in Justice and Mission program: T/M 501, 601, 611
- MDiv program\*: T/M 501, 502, 601, 602, 611, 612, 701, 702, 711, 712
- MA in Counseling program: T/M is incorporated into required counseling courses

\*Some MA programs and MDiv concentrations deviate slightly from this pattern based on department educational agendas. The specific training and mentoring courses for each degree or concentration can be confirmed by the degree worksheet, available on the academics tab of MyDenSem.

### ***T/M 500 Introduction to Christian Formation and Training and Mentoring***

Provides a theological framework for Christian formation and mentored ministry experience. Selected themes and learning assignments prepare students for participation in the training and mentoring program. *This course is a prerequisite for all other T/M-prefixed courses. Offered fall and spring semesters. One hour.*

### ***T/M 501/601/611 Mentored Character Formation***

Students write a personalized character formation learning plan in consultation with their mentoring director, participate in regular formation groups facilitated by a faculty or associated faculty member, and meet regularly throughout the semester with external mentors. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

### ***T/M 502/602/612 Mentored Ministry Experience***

Students write a personalized ministry skill development plan in consultation with their mentoring director, and meet regularly throughout the semester with external mentors. *Prerequisite: T/M500 Introduction to Christian Formation and Training and Mentoring. Each T/M course must be taken in sequence. One hour each.*

### ***T/M 701/702/711/712 Mentored Spiritual Formation/Mentored Ministry Experience***

Students in the MDiv program complete these courses during the fourth and fifth semesters of the training and mentoring program. Each of these semesters focuses the process on a specific theme of relevance, utilizing one learning plan that integrates character and skill development in light of the chosen theme of the semester and each student's anticipated future vocational expressions. Students meet regularly with their external mentors, while selected colloquium sessions bring students together for the formation group aspect of the process. *Prerequisite: T/M611 Mentored Spiritual Formation and TM612 Mentored Ministry Experience. Each T/M course must be taken in sequence. One hour each.*

### ***T/M 713 Mentored Academic Project***

Students in the MA academic degree program with a major in apologetics and ethics, biblical studies, Christian studies, or theology write a learning plan to focus on professional development related to academic vocations in consultation with their mentoring director, and meet regularly throughout the semester with a mentor. *Prerequisite: T/M 500 Introduction to Christian Formation and Training and Mentoring. One hour.*

## **YOUTH AND FAMILY MINISTRIES**

Denver Seminary is committed to developing leaders who have both the vision and training necessary for penetrating the contemporary culture. As this culture changes at a rapid rate, the seminary experience is designed to equip students with the theological, sociological and pragmatic tools necessary to develop their own programs to meet the specific demands of a given ministry focus. Relying on biblical truth supplemented by social science research, the youth and family ministries department seeks to enable every student to be effective in lifelong ministry to this vital ministry area.

### ***YFM 501 Foundations of Youth and Family Ministries***

A theological, sociological, philosophical and historical overview of ministry to adolescents and their families. *Offered fall semesters. Three hours.*

### ***YFM 502 Leadership in Youth and Family Ministry***

Investigation and evaluation of various models and styles of leadership. Overview of recruitment, nurture, and training of volunteer leadership. *May also credit as a leadership elective. Offered spring semesters. Three hours.*

### ***YFM 550 Contemporary Family Issues***

Introduction to the biblical and psychological foundations of family and family relationships. Various contemporary ministry models for adolescents and their families will be explored. *Two hours.*

### ***YFM 601 Evangelism and Discipleship in Adolescent Culture***

Investigation of various evangelistic methods and their contextual effectiveness. Includes a review of theology and principles of discipleship. *Offered fall semesters. Two hours.*

### ***YFM 602 Transformational Communication***

This course assists students in learning how to speak to youth in a way that will captivate and effectively communicate the biblical text, lead relevant life-changing Bible based discussions, and engage a postmodern audience through narrative story telling. *Offered fall semesters. Two or three hours.*

### ***YFM 605 Ministering to At-Risk Youth***

A practical overview of contemporary youth culture as it relates to marginalized and at-risk youth. *Students adding an optional concentration in Counseling Ministries to the MA in Youth and Family Ministries program should take YFM 650 The Person and Profession of Youth Ministry instead of this course. Offered spring semesters. Three hours.*

### ***YFM 620 Models of Youth Ministry***

An investigation and evaluation of various models used in youth ministry by church and parachurch organizations. Ministry tips, wilderness camping and other experiential models will be included. *Offered spring semesters. Three hours.*

### ***YFM 650 Personal, Social, and Cultural Issues in Youth Ministry***

A practical course designed to help the student prepare for long-term ministry in a suburban, urban, cross-cultural or rural setting. Focuses on cooperation between churches and between church and parachurch youth ministries. This course fulfills the globalization awareness requirement for those in the MA in Youth and Family Ministries program through directed readings and first-hand exposure to urban and cross-cultural experiences. *Offered spring semesters. Two hours.*

### ***YFM 660 Moral and Faith Development***

An advanced study of the leading theories in the development of moral reasoning and faith in our lives. Attention will be given to the implications for intentional educational ministry with children. *Offered spring semesters. Two hours.*

### ***YFM 670 Adventure Ministry Leadership Programming***

A practical course designed to instruct on the theology, philosophy, methodology, and potential outcomes of adventure ministry. In addition to classroom-based instruction, students will experience first-hand many of the activities that are discussed. Adventure experiences will include ropes course participation, rock climbing, rappelling, sea kayaking, and backpacking. The class provides a general overview of adventure programming, along with an in-depth look at a number of the activities that are most effective and readily available. *Two hours.*

### ***YFM 590, 690 Studies in Youth and Family Ministries***

These course numbers are reserved for courses of special or one-time interest that do not otherwise appear in the catalog. *Two or three hours.*

### ***YFM 591, 691 Individualized Study in Youth and Family Ministries***

These course numbers are reserved for courses that are designed to free the student for independent investigation in youth and family ministries under the guidance of a professor. *One to three hours.*

## Faculty and Administration

### CHANCELLOR



#### *Gordon MacDonald*

Dr. Gordon MacDonald served as interim president of Denver Seminary during the 2008-2009 year. He received his BA from the University of Colorado, and the MDiv from Denver Seminary. He received the honorary Doctor of Divinity degree from Barrington College (which later merged with Gordon College) and, in 2011, received the same honorary degree from Denver Seminary.

He is an author, speaker, and teacher, and was a pastor for more than forty years, serving most recently as the senior minister at Grace Chapel, Lexington, Massachusetts. Other pastorates included New York City, southern Illinois, and Kansas. He was also president of InterVarsity Christian Fellowship for three years.

Dr. MacDonald serves as editor-at-large with *Leadership Journal*. He has also served as chairman of the board of World Relief Corporation, an NAE-associated relief and development organization committed to the alleviation of suffering and poverty in the areas of HIV/AIDS, micro-enterprise development, refugee resettlement and disaster assistance. He also speaks frequently at conferences for the Willow Creek Association, both in the U.S. and in other parts of the world. Privately, he engages with company leaders as an executive coach.

He has written more than twelve books, including *Ordering Your Private World*, *Secrets of a Generous Life*, *Renewing Your Spiritual Passion*, *Mid-Course Correction*, *A Resilient Life*, and *Who Stole My Church?* He has co-authored others with his wife, Gail. He writes regularly for *Leadership Journal* and also writes a column which appears on the *LeadershipJournal.net* website.

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## PRESIDENT



### ***Mark Young***

Dr. Mark Young was appointed the seventh president of Denver Seminary in 2009. He is a theological educator and pastoral leader with thirty years of global ministry experience.

He has a BA in speech/communication from Marshall University, a ThM in New Testament from Dallas Theological Seminary, and a PhD in educational studies from Trinity Evangelical Divinity School. He has written and spoken on issues in theological education and missions for numerous international symposia and conferences.

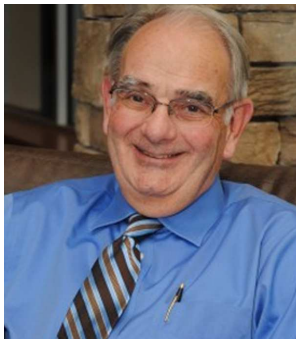
Dr. Young was professor of world missions and intercultural studies at Dallas Theological Seminary from 1995 to 2009. He also served in a variety of pastoral roles at from 2000 to 2009. He has traveled extensively, both domestically and internationally, as a teacher, consultant, and missions leader, and ministered in thirty-four countries.

Dr. Young was involved in theological training and local church ministry with WorldVenture in Eastern Europe for fourteen years. He lived in Austria for four years and ministered throughout the former Soviet bloc, then relocated to Poland where he was the founding academic dean of Evangelical Theological Seminary.

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## PROVOST/DEAN



### ***Randolph MacFarland***

Dr. Randy MacFarland joined the faculty in 1997 and has served as provost/dean since 2008. He currently serves as the chief administrative officer and chief academic officer of the Seminary. He was the vice president/dean from 2001-2008, and vice president of training and mentoring and professor of pastoral ministry and evangelism from 1997-2001.

Dr. MacFarland earned the DMin degree from Andover Newton Theological School, with an emphasis in psychology and clinical studies. He completed his clinical pastoral education at Interfaith Health Care Ministries as part of his doctoral program. He received an MDiv degree from Denver Seminary and a BA from Hartwick College.

Dr. MacFarland was appointed as a church planter by Missions Door in 1974 and served as pastor of the church he planted from 1974 to 1989. From 1987 to 1997, he served with Seminary of the East. In addition to directing the work at the New England Center in Massachusetts, he also served as professor of pastoral theology. He currently serves as an elder in his church and volunteers regularly for the Parker Food Bank. He has written, led seminars, and consulted nationally and internationally in the area of mentoring. He has led several workshops for the Association of Theological Schools. He contributes articles to the *Denver Seminary Magazine*, contributed to the *Dictionary of Everyday Theology and Culture*, and a chapter in a book on the work of a seminary dean.

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## FACULTY



### **Howard Baker**

Mr. Howard Baker joined the faculty of Denver Seminary in 2006 and in 2013 became assistant professor of Christian formation. Together with Dr. Bruce Demarest in 1999, he began the Seminary's certificate program in evangelical spiritual guidance. In addition, he is a founding partner of Escalante Golf, teaches for the Renovaré Institute, and is on the board of Nexus Vivus International. He is a member of the Evangelical Theological Society, the Society for the Study of Christian Spirituality, Evangelical Scholars in Christian Spirituality, Spiritual Directors International, and the Evangelical Spiritual Directors Association.

He earned a BA from Texas Christian University, a ThM from Dallas Theological Seminary, and a certificate in spiritual direction from St. Thomas Seminary. He is currently working on a PhD from Trinity College, University of Bristol, England.

Prior to coming to Denver Seminary, Mr. Baker served Young Life, as an area and regional director; was a chaplain at the Denver Rescue Mission; and co-taught the Vincentian Formation Program for spiritual directors. He also teaches at Fuller Seminary in Colorado and has taught as a visiting faculty member at St. Meinard Seminary, Summit Bible College, Colorado Christian University, and Evangelical Theological College in Ethiopia. He has authored *Soul Keeping* and *The One True Thing*, contributed to *The Transformation of a Man's Heart*, *Giving Ourselves to Prayer*, and the *Renovaré Spiritual Formation Bible*, and was consulting editor for *Between Heaven and Earth: Prayers and Reflections that Celebrate an Intimate God*. He has written articles for *Journal of Spiritual Formation and Soul Care*, *Christianity*, *Discipleship Journal*, and *Kindred Spirit*.

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### **Craig Blomberg**

Dr. Craig Blomberg joined the faculty of Denver Seminary in 1986 and is a distinguished professor of New Testament.

Dr. Blomberg completed his PhD in New Testament, specializing in the parables and the writings of Luke through Acts, at Aberdeen University in Scotland. He received the MA from Trinity Evangelical Divinity School, and a BA from Augustana College. Before joining the faculty of Denver Seminary, he taught at Palm Beach Atlantic College and was a research fellow in Cambridge, England with Tyndale House.

In addition to writing numerous articles in professional journals, multi-author works and dictionaries or encyclopedias, he has authored, co-authored, or co-edited twenty-one books, including *The Historical Reliability of the Gospels*; *Interpreting the Parables*; *Matthew* for the New American Commentary series; *1 Corinthians* for the NIV Application Commentary series; *How Wide the Divide? A Mormon and an Evangelical in Conversation*; *Jesus and the Gospels: An Introduction and Survey*; *Neither Poverty nor Riches: A Biblical Theology of Possessions*; *Making Sense of the New Testament*; *Preaching the Parables*; *Contagious Holiness: Jesus' Meals with Sinners*; *From Pentecost to Patmos: An Introduction to Acts through Revelation*, *Christians in an Age of Wealth: A Biblical Theology of Stewardship*, *Can We Still Believe the Bible?*; coauthored *James* for the Zondervan Exegetical Commentary series and *Handbook of New Testament Exegesis*. He has also served as consultant or translator on editorial teams responsible for various Bible translations, including the NLT, ESV, HCBS, and NIV 2011.

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### ***David Buschart***

Dr. David Buschart joined the faculty in 1998 and serves as associate dean and as professor of theology and historical studies. He is a member of the American Academy of Religion, and the Evangelical Theological Society.

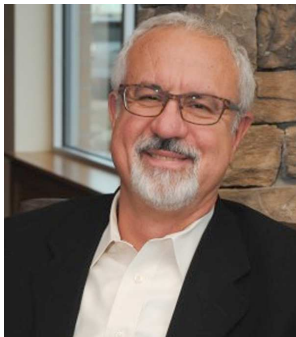
Dr. Buschart earned the MPhil and PhD from Drew University, the MDiv and ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College.

Dr. Buschart served in the theology department at Canadian Theological Seminary from 1988 to 1998 and also served as acting dean of the faculty for one year. He was a founding member of the Research Science and Ethics Advisory Committee at Wascana Rehabilitation Centre in Regina, Saskatchewan.

He has authored *Exploring Protestant Traditions: An Invitation to Theological Hospitality* and has coedited and contributed to *Scholarship, Sacraments, and Service*. He recently contributed to a number of articles, including an essay comparing Eastern Orthodox, Roman Catholic, and Protestant spiritualities to the *Dictionary of Christian Spirituality*. He is currently coauthoring a book entitled, *Looking Back, Moving Forward*, on contemporary theologies of retrieval.

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### ***Daniel Carroll Rodas***

Dr. Daniel Carroll Rodas, who celebrates his heritage from both Guatemala and the United States, joined the faculty in 1996. He is currently distinguished professor of Old Testament. He is affiliated with the Evangelical Theological Society, Institute of Biblical Research, Society of Biblical Literature, Society for Old Testament Study (Great Britain), Fraternidad Teológica Latinoamericana, Latin American Studies Association, and Evangelicals for Social Action. He serves on the theological committee of the Christian Community Development Association and on the international editorial boards of *Religion & Theology* (South Africa) and *DavarLogos* (Argentina), is a contributing editor to *Prism* (the journal of Evangelicals for Social Action), and an editorial consultant for *Ex Auditu*.

Dr. Carroll earned a PhD from the University of Sheffield, England, a ThM from Dallas Theological Seminary, and a BA from Rice University.

Prior to his appointment to Denver Seminary, he was professor of Old Testament and ethics and director of graduate studies at El Seminario Teológico Centroamericano in Guatemala City, Guatemala. He remains an adjunct professor there. Dr. Carroll also maintains connections to Latin American theological education through his continuing participation in the accreditation commission of AETAL (Asociación Evangélica de Educación Teológica en América Latina). He was instrumental in the establishment of IDEAL (Instituto para el Desarrollo y Adiestramiento de Líderes), a Spanish language training program at Denver Seminary, and regularly teaches in that program. Dr. Carroll is a member of the board of the National Hispanic Christian Leadership Conference (NHCLC), which is the Hispanic arm of the National Association of Evangelicals, and serves as its national spokesperson on immigration.

His primary research interests are the prophetic literature (in particular the book of Amos), Old Testament social ethics, and readings of the Old Testament from the Majority World.



He has authored *Contexts for Amos: Prophetic Poetics in Latin American Perspective* and *Amos—The Prophet and His Oracles: Research on the Book of Amos*. He has edited *Rethinking Context, Rereading Texts: Contributions from the Social Sciences to Biblical Interpretation* and *Theory and Practice in Old Testament Ethics*. Besides co-editing eight other books, Dr. Carroll has contributed to several dictionaries and one-volume commentaries, four study Bibles, and various volumes on Old Testament studies. He has published articles in Spanish and English language journals, including *Kairós*, *Bulletin for Biblical Research*, *Tyndale Bulletin*, *Trinity Journal*, *Biblical Interpretation*, *Journal of Latin American Theology*, *Religion & Theology*, and *Mission Studies*. He is currently working on a major commentary on Amos for the *New International Commentary on the Old Testament*. His latest book, *Christians at the Border: Immigration, the Church and the Bible*, is a biblical-theological orientation to Hispanic immigration. It is now in a second edition and has been translated into Spanish.

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### **Sung Wook Chung**

Dr. Sung Wook Chung joined the faculty in 2005 and serves as professor of Christian theology and director of Korean Initiatives. He is a member of the American Academy of Religion, Evangelical Theological Society, Calvin Studies Society, Society of Biblical Literature, and the Karl Barth Society of North America. He also serves Kurios International, a global missional organization, as founding president and chairman of the board.

Dr. Chung earned a DPhil from the University of Oxford and an MDiv from Harvard University. He also earned a BA from Keimyung University in

Daegu, South Korea, and Whitworth College.

Dr. Chung served in the Bible and religion department at King College from 2000–2005. While working as a professor of theology, he also served the Tri-City Korean Church as pastor.

He has published numerous articles and books, both in English and Korean. He has authored *Admiration and Challenge: Karl Barth's Theological Relationship with John Calvin*, and edited *Alister McGrath and Evangelical Theology: A Dynamic Engagement*, *Christ the One and Only: A Global Affirmation of the Uniqueness of Jesus Christ*, and *Karl Barth and Evangelical Theology: Convergences and Divergences*, *The Case for Historic Premillennialism* (co-editor), *John Calvin and Evangelical Theology: Legacy and Prospect*, *Jürgen Multmann and Evangelical Theology: A Critical Engagement*. He has also contributed to *Dictionary of Everyday Theology and Culture*, *The Encyclopedia of Christian Civilization*, *Oxford Handbook of Evangelical Theology*, *Global Dictionary of Theology*. He also authored in Korean *Christian Theology Made Easy*, *Christian Apologetics Made Easy*, *The Cross Theology and Spirituality*, *The Key Words of the Reformation*, *Trinitarian Theology and Spirituality*, *A Theological Dialogue with John Calvin*, *Apostles' Creed for Group Study Bible*, and *Three Doctors' Dialogue on Faith, Science, and Literature*. He also translated the works of Paul Tillich's *The Theology of Peace*, Jonathan Edwards' *Religious Affections* and *Concert of Prayer*, and Alister E. McGrath's *Evangelicalism and the Future of Christianity* into Korean. He is a frequent conference and seminar speaker.

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### ***H el ene Dallaire***

Dr. H el ene Dallaire joined the faculty in 2006 as associate professor of Old Testament. She also serves as the director of the Messianic Judaism program. Dr. Dallaire is an ordained minister with the Evangelical Church Alliance, and is a member of the Society of Biblical Literature, the American Academy of Religion, and the National Association of Professors of Hebrew.

Dr. Dallaire earned a PhD and MPhil in Hebrew and cognate studies from Hebrew Union College–Jewish Institute of Religion, an MA in biblical literature from Oral Roberts University, and a BA in psychology from Ottawa University. She completed additional work at the Hebrew University of Jerusalem, the Institute for Holy Land Studies in Jerusalem, McMaster University in Ontario, and Western Pentecostal Bible College in British Columbia.

Prior to coming to Denver Seminary, Dr. Dallaire served five years on the faculty of Hebrew Union College–Jewish Institute of Religion in the position of director of Hebrew language instruction, one year on the faculty of Alliance Biblical Seminary in the Philippines, and ten years in pastoral ministry at the Word Faith Christian Center in Canada.

Dr. Dallaire regularly presents academic papers at professional conferences on biblical literature, Hebrew language, and pedagogy. For three years, she was on the field test team of CoHeLeT project (Communicative Hebrew Learning and Teaching). She wrote *The Syntax of Volitives in Biblical Hebrew and Amarna Canaanite Prose* and has authored commentaries on “Joshua” in *The Expositor’s Bible Commentary*, and “Esther” in *The Baker Illustrated Bible Commentary*. She has contributed chapters and articles in the following books, commentary series, and encyclopedia: “Judaism and the World to Come” in *A Case for Historic Premillennialism: An Alternative to “Left Behind” Eschatology*, “Ten Commandments,” “Wisdom,” “Law,” “Blessings,” “Covenant,” “Day of the Lord,” “Sacrifice” in the *Dictionary of Everyday Theology and Culture*, “Messianic Judaism from the 6<sup>th</sup> to the Early 20<sup>th</sup> Century A.D.: Textual Evidence” in *Chosen to Follow: Jewish Believers in Jesus through History and Today*, and “Joshua and Israel’s Exodus from the Desert Wilderness” in *Reverberations of the Exodus in Scripture*.

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### ***Tim Dolan***

Dr. Tim Dolan joined the faculty of Denver Seminary in 2013 and serves as director of the Doctor of Ministry program and associate professor of pastoral leadership and ministry.

Dr. Dolan earned a PhD in leadership studies from Gonzaga University, a DMin from Fuller Seminary, an MDiv from Gordon-Conwell Seminary, and a BA in education from Western Washington University. Before joining the faculty of Denver Seminary, he spent fifteen years as the director of the Institute for Clergy and Lay Leadership Development at Whitworth University. For six of those years he also directed Whitworth’s Master of Arts in Theology program. Prior to that, he spent seventeen years as an associate and senior pastor in two congregations in Washington State.

He has written an article on how churches can be more inviting and welcoming to newcomers for *Congregations* magazine. In addition, he wrote a chapter on the use of clergy peer groups for continuing education in the book, *A Lifelong Call to Learn: Continuing Education for Religious Leaders*. He

recently contributed two chapters on calling and vocation and staying healthy in ministry for *Foundations for Christian Leadership: Theology, Theory, and Practice*.

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### ***Elodie Emig***

Ms. Elodie Emig joined the full-time faculty in 2004 and is a Greek instructor. She is on the pastoral staff of New Song Fellowship and the leadership team of Where Grace Abounds.

Ms. Emig holds the MA in New Testament from Denver Seminary and a BA from Drew University.

Since her student days, Ms. Emig has served the New Testament department of Denver Seminary as a grader and guest lecturer. She has also volunteered her exegetical expertise to Where Grace Abounds, a local ministry to persons with sexual and relational struggles. She has written numerous articles on the Bible and homosexuality.

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### ***Douglas Fombelle***

Dr. Douglas Fombelle joined the faculty in 2014 as the director of extension education and associate professor of leadership. In this role he serves to develop opportunities for the Seminary to extend its educational mission to locations around the United States.

Dr. Fombelle earned his DMin degree from Bethel Theological Seminary, with an emphasis in family systems and church leadership, the MDiv degree from Bethel Theological Seminary, and a BA degree from Grove City College.

He served as a pastor for twenty-six years in the Albany, New York region, and has held numerous leadership positions in the Albany region serving Christian organizations, chairman of the Capital District Association of Evangelicals, and as a board member of McKeel Christian School and Youth for Christ. He served for ten years as the dean and executive officer of Bethel Seminary's extension campuses on the East Coast and currently teaches courses in worship, congregational systems, leadership, and New Testament. He also presents leadership training for emerging leaders and crisis resolution consultation for churches.

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### ***Felix Gilbert***

Mr. Felix Gilbert joined the faculty of Denver Seminary in 2013 as director of the Urban Initiative and associate professor of pastoral ministries.

Mr. Gilbert is currently working on a DMin degree from Denver Seminary with an emphasis on leadership and preaching. He received his MDiv from Denver Seminary, and a BA from Colorado Christian University.

Mr. Gilbert served the Ogilvie Institute for preaching at Fuller Seminary as a Micah Group Facilitator from 2010 to 2013. He also developed and implemented a lay training program to equip leaders for effectiveness in ministry.

He also serves as the senior pastor of Restoration Christian Fellowship, a church he and his wife planted in 1999. He is also the founder of Restoration Christian Ministries, a community development corporation that serves the Aurora, Colorado community. He recently launched Restoration Christian Academy, a Christian school providing an alternative to secular education in the Aurora community.

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### ***Fred Gingrich***

Dr. Fred Gingrich joined the faculty in 2005 and is chair of the counseling division and professor of counseling. He is a clinical member and approved supervisor of the American Association of Marriage and Family Therapy. He is also a member of the Christian Association for Psychological Studies, American Association of Christian Counselors, National Council on Family Relations, and Christians for Biblical Equality.

Dr. Gingrich earned a DMin from Eastern Baptist Theological Seminary (now Palmer Theological Seminary), an MA from St. Paul University in Canada, and a BA from Carleton University, also in Canada.

In 2005, he returned to North America after eight years of service as professor of counseling at Alliance Biblical Seminary (now Alliance Graduate School) in the Philippines where he directed the graduate programs in Christian counseling and marriage and family ministry. He also continues to serve as the program coordinator for the EdD counseling program offered by the Asia Graduate School of Theology, a consortium of nine seminaries in the Philippines.

Prior to his work in the Philippines, Dr. Gingrich served as professor of counseling and dean of student life at Emmanuel Bible College in Ontario, Canada. During this time he co-directed Christian Family Ministries. He has continued a private practice throughout his teaching career. Before teaching, he was a therapist at the Ottawa Christian Counseling Service.

Dr. Gingrich has written a number of articles and presented at professional conferences in the areas of marital and premarital counseling, counselor supervision, and cross-cultural counseling.

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### ***Heather Gingrich***

Dr. Heather Gingrich joined the faculty in 2005 and is professor of counseling. She is a clinical member of the American Association of Marriage and Family Therapy, as well as a member of the International Society for the Study of Trauma and Dissociation, the Rocky Mountain Trauma and Dissociation Society, Division 56 (Trauma Psychology) of the American Psychological Association, the Colorado Counseling Association, and the Stress, Trauma, and Coping Research Group of the University of Denver. She is an advisor for the Philippine Association of Christian Counselors and the Philippine Society for the Study for Trauma and Dissociation.

Dr. Gingrich earned a PhD from University of the Philippines, an MA from Wheaton College Graduate School, and a BA from Carleton University in Canada.

During her years in the counseling field, Dr. Gingrich has divided her time between clinical work and teaching. She taught undergraduate courses for eight years at Emmanuel Bible College in Ontario, Canada, and graduate courses for eight years at Alliance Biblical Seminary and Asian Graduate School of Theology in the Philippines.

Dr. Gingrich specializes in the treatment of adult survivors of abuse, and has done both research and clinical work in the area of dissociative disorders and trauma. She also has an interest in cross-cultural counseling. Dr. Gingrich has published a number of journal articles, several book chapters, and regularly presents at professional conferences.

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### ***Brian Gray***

Mr. Brian Gray joined the faculty in 2013 as director of training and mentoring. He served as one of eight mentoring directors at Denver Seminary from 2011-2013.

Mr. Gray earned the MDiv from Denver Seminary, a MEd in exercise physiology from the University of Texas, and a BA in physiology and a BS in exercise science from the University of California at Davis.

He has been involved in pastoral ministry for thirteen years, serving in such roles as associate director of college ministry in Austin, Texas, connections pastor at Denver Community Church, and community pastor at the Next Level Church.

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### ***Douglas Groothuis***

Dr. Douglas Groothuis joined the faculty in 1993 and is professor of philosophy. He is a member of the Evangelical Theological Society, Evangelical Philosophical Society, and Society of Christian Philosophers.

Dr. Groothuis received a PhD and BS from the University of Oregon, and an MA in philosophy from the University of Wisconsin–Madison.

He has served as an adjunct professor at Seattle Pacific University, visiting instructor in apologetics for Westminster Theological Seminary, and instructor at the University of Oregon.

He is the author of *Unmasking the New Age*, *Confronting the New Age*, *Revealing the New Age Jesus*, *Christianity That Counts*, *Deceived by the Light*, *Jesus in an Age of Controversy*, *The Soul in Cyberspace*, *Truth Decay*, *On Pascal*, *On Jesus*, and *Christian Apologetics: A Comprehensive Case for Biblical Faith*. He has written for scholarly journals such as *Religious Studies*, *Sophia*, *Research in Philosophy and Technology*, *Journal of the Evangelical Theological Society*, *Philosophia Christi*, *Trinity Journal*, and *Asbury Theological Journal* as well as for numerous popular magazines such as *Christianity Today*, *Moody Magazine*, *The Christian Research Journal*, *Christian Counseling Today*, *Modern Reformation*, and *Perspectives*. He has also written editorials for a variety of newspapers.

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### ***Janelle Hallman***

Dr. Hallman joined the faculty in 2013 as assistant professor of counseling. She is a licensed professional counselor and a member of the American Counseling Association, Christian Association of Psychological Studies, American Association of Christian Counseling, and currently serves on the executive committee of the Colorado Counseling Association.

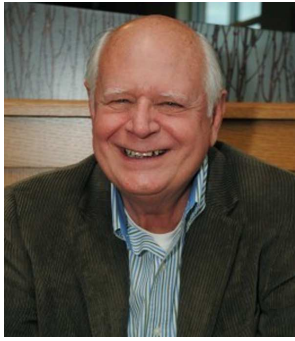
Dr. Hallman earned her PhD in counselor education and supervision at Regent University, an MA from Denver Seminary, and a BA from the University of Colorado at Denver. She has served as adjunct faculty at Colorado Christian University as well as Denver Seminary.

Dr. Hallman is the founder and clinical director of a private practice counseling clinic in Denver. She has been in a private practice setting specializing in female same-sex attraction for over twenty years and offers consultation and supervision to other counseling professionals. She is the author of *The Heart of Female Same-Sex Attraction* and has spoken at national and international professional conferences.

As an ordained minister, she also founded and directs a non-profit organization called Desert Hope Ministries which provides retreats for parents with gay-identified children, international missions, and a national speaking ministry focusing on sexual and gender wholeness.

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### ***Monte Hasz***

Dr. Monte Hasz has been teaching at Denver Seminary since 1994 and is currently an assistant professor of counseling.

Dr. Hasz received the PsyD from Rosemead School of Psychology at Biola University, an MA in clinical psychology, also from Rosemead, an MDiv from Denver Seminary, and a BA from Biola University. He is a member of the American Association of Christian Counselors (AACC) and the Colorado Psychological Association (CPA).

Dr. Hasz maintains a private practice at Southwest Counseling Associates in Littleton. As a licensed psychologist, his professional areas of interest include brief therapy, development, marriage and family, and men's issues. He has co-authored a book, *Promoting Change through Brief Therapy in Christian Counseling*, as well as several articles on brief therapy and marital treatment.

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### ***Richard Hess***

Dr. Richard Hess, professor of Old Testament and Semitic languages, joined the faculty in 1997. He is the editor of *Denver Journal*, Denver Seminary's online theological review journal, and the *Bulletin for Biblical Research*. He is also the founder and editor of the Bulletin's Supplement Series and is a member of a dozen scholarly societies.

Dr. Hess earned a PhD from Hebrew Union College, an MDiv and a ThM from Trinity Evangelical Divinity School, and a BA from Wheaton College. He has done postdoctoral research at universities in Chicago, Jerusalem, Cambridge, Sheffield, and Münster, and has held National Endowment for the Humanities, Fulbright, and Tyndale House (Cambridge) postdoctoral fellowships and grants. He was lecturer in Old Testament and Hebrew at International Christian College, Scotland, and Reader in Old Testament at the Roehampton University, London. Having lectured at more than one hundred scholarly societies, universities, and colleges, he has recently given invited lectures at Oregon State University, Corvallis; Lanier Theological Library, Houston; Irish Bible Institute, Dublin; Denver University School of International Studies; and Min Zu University, Beijing.

Dr. Hess is a member of the Committee on Biblical Translation for the New International Version. He also serves as Old Testament and archaeology editor for the forthcoming NIV Study Bible. He has worked for the *New International Version*, the *New American Bible*, the *Holman Standard Christian Bible*, the *English Standard Version*, and the *Common English Bible* translations of the Old Testament. He is an editor of a series of commentaries on the Septuagint and has translated books of the Septuagint for Logos Bible Software.

Dr. Hess has authored eight books, including volumes on religion (*Israelite Religions: A Biblical and Archaeological Survey*), ancient Near Eastern subjects (*Amarna Personal Names and Names in the Study of Biblical History*), Genesis (*Studies in the Personal Names of Genesis 1–11*), and commentaries on Leviticus, Joshua and the Song of Songs. He has edited twenty-three books, most recently *Ancient Israel's History: An Introduction to Issues and Sources*; B. Babcock's *Sacred Ritual: A Study of the West Semitic Ritual Calendars in Leviticus 23 and the Akkadian Text Emar 445*; and commentaries on Septuagint texts, such as *Exodus: A Commentary on the Greek Text of Codex Vaticanus* and *1 Esdras: Introduction and Commentary on the Greek Text in Codex Vaticanus*. In addition to several hundred book reviews and dictionary articles, Dr. Hess has published more than one hundred scholarly articles in

collected essays and journals such as *Biblica*, *Biblical Archaeologist*, *Bulletin for Biblical Research*, *Catholic Biblical Quarterly*, *Themelios*, *Tyndale Bulletin*, *Vetus Testamentum*, and *Zeitschrift fuer die alttestamentliche Wissenschaft*. Current research projects include commentaries on the books of Genesis and Kings, an introduction to the Old Testament, and the study of ancient Near Eastern texts related to the Old Testament.

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### **Chris Hull**

Dr. Chris Hull joined the faculty in 2013 as professional development director and associate professor of counseling. He is a licensed mental health counselor, national certified counselor, and approved clinical supervisor. He is an active member of the Christian Association for Psychological Studies (CAPS) and the American Counseling Association (ACA). He currently serves on the board of the Association of Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) and is a member of the ACA Cyber Task Force.

Dr. Hull received a PhD in counselor education and supervision from Regent University, an MA in Counseling from Reformed Theological Seminary, and a BA from Dordt College. Prior to joining the Denver Seminary counseling department, Dr. Hull was chair of the online clinical mental health counseling program at Grace College and Seminary and an assistant professor in the College of Psychology and Behavioral Sciences at Argosy University. He has practiced counseling in a variety of diverse settings and continues to teach, write, and present on topics related to addictions, clinical supervision, creative use of technology in clinical training, and professional development issues in counselor education and training.

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### **William Klein**

Dr. William Klein joined the faculty of Denver Seminary in 1978. He is professor of New Testament and is the director of the MA (Christian Studies) program. He is a member of the Evangelical Theological Society, Society of Biblical Literature, Institute for Biblical Research, and Tyndale Fellowship for Biblical Research.

Dr. Klein earned a PhD from the University of Aberdeen in Scotland, an MDiv from Denver Seminary, and a BS from Wheaton College.

He served Calvary Baptist Church in California as associate pastor, was an elder in two local churches in Denver, and is now part of an urban church plant.

Dr. Klein has written articles for biblical dictionaries, Bible handbooks, and encyclopedias, and has published chapters and essays in several books and Festschriften. He has published articles in *Decision*, *Small Group Letter*, and *Moody Magazine*. Other articles and reviews have appeared in such journals as *New Testament Studies*, *Journal of the Evangelical Theological Society*, *Westminster Theological Journal*, *Themelios*, *Trinity Journal*, *Ashland Theological Journal*, *Religious Studies Review*, *Scottish Journal of Theology*, *Midwestern Journal of Theology*, and *Near East Archaeological Society Bulletin*. He has written *The New Chosen People: A Corporate View of Election* and *The Book of Ephesians: An Annotated Bibliography*. He edited and was the major contributor to *An Introduction to Biblical*



*Interpretation* and has consulted on several Bible versions, including serving as chief exegetical consultant for the New Testament portion of *The Message*. He is the author of “Ephesians” in the revised edition of the *Expositor’s Bible Commentary*; *Become What You Are: Spiritual Formation according to the Sermon on the Mount*; the notes on “Ephesians” and “Romans” in the *Apologetics Study Bible*; and *The Handbook for Personal Bible Study*. He wrote a major essay, “Authority of the Bible,” in the *Oxford Encyclopedia of Biblical Interpretation*. Translations of Dr. Klein’s books have appeared in Chinese (both traditional and modern scripts), Korean, Spanish, Indonesian, and Russian.

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### ***Scott Klingsmith***

Dr. Scott Klingsmith joined the seminary community in 2009 as missiologist-in-residence. He helped to develop the MA in Justice and Mission program and served as the co-director of that program until the summer of 2012.

Dr. Klingsmith received a PhD from Trinity International University, an MDiv from Denver Seminary, and a BA from Colorado State University.

He served with WorldVenture in Vienna, Austria from 1985-2009, working for several years training pastors in the communist countries of Eastern Europe, and later in missionary training and the encouragement of new mission movements in numerous countries of Central and Eastern Europe. He was an adjunct professor at the Academy for World Missions in Germany and taught at the Evangelical Academy in Vienna. He was also the coordinator of the New Mission Movement Network of the European Evangelical Missionary Alliance.

He is the author of *Missions Beyond the Wall: Factors in the Rise of Missionary Sending Movements in East-Central Europe*, and is the editor of *Acta Missiologicae, Journal for Reflection on Missiological Issues and Mission Practice in Central and Eastern Europe*. He is a member of the American Society of Missiology, the World Evangelical Alliance Missions Commission, the Evangelical Missiological Society, and is a founding steering committee member of the Central and Eastern European Association for Mission Studies.



### ***Larry Lindquist***

Dr. Larry Lindquist joined the faculty in 1998 and is an associate professor of leadership and director of the MA in Leadership program.

Dr. Lindquist earned an EdD from Northern Illinois University, an MA from Trinity Evangelical Divinity School, and a BA from Trinity International University.

He has served as pastor of Christian education, worship and student ministries for churches in New Jersey, Wisconsin, and Illinois. In addition to his experience in public education, he also served as an adjunct youth ministry professor at Trinity International University and Moody Bible Institute.

Dr. Lindquist has served as contributing writer in *Reaching Kids Most Youth Ministries Miss*, *Reaching a Generation for Christ*, curriculum for C.C. Cook, *Handbook for Counseling Teens*, *All-Star Bloopers from All-Star Youth Leaders*, and *Reader’s Guide*. He frequently speaks at national youth conferences, retreats, summer camps, and local church events.

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### ***David Mathewson***

Dr. David Mathewson joined the faculty of Denver Seminary in 2011 as associate professor of New Testament. He is a member of the Society for Biblical Literature.

Dr. Mathewson has earned a BA from Colorado Christian University, an MA from Denver Seminary, and a PhD in New Testament from the University of Aberdeen. Areas of research interest include the Book of Revelation, apocalyptic literature, biblical theology, as well as Greek and linguistics.

Before coming to Denver Seminary, Dr. Mathewson was an associate professor of biblical studies at Gordon College. He also served as an adjunct faculty member at Gordon-Conwell Theological Seminary. In addition to authoring *Verbal Aspect in the Book of Revelation*, and *A New Heaven and a New Earth: The Meaning and Function of the Old Testament in Revelation 21:1–22:5*, he has written numerous articles that have appeared in publications such as *Novum Testamentum*, *Trinity Journal*, *Journal for the Study of the New Testament*, and the *Journal of the Evangelical Theological Society*. He has contributed to *Devotions on the Greek New Testament*.

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### ***Janet McCormack***

Dr. Janet McCormack joined the faculty in 2000 and serves as director of the chaplaincy and pastoral counseling program and assistant professor of chaplaincy and pastoral counseling. Dr. McCormack earned a DMin from Denver Seminary, an MDiv from Southeastern Baptist Theological Seminary, and a BA from Lock Haven University. She is currently training to become an Association for Clinical Pastoral Education (ACPE) supervisor.

Dr. McCormack is ordained by the American Baptist Churches, USA and is a retired air force chaplain with twenty-two years of experience in military chaplaincy. She has experience as a hospital, police, prison, NASCAR, drag racing, disaster intervention, and industrial chaplain. She has served as consultant to the U.S. Army chaplaincy on mentoring, was a subject matter expert to the U.S. Navy Chaplaincy on *Institutional Excellence*, and the U.S. Air Force chief of chaplains' *Leaving a Legacy* mentoring team.

Her counseling expertise is in the area of brief therapy, as well as crisis, trauma, and disaster work. She is on the faculty of the Billy Graham Evangelistic Training Institute, training others in disaster response. Dr. McCormack is also a member of the Billy Graham Association's rapid response team and serves as the team liaison for Denver Seminary's Crisis Incident Stress Management Team (CISM). She has been a certified Prepare/Enrich training instructor with Life Innovations since 1980.

Dr. McCormack is a board certified chaplain with the Association of Professional Chaplains and is in the process of becoming a supervisor in the Association for Clinical Pastoral Education. She held the position of vice president of chaplaincy for Marketplace Samaritan, Inc., a non-profit organization that places chaplains in business settings, and has held numerous board positions with the Military Chaplains' Association. She is a frequent presenter at professional and denominational organizations and seminars and has contributed articles on chaplaincy and counseling topics to several journals and magazines, as well as co-authoring the book, *The Work of the Chaplain*.

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### ***Alemayehu Mekonnen***

Dr. Alemayehu Mekonnen joined the faculty in 2008 and is associate professor of missions.

He holds a PhD in Intercultural Studies, an MA in Missions, and an MA in Theology from Fuller Theological Seminary; an MA in Cross-Cultural Communication from Assemblies of God Graduate School of Theology, and a BTh from East Africa School of Theology.

For the last several years, Dr. Mekonnen has worked with the Evangelical Free Church of America International Mission (now called Reach Global). He has also taught at Nairobi Evangelical Graduate School of Theology. As associate professor of missiology and chair of the missions department, he provided the leadership to develop a missions emphasis within the MA, MDiv, and MTh degrees, as well as developing an MA program in Islamic Studies.

Dr. Mekonnen has published *Culture Change in Ethiopia: An Evangelical Perspective*, as well as three theological books in the Amharic language, the national language of Ethiopia. For the last three decades, he has served as an evangelist, pastor, teacher, and missionary.

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### ***Reggie Moore***

Mr. Reggie Moore joined the faculty in 2008 as an instructor in counseling. He is a member of the American Counseling Association and the Association of Counselor Education and Supervision.

Mr. Moore is a PhD student at the University of Northern Colorado. He earned an MA from Colorado Christian University, and a BA from the University of Kansas. He has served as an adjunct professor of psychology and counseling at Colorado Christian University.

Mr. Moore has served as assistant director of Hope Communities, Inc., a nonprofit affordable housing provider, for seven years. He was also a therapist and trainer at the National Institute for Change in Denver, and a counselor at the University of Northern Colorado's Psychological Services Clinic.

Research interests include the treatment of historical trauma within the African-American community using an integration of narrative, medical, and psychosocial approaches, and the treatment of adolescents and family systems from existential and systemic perspectives and modalities.

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### ***Elisabeth Nesbit***

Dr. Elisabeth Nesbit joined the faculty of Denver Seminary in 2011 as assistant professor of counseling. She received a BA in interpersonal communication from the University of Northern Iowa, an MA in Counseling from Denver Seminary, and a PhD in counselor education from the University of Arkansas.

Before coming to Denver Seminary, Dr. Nesbit was an assistant professor at John Brown University and maintained a private counseling practice in Fayetteville, Arkansas. In 2005 she served as interim consulting director and a counselor at the REALIS Christian Center in Kyiv, Ukraine. Having studied and taught overseas, Dr. Nesbit brought her love of culture into her studies. Specifically, her academic research has focused on how generational membership influences the development of values, beliefs, and worldview. She speaks and consults nationally for Fortune 500 businesses, nonprofits, government and military organizations, and churches on the topic of generational differences. Additionally, she maintains a counseling practice in Littleton, Colorado.

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### ***Dieumème Noëlliste***

Dr. Noëlliste joined the Denver Seminary faculty in 2007 as professor of theological ethics and director of the Vernon Grounds Institute for Public Ethics.

He received a PhD from Northwestern University in theological studies, focusing on modern and contemporary Christian thought. He earned an MDiv from Trinity Evangelical Divinity School, a ThB from William Tyndale College, and received the honorary LLD from Bethel College in Indiana. He has also studied law at the State University of Haiti.

Before coming to Denver, Dr. Noëlliste served as academic dean and then president of the Caribbean Graduate School of Theology, president of Jamaica Theological Seminary, president of the Caribbean Evangelical Theological Association, a member of the Theological Commission of World Evangelical Alliance, and director and chairman of the International Council for Evangelical Theological Education. He is a member of the Latin American Theological Fraternity, the International Council for the Promotion of Christian Higher Education, and the Oxford Roundtable.

Featured in the publication, *Ambassadors for Christ*, Dr. Noëlliste is a contributor to *The Global God: Multicultural Evangelical Views of God, Text and Context in Theological Education*, and has published articles in the *Evangelical Review of Theology* and the *Caribbean Journal of Evangelical Theology*.

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### ***Don Payne***

Dr. Don Payne joined the faculty in 1998 as director of the suburban and rural training centers in the training and mentoring department. In 2001, he was appointed associate dean and provided overall leadership for the training and mentoring program until 2013. In 2004, he was appointed assistant professor of theology and ministry, and in 2013, associate professor of theology and Christian formation.

Dr. Payne earned a PhD in systematic theology from the University of Manchester, England, an MDiv from Denver Seminary, and a BA from Tennessee Temple University. He is ordained in the Evangelical Free Church of America. Prior to coming to Denver Seminary, he pastored for eight years, first as a church-planting pastor in Chattanooga, Tennessee, and then as associate pastor at Southern Gables Evangelical Free Church in Littleton, Colorado. He has taught courses for Colorado Christian University, Colorado State University, and Moody Bible Institute's extension school.

His publications include *The Theology of the Christian Life in J. I. Packer's Thought*, and chapters in *Preparing for Ministry*, *A Case for Historic Premillennialism*, and *J. I. Packer and the Evangelical Future*. He co-authored *Launching and Sustaining Mentoring in Your Ministry Setting*, and *What the Bible Teaches about Mentoring*, and has published articles and book reviews in *The 1995 Seminary & Graduate School Handbook*, *Themelios*, *Teaching Theology and Religion Review*, *Compass*, *Focal Point*, and *Denver Seminary Magazine*. Dr. Payne serves as a consultant and trainer in both nonprofit and corporate settings for organizations seeking to develop effective mentoring programs. He is a member of the Evangelical Theological Society and the T. F. Torrance Society.

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### ***Wilmer Ramírez***

Mr. Wilmer Ramírez joined the faculty in 2013 as an instructor in Hispanic studies. Since 2008 he has been the director of the Hispanic Initiative at Denver Seminary. He received his BA in theology from the Central America Theological Seminary (SETECA) in Guatemala. While teaching at SETECA, he also received his MA and a ThM from the same seminary. Currently Mr. Ramírez is a PhD student at Biola University.

Before coming to Denver Seminary, Mr. Ramírez taught at the Central America Theological Seminary as well as in the Pan-American Neo-Pentecostal Theological Seminary in Guatemala. He was the founder and director of *Edificar* ministries in Guatemala where he published Bible study materials for underserved churches in Central America. Mr. Ramírez is ordained by the Evangelical Church Alliance and his experience as a pastor also informs his teaching and leadership in the Hispanic Initiative.

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### ***Gary VanderPol***

Dr. Gary VanderPol joined the faculty of Denver Seminary in 2012 as assistant professor of justice and mission and director of the MA program in justice and mission. He received a ThD in missiology from Boston University, an MA in philosophical theology from the Graduate Theological Union in Berkeley, CA, and a BA in history from California State University, Stanislaus.

Before coming to Denver Seminary, Dr. VanderPol taught at the Evangelical Seminary for Pastoral Education (ESEPA), in San José, Costa Rica. He has served as co-pastor of Evangelical Covenant churches in Cambridge, MA and Oakland, CA, and has fifteen years of missionary experience, both overseas and in diverse urban contexts within the United States.

Dr. VanderPol has written and presented papers in the areas of justice, missiology, and economic discipleship in both church and academic settings. His dissertation, *The Least of These*, analyzed the growth of evangelical relief, development, and justice work among the poor over the last sixty years.

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### ***Ron Welch***

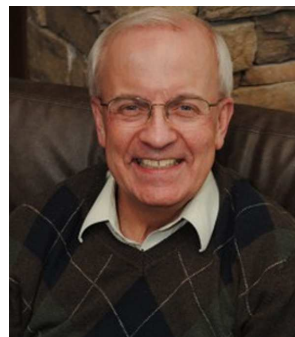
Dr. Ron Welch joined the faculty of Denver Seminary in 2008 as associate professor of counseling. He earned the PsyD and MA from Central Michigan University. He has worked in the field of clinical psychology for over 20 years, and he has been a licensed clinical psychologist since 1997.

Dr. Welch began his postdoctoral career in the Federal Bureau of Prisons, where he worked for seven years as a clinical psychologist. He has taught at Crichton College and Colorado Christian University in the psychology department, also serving as the chair of the psychology department.

Since 2004, Dr. Welch has maintained a private practice in clinical psychology at Southwest Counseling Associates. He specializes in marital and family therapy, as well as individual men's issues. He is the author of several articles and book chapters, and has presented numerous papers at professional conferences. His current research and writing focuses on specific types of marital relationships, the interactions of attachment processes with friendships and marriage, and the relationship between hope and attachment to God.

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### ***Keith Wells***

Dr. Keith Wells was appointed to the position of library director and associate professor of theological bibliography and research in 2001.

Dr. Wells received a DMin, ThM, and MDiv from Trinity Evangelical Divinity School, the MLS from University of Pittsburgh, and a BA from Westminster College. Prior to his appointment, he worked as the theological librarian at Trinity International University where he co-directed the planning and merger of the undergraduate and divinity school libraries. He has pastored churches in Pennsylvania and Illinois.

Dr. Wells has published a number of articles on theological research and edited the “Christian Classics” column in *Touchstone: A Journal of Mere Christianity*. He was also a contributing editor to *Ninety Days with the Christian Classics*.

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### **Scott Wenig**

Dr. Scott Wenig joined the faculty in 1994 and serves as professor of applied theology, teaching in the areas of homiletics, church history, and pastoral ministry.

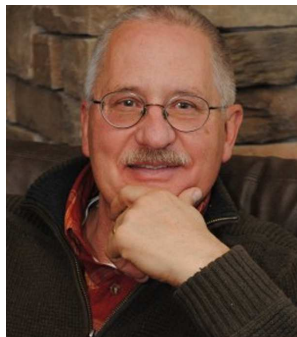
He earned a PhD from the University of Colorado at Boulder, an MDiv from Denver Seminary, and a BS from the University of Colorado at Denver.

Dr. Wenig was on the pastoral staff of Bear Valley Church in Colorado for sixteen years; the pastoral staff of Centennial Community Church, also in Colorado, for eight years; and the senior teaching pastor of Aspen Grove Community Church for five years.

He has contributed to *The Dictionary of Christianity in America*, *The Leadership Handbook for Ministry*, *Leadership Journal*, *Sixteenth Century Journal*, *The Journal of Anglican and Episcopal History*, *Preaching Journal*, *Preaching Today*, and is the author of *Straightening the Altars*, a study of the English Reformation.

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### **Bradley Widstrom**

Dr. Bradley Widstrom joined the faculty of Denver Seminary in 1999 and serves as an associate professor of youth and family ministries, and director of the outdoor leadership program.

He received an EdD from the Rutgers University Graduate School of Education, an MRE from Trinity Evangelical Divinity School, and a BA from Trinity College.

Dr. Widstrom is ordained in the Evangelical Free Church of America and has served on the ministerial staff of churches in Illinois and Washington. He has been involved in public school education in New Jersey and Washington teaching junior high language arts and social studies.

Dr. Widstrom is the coauthor of *99 Thoughts on Caring for Your Youth Group: From Coffee Shop Counseling to Crisis Care* and has presented academic papers and written numerous articles and reviews. He serves as the research editor for the *Journal of Youth Ministry*. Research interests include youth ministry contextualization and crisis response. He is an active member of the association of youth ministry educators and a member of the board of Camp IdRaHaJe, in Bailey, Colorado.

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## SENIOR FACULTY

### ***James Beck***

Dr. James Beck joined the faculty of Denver Seminary in 1984 and is senior professor of counseling and a licensed clinical psychologist.

He earned a PhD from Rosemead Graduate School of Psychology, an EdM from Oregon State University, a ThM from Dallas Theological Seminary, and a BA from Westmont College.

Dr. Beck is an ordained minister whose special interests include mental health on the mission field and the particular needs of missionary children. He served on the national board of Christians for Biblical Equality and served as associate pastor for Christian education at the First Baptist Church of Corvallis, Oregon. He was also the senior partner at Valley Psychological Center in Sacramento, California, staffed by several Christian psychologists and mental health professionals.

Dr. Beck is a contributing editor to the *Journal of Psychology and Theology*. He has written *Dorothy Carey: The Tragic and Untold Story of Mrs. William Carey*, *The Healing Words of Jesus*, *Helping Worriers, Why Worry?*, *Jesus and Personality Theory*, and *The Psychology of Paul*.

### ***Bruce Demarest***

Dr. Bruce Demarest joined the faculty of Denver Seminary in 1975. He is a senior professor of Christian formation and a member of the Evangelical Theological Society, Theological Thinkers and Cultural Group, and Spiritual Formation Forum.

He received a PhD in biblical and historical theology from the University of Manchester, England, an MA from Trinity Evangelical Divinity School, an MS from Adelphi University, and a BS from Wheaton College.

Dr. Demarest served as a naval officer in the Atlantic fleet. He also served for five years as a missionary educator in West Africa, then for five years as theological secretary of the International Fellowship of Evangelical Students (IFES), an organization based in Europe with service in fifty countries. He has taught as adjunct professor at Trinity International University, Ontario Theological Seminary, Providence Theological Seminary, Associated Canadian Theological Schools, Sangre de Cristo Seminary, and the Caribbean Graduate School of Theology.

He has written *A History of Interpretation of Hebrews 7:10 from the Reformation to the Present*; *Who is Jesus*; *General Revelation: Historical Views and Contemporary Issues*; *The Cross and Salvation*; *Satisfy Your Soul: Restoring the Heart of Christian Spirituality*; *Soul Guide: Following Jesus as Spiritual Director*; *Seasons of the Soul: Stages of Spiritual Growth*; *Seasons of the Soul: Stages of Spiritual Development*, and has co-authored *The Human Person in Theology and Psychology* with Jim Beck and *Integrative Theology* with Gordon Lewis. He co-edited *Challenges to Inerrancy: A Theological Response*, has contributed to the *New International Dictionary of the Christian Church*, *New International Dictionary of New Testament Theology*, *Evangelical Dictionary of Theology*, *New Dictionary of Theology*, and *Baker Encyclopedia of the Bible*; *Zondervan Dictionary of Christian Spirituality* and *The Kingdom Life: A Practical Theology of Discipleship and Spiritual Formation*; and has co-edited and contributed to the *Dictionary of Everyday Theology and Culture*. He has authored many articles in journals and magazines, has contributed to the *Dictionary of Christian Spirituality*, was a contributing editor to the *Renovaré Spiritual Formation Study Bible*, and has edited and contributed to the forthcoming book, *Four Views on Christian Spirituality*. Dr. Demarest presents workshops and retreats on spiritual formation, the spiritual journey, and spiritual mentoring and direction.



### ***Kermit Ecklebarger***

Dr. Kermit Ecklebarger was the vice president and academic dean of Denver Seminary from 1993 to 2001 and is currently senior professor of New Testament. He joined the faculty in 1972 and was appointed associate academic dean in 1991. He served as director of the Doctor of Ministry program from 1991 to 1994.

He earned a PhD from the University of Chicago, and an MA and a BA from Wheaton College. He also graduated from the pastor's course at Moody Bible Institute. Dr. Ecklebarger taught at London College of Bible and Missions and served as dean of students and director of Christian service. He served as assistant to the president while at Ontario Bible College.

In addition to contributing several articles to Bible dictionaries and *The Bible Newsletter*, he served as one of the consulting editors for Nelson's *Illustrated Bible Dictionary*. He wrote the first three chapters of the Evangelical Teachers' Training Association course, "Growing toward Spiritual Maturity," contributed material to *Introduction to Biblical Interpretation* as consulting editor, and provided input on methods of Bible study for *Computer Bible Study*.

### ***Gordon Lewis***

Dr. Gordon Lewis, senior professor of Christian philosophy and theology, joined the faculty of Denver Seminary in 1958. He earned a PhD from Syracuse University and also studied at Baptist Bible Seminary, Gordon College, Faith Theological Seminary, and Cornell University.

Dr. Lewis served as a president of the Evangelical Theological Society (1992) and the Evangelical Philosophical Society. He founded Evangelical Ministries to New Religions. He served as a visiting professor at Union Biblical Seminary, Yeotmal, Maharashtra, India. He published one of the earliest evangelical critiques of transcendental meditation in *What Everyone Should Know about Transcendental Meditation*, which has been republished in Bombay.

Dr. Lewis' books include *Decide for Yourself: A Theological Workbook*, *Confronting the Cults*, *Judge for Yourself*, *Testing Christianity's Truth Claims* and, with colleague Dr. Bruce Demarest, *Challenges to Inerrancy*, and *Integrative Theology*.

### ***James Means***

Dr. James Means served on the faculty of Denver Seminary since 1978 as professor of pastoral ministries and homiletics. He is a member of the Society for Pastoral Theology and the Association of Practical Theology. Dr. Means earned a PhD and an MA from the University of Denver. He received a BD from Denver Seminary and a BA from Wheaton College.

In addition to speaking at numerous Bible conferences and churches, Dr. Means has served as senior pastor of Southern Gables Evangelical Free Church in Denver and pastor of Evangelical Free churches in Nebraska. He has served several congregations as an interim preacher since 1978 and has preached and taught through the African Enterprise Immunization Programs. Through Denver Seminary's globalization program, he has visited the Philippines, China, and Ukraine.

His writings include *A Tearful Celebration*, *Leadership in Christian Ministry*, and *Effective Pastors for a New Century*.

### ***Sarah Miller***

Professor Sarah Miller served as director of the Carey S. Thomas Library at Denver Seminary from 1966 to 2001. She is senior professor of bibliography. She is a member of the American Theological Library Association and the Association of Christian Librarians.

Professor Miller earned an MA from the University of Denver, an MRE from Denver Seminary, and a BS from Indiana University of Pennsylvania.

She served on the American Theological Library Association membership committee and was on the index board and the board of directors. She also served on the executive committee of the ATLA board of directors.

### ***David Osborn***

Dr. David Osborn joined the faculty in 1996 and is senior professor of Christian leadership. He served as past president of the Association for Doctor of Ministry Education in the United States and Canada and is currently the historian of the organization.

Dr. Osborn earned the DMin and MDiv from Denver Seminary, an MA from Harding College Graduate School of Religion, and an AB from Johnson Bible College. He studied research and statistics at the University of Colorado in order to do research for cross-cultural church planting. He was also a part of the Lilly Foundation-funded Cooperative Congregational Studies Project, the most extensive research ever undertaken of congregations in the United States, serving for a time on the executive committee.

He brought to his role as director of the DMin program wide experience as a pastor, church leader, and conciliator in conflicts. In Tupelo, Mississippi, in the 1960s, he was involved with other ministers in assisting the school system to integrate peacefully. It was in Tupelo that he first served as president of the ministerial association, a position that he held in different ministerial associations fourteen different times. Ministering in Florida in the 1970s, he served as president of state and regional conventions and of a P.T.A. He has also managed a youth camp.

In the 1980s while ministering in New Zealand, he served as president of city, regional, and national ministerial associations and helped to resolve conflicts between and within churches. Since then, he has been involved in the study of leadership, has done research on churches, has edited directories of church information, and continues to work with churches to resolve conflicts.

### ***Joan Wells***

Dr. Joan Wells joined Denver Seminary as an adjunct faculty member in 1988. She became a full-time faculty member of the counseling department in 1991. She is a member of the American Counseling Association, Christian Association for Psychological Studies, and Christians for Biblical Equality.

Dr. Wells received a PhD from the University of Denver, an MA from Adams State College, and a BA from the University of Southern Colorado. She was on the faculty of Metropolitan State College in the special education program from 1979–1988. She is a licensed psychologist and a certified school psychologist interested in psychological and educational assessment. She has also served as a psychologist for the Littleton public schools and in private practice with the Minirth-Meier Clinics.

She has served as state president for the Council for Exceptional Children in Colorado and has chaired the Colorado Advisory Committee for Exceptional Children. She also coordinated the Political Action Network for Colorado on behalf of handicapped and gifted children. Dr. Wells is the author of book chapters relating to topics in pastoral care, pro-life issues, and gender studies and has conducted research under grants from the Association of Theological Schools and the U.S. Department of Justice.

### ***Harold Westing***

Dr. Harold Westing is senior professor of mentoring at Denver Seminary. He served as professor of pastoral ministries and dean of students from 1976 to 1993.

He ministered as a church educator in Oregon churches, as the director of Christian education for the Conservative Baptist Association of Oregon and later for the Conservative Baptists of America.

He has partnered with Mission Hills Church as director of the Center for Leadership Development and currently serves as director emeritus. He gives direction to the student mentoring program at Mission Hills and works with Denver Seminary's training and mentoring program.

## COUNSELING CLINICAL FACULTY

*Debra Edwards*

*Dana Max*

*Clinton Nunnally*

*Carrol Showalter*

*Jeanne Tiffany*

## ASSOCIATED FACULTY

*Peter Barber*

Leadership

*Deidre Brouer*

Old Testament

*Linda Brown*

Old Testament

*Larry Burtoft*

Apologetics and Ethics

*Todd Challis*

Counseling

*Jeffrey Clark*

Theology

*David Condit*

Outdoor Leadership

*Robert Cutillo*

Justice and Mission

*James Daley*

Homelitics

*Wayne Darbonne*

Pastoral Ministry and Evangelism

*Ashley Denton*

Outdoor Leadership

*Gary DeWeese*

Apologetics and Ethics

*Judith Diehl*

New Testament

*John Dimos*

Counseling

*James Doenges*

Outdoor Leadership

*Joy Englesman*

Pastoral Ministry and Evangelism

*Jeffrey Feinberg*

Messianic Judaism

*Paul Fischer*

Intercultural Ministry

*Sarah Geis*

Apologetics and Ethics

*James Greenberg*

Old Testament

*Kyle Greenwood*

Old Testament

*Norton Herbst*

Church History

*Erin Heim*

New Testament

*Nabeel Jabbour*

Intercultural Ministry

*Jeffrey Johnsen*

Intercultural Ministry and Justice and Mission

*Larry Kalb*

Pastoral Ministry and Evangelism

*Thomas Leavitt*

Intercultural Ministry

*Melissa Luzzi*

Counseling

**Gordon MacDonald**  
Pastoral Ministry and Evangelism

**Brad Meuli**  
Youth and Family Ministries

**Kathleen Mulhern**  
Church History and Christian Formation  
and Soul Care

**Kevin Navarro**  
Pastoral Ministry and Evangelism

**David Osborn**  
Leadership

**Lesla Paulison**  
Counseling

**Derek Resler**  
Church History

**Douglas Resler**  
Pastoral Ministry and Evangelism

**Craig Smith**  
New Testament and Theology

**Brenda Snailum**  
Youth and Family Ministries

**Christopher Stanley**  
Counseling

**Bradley Strait**  
Leadership

**Elizabeth Suarez**  
Counseling

**Debra Swanson**  
Christian Formation and Soul Care

**Chaim Urbach**  
Messianic Judaism

**Stephen Walkup**  
Intercultural Ministry  
and Youth and Family Ministries

**Sandra Widstrom**  
Justice and Mission

**Adam Wilson**  
Counseling

## **MENTORING DIRECTORS**

### ***Susan Arnold***

Susan has served in worship ministry in churches around the Denver metro area for almost two decades. She graduated from the Art Institute (AA), Colorado Christian University (BA), and Denver Seminary (MA) where she has focused on worship, music, theology, and philosophy. She is working on a Doctor of Ministry degree at the Trinity School for Ministry, an Anglican seminary in Ambridge, PA. Susan is passionate about the intersection of liturgy, Christian formation, and mission.

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### ***Nancy Buschart***

Nancy is an experienced teacher, spiritual director, and retreat speaker. She founded and leads Vine, Vision, and Voice, a unique ministry of Christian formation that incorporates scripture, community, and creativity. Nancy also serves as a corporate chaplain for Marketplace Ministries, Inc. She holds the MA degree from Denver Seminary.

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### ***Laura Flanders***

Laura has been in pastoral ministry for twenty-one years, serving in the areas of pastoral care and spiritual formation. She spent seven years managing a leadership development program for a national industry organization and also worked as a consultant/contract employee for several businesses in the Denver area. Laura graduated from Seattle Pacific University (BA) and Denver Seminary (MA).

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### ***Brian Gray***

Brian has served in pastoral ministry for thirteen years, serving in Austin, Texas as well as Denver Community Church, and the Next Level Church, also in Denver. He graduated from the University of California, Davis (BS and BA), the University of Texas (MEd), and Denver Seminary (MDiv).

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### ***Greg Slate***

Greg has worked for ten years as a hospital chaplain in Alabama, Colorado, and Texas, and started two new pastoral care programs in hospitals during this time. He completed a residency in clinical pastoral education (CPE) at Baptist Health Systems in San Antonio, Texas. Greg graduated from Samford University (BA) and Denver Seminary (MA).

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# Faculty Divisions, Board of Trustees, and Administration

## FACULTY DIVISION CHAIRPERSONS 2014–2015

Division of Biblical Studies—Bill Klein (Rick Hess, fall 2014)

Division of Christian Thought—David Buschart

Division of Counseling—Fred Gingrich

Division of Christian Ministry—Scott Wenig (Don Payne, spring 2015)

### For questions related to degree programs, concentrations, majors, or certificates, contact:

#### Master of Divinity

|                                   |  |
|-----------------------------------|--|
| No concentration                  | Scott Wenig (Don Payne, spring 2015)         |
| Apologetics and Ethics            | Doug Groothuis (Sarah Geis, fall 2014)       |
| Biblical Studies                  | Bill Klein (Rick Hess, fall 2014)            |
| Chaplaincy                        | Jan McCormack                                |
| Christian Formation and Soul Care | Howard Baker                                 |
| Intercultural Ministry            | Alex Mekonnen                                |
| Justice and Mission               | Gary VanderPol                               |
| Leadership                        | Larry Lindquist (Alex Mekonnen, spring 2015) |
| Messianic Judaism                 | Hélène Dallaire (Rick Hess, spring 2015)     |
| Outdoor Leadership                | Brad Widstrom                                |
| Pastoral Counseling               | Jan McCormack                                |
| Theology                          | David Buschart                               |
| Youth and Family Ministries       | Brad Widstrom                                |

#### Master of Arts

|                                  |  |
|----------------------------------|--|
| (Apologetics and Ethics)         | Doug Groothuis (Sarah Geis, fall 2014) |
| (Biblical Studies/New Testament) | Craig Blomberg                         |
| (Biblical Studies/Old Testament) | Rick Hess                              |
| (Christian Studies)              | Bill Klein (Brad Widstrom, fall 2014)  |
| (Theology)                       | David Buschart                         |

#### Master of Arts in

|   |  |
|---|--|
| Chaplaincy                                | Jan McCormack                                |
| Christian Formation and Soul Care         | Howard Baker                                 |
| Counseling                                | Fred Gingrich                                |
| Counseling Ministries                     | Jan McCormack                                |
| Justice and Mission                       | Gary VanderPol                               |
| Leadership                                | Larry Lindquist (Alex Mekonnen, spring 2015) |
| with Intercultural Ministry concentration | Alex Mekonnen                                |
| with Outdoor Leadership concentration     | Brad Widstrom                                |
| Youth and Family Ministries               | Brad Widstrom                                |
| with Counseling Ministries concentration  | Jan McCormack                                |
| with Outdoor Leadership concentration     | Brad Widstrom                                |

#### Graduate Certificate in Biblical and Theological Studies

David Buschart

#### Certificate of Completion

|                                   |  |
|-----------------------------------|--|
| Chaplaincy                        | Jan McCormack                            |
| Christian Apologetics             | Doug Groothuis (Sarah Geis, fall 2014)   |
| Christian Formation and Soul Care | Howard Baker                             |
| Hispanic Studies                  | Wilmer Ramírez                           |
| Messianic Judaism                 | Hélène Dallaire (Rick Hess, spring 2015) |

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Ms. Zandy Wennerstrom, Director of Human Resources



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## **CHANGES TO THIS CATALOG**

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# 2014-2015 Academic Calendar

## *Fall 2014*

|  |                |
|--|----------------|
| New student orientation.....   | August 22      |
| Classes begin .....  | August 25      |
| Labor Day—no classes.....  | September 1    |
| Convocation .....  | September 2    |
| Last day to add a course .....                                       | September 5    |
| Last day to drop a course with no transcript notation .....          | September 5    |
| MDiv doctrinal paper due.....  | September 19   |
| MA comprehensive exams .....   | September 27   |
| Graduation application deadline for fall graduates .....             | October 1      |
| First draft of MA thesis due.....                                    | October 13     |
| Last day to drop a course with a “W” grade .....                     | October 17     |
| Last day to change a course from credit to audit .....               | October 17     |
| Last day to drop a course with the possibility of a “WP” grade ..... | November 14    |
| Automatic “WF” assigned for course drops .....                       | November 17    |
| Thanksgiving break .....   | November 26-28 |
| MDiv oral exam completed .....                                       | December 1     |
| Final draft of MA thesis due.....                                    | December 1     |
| Fall graduate recognition .....                                      | December 8     |
| Last day of classes .....  | December 12    |

## *Intersession 2015*

|   |              |
|---|--------------|
| Session dates.....                      | January 5-23 |
| Martin Luther King Day—no classes ..... | January 19   |

## *Spring 2015*

|  |             |
|--|-------------|
| New Student Orientation .....  | January 23  |
| Classes begin .....  | January 26  |
| Graduation application deadline for spring graduates .....                               | February 2  |
| Graduation application deadline for summer graduates participating in commencement ..... | February 2  |
| Last day to add a course .....   | February 6  |
| Last day to drop a course with no transcript notation .....                              | February 6  |
| MDiv doctrinal paper due.....  | February 20 |
| MA comprehensive exam .....  | February 28 |
| First draft of MA thesis due.....  | March 16    |
| Last day to drop a course with a “W” grade .....   | March 20    |
| Last day to change a course from credit to audit .....                                   | March 20    |
| Spring break.....  | March 23-27 |
| Last day to drop a course with the possibility of a “WP” grade .....                     | April 17    |
| Automatic “WF” assigned for course drops .....   | April 20    |
| MDiv oral exam completed .....   | May 1       |
| Final draft of MA thesis due.....  | May 4       |
| Last day of classes .....  | May 15      |
| Commencement.....  | May 16      |

## *Summer 2015*

|  |                  |
|--|------------------|
| Graduation application deadline for summer graduates ..... | May 1            |
| Session dates.....   | May 18–August 21 |
| Memorial Day—no classes.....                               | May 25           |
| Independence Day observed—no classes .....                 | July 3           |



# Mission and Vision

Denver Seminary prepares men and women to engage the needs of the world with the redemptive power of the gospel and the life-changing truth of Scripture.

Through our educational programs and mentoring process the Seminary challenges students to grow spiritually, intellectually, and professionally in order to lead God's people in the accomplishment of His mission in the world.



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